



## Curriculum Overview



### Prep

#### Term 3, 2021

Welcome to Term 3! We are very excited to continue our learning journey this term and have lots of wonderful things planned. During Term 3 we will be learning about coding, caring for the environment and how to look after God's creation. We look forward to another fabulous term!

### English

**In English, the learning focus will be:**

#### Reading and Viewing:

This term, students will be participating in whole-class and learning focus groups with an emphasis on unpacking narratives. This includes learning about characters, the setting, the problem and solution.

During reading, the children will work in both small groups of like and mixed abilities. They will participate in a variety of activities developed to meet the needs of each group.

The children will participate in:

- shared reading
- modelled reading
- big book tasks
- computer/ iPad activities
- spelling and grammar games/tasks
- developing a bank of reading strategies



#### Writing:

- Students will be retelling and responding to shared texts through the use of illustrations and images.
- Students will be exploring how spoken sounds and words can be written down using letters and sounds of the Alphabet.
- Students will be focusing on letter formation and sounding out small words.
- Students will be using digital technology to tell stories.
- Students will be experimenting with writing their own narrative.

#### Speaking and Listening:

The focus for this term will be continuing to develop and reinforce good speaking and listening habits, with opportunities for speaking and listening occurring on a regular basis.

These will include:

- Show and tell
- Class discussions
- Co-operative group work
- Pair work
- Orally retell a known narrative
- Orally tell their own narrative

## Mathematics

**In Mathematics, the learning focus will be:**

### Number and Algebra:

- Representing addition and subtraction
- Counting our days at school
- Celebrating 100 days at school
- Exploring sharing
- Representing financial situations involving money
- Recognising and describing one-half

### Statistics and Probability

- Organising answers to yes/no questions into simple data displays
- Interpreting data displays
- Identify the likelihood of an event occurring

## Religion

### Overview:

During Religion this term, our term will look at two units.

In this unit students learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. They learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students are also introduced to the image of Jesus Christ as the Good Shepherd

In the second unit, students are introduced to religious imagery, the church building and its furnishings and gestures used. The unit then introduces the celebration of Eucharist through a focus on key liturgical actions and objects used.



## Inquiry

### Throughline:

In the unit 'Coding for God's Creation', students will develop an animation through the coding program Scratch Jr. They will follow the design process (planning, generating and evaluating) to create an animation that will aim to promote caring for animals and their habitats, linking to the Term Two unit, 'Natural Systems and Environment.' Students will be encouraged to be creative and resilient, challenging themselves, and utilising problem solving skills to troubleshoot inevitable coding errors. They will be encouraged to improve their design through analysing and reflecting following the cycle of improvement.

### Understandings:

- Design process is an ongoing process when a designer moves through different stages
- Designers may need to use multiple strategies to solve one problem.
- Designers may change their plans and design after analysing and reflecting.
- Coding uses symbols that carry meaning for the computer to follow a sequence of steps

## Italian

**In Italian, the focus will be:**

- saying, reading and writing a number of different colour words in Italian.
- learning to reproduce Italian sounds through imitation, repetition and experimentation

## Performing Arts

**In Performing Arts, the learning focus will be:**

- exploring and expressing musical ideas using our voices, body percussion and instruments.
- playing music games
- practicing matching pitch to sing in tune

## Physical Education

**In Physical Education, the learning focus will be:**

### Development of Fundamental Motor Skills (FMS)

- following instructions & taking turns.

## Visual Arts

**In Visual Arts, the learning focus will be:**

- Experimenting with the art technique of texture .
- Exploring the colour wheel.

- Fundamental Motor Skill development of catching and throwing, running, ball handling skills.
- Beginning to explore and develop the skill of forehand strike (tennis)
- frequently extending physical effort levels in PE from moderate to vigorous participation.
- Participation in minor and modified games that focus on applying FMS in the context of competition.

- Developing fine motor skills of cutting, pasting and drawing