



## Curriculum Overview

YEAR 1/2

Term 3, 2021

Welcome back to Term 3! We hope you all had a wonderful break.

We are looking forward to another exciting term of learning, friendship and teamwork. The Year 1/2's will be learning about design solutions through a focus on coding and the St Paul's Young Designer Award.

### English

In English, the learning fous will be:

#### Reading and Viewing:

- Informative Texts.
- Persuasive texts.
- Instructional texts.
- Teacher focus groups focusing on decoding and comprehending a range of texts.
- Features of text types including fiction and nonfiction.
- Identifying audience and purpose.

#### Writing:

- Persuasive Writing.
- Descriptive writing.
- Instructional Writing.
- Understanding parts of speech (nouns, verbs, adjectives, adverbs).
- Sentence Structure (use of correct punctuation and conjunctions).
- The writing process (planning, recording, editing, publishing).
- SMART Spelling program.
- Writing for audience and purpose.



#### Speaking and Listening:

- Effective listening and following multi step instructions.
- Projecting our voices during oral presentations.
- Show and Tell Presentations.
- Use of vocabulary to communicate thoughts, feelings and ideas.

### Mathematics

In Mathematics, the learning fous will be:

#### Number and Algebra:

- Money.
- Subtraction.
- Addition.
- Counting patterns and Place Value.
- Sharing and Division.

#### Statistics and Probability

- Chance.
- Data Representation.



## Religion

In the unit *Jesus Is With Us* students will learn about the Sunday celebration of the Mass, and formal and informal prayer. They will explore Mass as a special time when Catholics gather to listen, remember and give thanks to God, receive Holy Communion and go out to love and serve the Lord.

Students will look at the story of the Feeding of the Five Thousand to explore ways Jesus Christ nourishes and cares for the people and ways they might be an expression of God's care. Students will focus on prayer as a way of experiencing God. They will explore biblical images of God and are invited to represent their own images of God.

Students will also create a prayer space within the classroom and will explore both formal and informal prayer.



## Inquiry

In the unit 'Coding For Our World,' students will develop an understanding about how designers present opportunities for innovation and improvement.

The students will explore how individuals see an opportunity to design solutions to meet a purpose through the design process. Students will be encouraged to be creative and resilient, challenging themselves to produce an animation on the app *ScratchJr*.

The animation will aim to teach a target audience about promoting sustainability for animals and their habitats, linking to the Term Two unit, 'Caring for Our World.' Students will be motivated to seek out problems and solve them by troubleshooting, following the design process.



## Italian

In Italian, the learning focus will be:

- understanding single words and simple phrases
- naming and describing aspects of their immediate world. e.g family, pets, foods

## Performing Arts

In Performing Arts, the learning focus will be:

- exploring the elements of music.
- creating contrasting musical ideas using body percussion and instruments.
- rehearsing and performing songs.

## Physical Education

In Physical Education, the learning focus will be: Forehand Strike

- Fundamental Motor Skill development of the skill of forehand strike (tennis) and running.
- Following instructions & taking turns.
- Frequently extending physical effort levels in PE from moderate to vigorous participation.
- Modified games and activities for students to demonstrate their learning and skill acquisition.

## Visual Arts

In Visual Arts, the learning focus will be:

- Investigating the art technique of perspective .
- Experimenting with a variety of mediums.
- Exploring the style and works of the artist, Piet Mondrian.