



Saint Paul's Primary School Coburg

Curriculum Overview



3/4 Term 3, 2021

Welcome back to Term 3! We trust you had a wonderful and safe break. We are really looking forward to the exciting learning opportunities and all the fun that Term 3 has to offer.

Please take note of the following changes and events:

LOTE - for 3/4M and 3/4T is on **Thursday**. **LOTE** - for 3/4TS is on **Friday**

Library Borrowing on even weeks

3/4TS - Friday

3/4 T and 3/4 M - Monday

Important Events:

Eucharist Family Zoom night - 27th of July 7pm

Eucharist - Year 4 students - 15th of August

Bricks 4 Kids Inclusion for all 3/4 students - 6th of August.

This incursion links to our inquiry unit of coding. This incursion will be a 90 minute sessions per class, where children will develop a range of coding and problem-solving skills as they create a fun video game which they can play.

English

In English, the learning focus will be:

Reading and Viewing:

- Learning to use different comprehension strategies such as maintaining fluency, critiquing, summarising and searching for information within a variety of text types.
- Reading a wide range of texts to decode and interpret the meaning of the text at a deeper level.
- Exploring a range of text types, discussing some language devices used.

Writing:

Students will participate in the writing process whilst exploring a variety of genres. These include:

- Composing a letter
- Procedure writing
- Design brief
- Persuasive writing
- Procedure writing
- functional writing

Speaking and Listening:

- Reporting of their design brief
- Expressing opinions

Mathematics

In English, the learning fous will be:

Number and Algebra:

- Number and Place Value
 - Number Sequences
 - Multiplication and Division
 - Partitioning, rearranging and regrouping numbers
- Money and Financial Maths
 - Representing money values
 - Calculating change
- Fractions
 - Model and representing fractions
 - Equivalent Fractions

Statistics and Probability

- Chance
 - Conducting chance experiments
- Data representation
 - Collecting and representing data using data displays
 - Interpreting and comparing data displays

Religion

Concepts:

In the unit, I wonder how meeting Jesus in the Eucharist can change my life, students will focus on Eucharist where they will explore the communal and celebratory nature of Eucharist. They will also be part of and invited to plan and participate in a class mass and their first celebration of Eucharist.

Through the celebration of Eucharist, they are given the opportunity to consider the significance of the Mass in their own lives.

Understandings:

- Explain the literary form of parables in scripture and locate specific passages by chapter and verse.
- Interpret the Christian understanding of God's loving forgiveness through the story of Jesus' life, death and resurrection.
- Interpret the Mass, the sacraments of Initiation and Healing in relation to life.
- Reflect on experiences of prayer and liturgical celebration.



Inquiry

Throughline:

In the unit, *Gaming for the Future*, students will follow the design process to create a game using Scratch programming. They will identify their target audience and investigate how to meet their needs. They will then code a game that will engage others in learning how to make sustainable choices. To conclude, they will evaluate their game by testing, reflecting and using peer feedback to improve their design. Through the process of seeking out problems and finding solutions, students will practise being resilient and using a growth mindset. They will be motivated to be creative and courageous, pushing boundaries to create a better future for all.

Understandings:

- A relevant idea sees a need in the market and works to fill that need.
- Designers encounter problems and employ strategies to solve them.
- Evaluation occurs when a designer tests, reflects and improves their design.

Italian

In Italian, the learning fous will be:

- responding to questions about likes, interests, routines and activities (for example, *Ti piace ...? Mi piace/non mi piace.*)
- translating texts to compare meanings and share understandings about aspects of Italian language.

Performing Arts

In Performing Arts, the learning focus will be:

- exploring time, pitch, tempo, rhythm and dynamics.
- composing a piece of music using digital technology; Chrome Music Lab.
- rehearsing and performing songs.
- Interpreting and responding to school songs and motivational songs.

<p>Physical Education In Physical Education, the learning focus will be: Athletics Students will have the opportunity to develop their skills in running, sprinting, throwing and jumping events Students will participate in athletics team selection day with the aim to qualify for the Coburg District athletics carnival.</p>	<p>Visual Arts In Visual Arts, the learning focus will be:</p> <ul style="list-style-type: none">• Exploring the art technique of perspective, and creating artwork which demonstrates an understanding of this.• Investigating artists who use plasticine as an art medium.• Experimenting with plasticine to create texture.
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