



Saint Paul's Primary School Coburg

Curriculum Overview

YEAR LEVEL 5/6

Term Three, 2021

Welcome to Term Three! We are looking forward to a busy, fun and productive term with a variety of different activities happening.

At the end of this week we will sadly be saying goodbye to Mr B. We would like to thank him for all his hard work, care and dedication in educating the students of St. Paul's, Coburg over many years. Happy retirement Mr Beninati, we will miss you!

Welcome back to Miss Leah who will be taking over from Mr B and teaching in the 5/6ML classroom each Friday and every second Thursday. We are looking forward to having you join our senior team.

This term we know that we will continue to see the Senior students showing great leadership through their actions, words and behaviour. They will be encouraged to follow the school 'Be rules' and be exemplary role models to others. The three warning system will continue to be used to monitor behaviour in the classroom and yard.

Special dates to note:

Brickworx Incursion - Monday July 26

Senior Family night - Tuesday August 10

Year 5 Eucharist - Sunday August 15

Senior Camp - Monday August 30

English

In English, the learning focus will be:

Reading and Viewing:

- Selecting, navigating and reading increasingly complex texts for a range of purposes
- Analysing and explaining literal and implied information from a variety of texts
- Describing how events, characters and setting in texts are depicted
- Focusing on the seven comprehension strategies of visualisation, making connections, predicting, questioning, summarising, analysing and inferencing to assist students to make sense of texts

Writing:

- Plan, draft and publish imaginative and informative multimodal texts, choosing text structures, language features, images and mediums appropriate to purpose and audience.
- Identify aspects of literary texts that convey information about particular social, cultural and historical contexts.
- Recognise that ideas can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses
- Analyse information, and integrate ideas from a variety of print and digital sources.
- Understand the use of vocabulary to express greater precision of meaning.

- Understand how to move beyond making bare assertions and take account of differing perspectives and points of view.

Speaking and Listening:

- Listening to and participating in classroom and group discussions
- Making simple purposeful presentations to the class

Mathematics

In Mathematics, the learning fous will be:

Number and Algebra:

- Number and place value
- Fractions and decimals
- Money and financial matters
- Patterns and algebra

Statistics and Probability:

- Chance
- Data representation and interpretation

**Religion: The Mass: Sacrifice and Meal
My Mission in the Faith Community**

Concepts:

Throughout the Mass the Church is nourished and united.

In the Liturgy of the Word Catholics hear God’s Word and reflect on what it means for their lives.

In the Liturgy of the Eucharist Catholics offer Jesus’ sacrifice and share his Body and Blood as one community

- The structure and parts of the Mass: Gathering, Liturgy of the Word, Liturgy of the Eucharist, Dismissal and how these are a source and sign of nourishment and unity.
- The Mass as meal and sacrifice.
- In the Mass we gather as one people.
- We are united by sharing in the one Body and Blood of Christ
- love, friendship and belonging

Overview:

In this unit students explore the Mass as sacrifice and meal. They examine the writings of Paul to explore how the early Christians lived as a community and how they re-enacted and celebrated the Last Supper. Students learn about the parts of the Mass and how these nourish and unify the Church. At the conclusion of the unit students are

Inquiry

In the unit, ‘Scratch that, Start Again,’ students will develop a game using the coding program Scratch, and thereby engage in a design process that aims to foster the skills of conceptualising, communicating, and problem solving.

Students will engage with the process of design by creating a game idea, communicating its relevance to a target market, and problem solving its development.

Students will be encouraged to be creative and resilient; challenging themselves to independently trouble-shoot as they encounter challenges.

The animation will aim to teach a target audience about promoting sustainability and responsible choices linked to the Term Two unit, ‘Our World.’

Understandings:

- Designers cycle through the design process of: conceptualising, investigating, generating, producing, and evaluating.
- Designers develop a product relevant for their target market
- Designers encounter problems and

<p>invited to plan and celebrate a class Mass and participate in their first Sacrament of Eucharist.</p> <p>In My Mission in the Faith Community students learn about Jesus Christ’s mission to bring the Good News of God’s love to all as a way of preparing to be confirmed. They explore saints and disciples of the past and present as role models of discipleship. They explore the gifts and fruits of the Holy Spirit that empower baptised people to live out the call to discipleship. At the conclusion of this unit students demonstrate their understandings of what it means for them to be a disciple and prepare to celebrate Confirmation.</p>	<p>employ strategies to solve them.</p>
<p>Italian In Italian, the learning focus will be:</p> <ul style="list-style-type: none"> ● interacting to share interests, leisure activities, feelings and preferences ● translating written and oral texts based on familiar topics 	<p>Performing Arts In Performing Arts, the learning focus will be:</p> <ul style="list-style-type: none"> ● Exploring the elements of music including: time, pitch, rhythm, tempo and dynamics. ● Expressing ideas through music using digital technology; GarageBand. ● Presenting and performing a song “Fly Away” ● Responding to and interpreting music associated with the Olympics.
<p>Physical Education In Physical Education, the learning focus will be: Athletics Students will have the opportunity to develop their skills in running, sprinting, throwing and jumping events Students will participate in athletics team selection day with the aim to qualify for the Coburg District athletics carnival.</p>	<p>Visual Arts In Visual Arts, the learning focus will be:</p> <ul style="list-style-type: none"> ● Continuing to explore photography as an art form. ● Experimenting with perspective to add interest to an image. ● Exploring the app, “Photoshop EXpress”, as a tool for editing photographs.