



Saint Paul's Primary School Coburg

Curriculum Overview



YEAR LEVEL 3/4 Term 4 2021

Welcome to Term 4!

We hope that during the holidays you enjoyed some much needed sun and time to relax and energize yourself . Once again we commence with online learning which hopefully will be short and we will all return to the classroom in a few weeks.

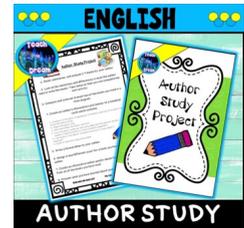
We will confirm events that will take place once we are back at school.

English

In English, the learning focus will be:

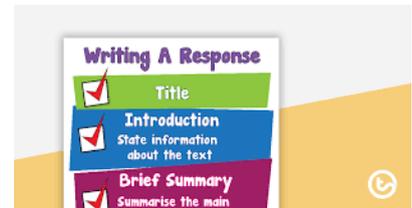
Reading and Viewing: an Author study will extend children to:

- critically evaluate an author's themes, characters, and writing style
- make connections between the author's life and work
- make personal connections between their own experiences and those of the author and his/her characters
- improving fluency



Writing:

- Explain and indicate the correct use of punctuation
- Evaluate and elevate sentence structure
- Demonstrate the key features used when writing in paragraphs
- Responding to a text



Speaking and Listening:

- Articulate student's own opinion on choice of author and text
- Ask and respond to appropriate questions

Mathematics -

In Maths, the learning focus will be:

Number and Algebra:

- Addition and subtraction
- Recognising and representing numbers
- Multiplication
- Fractions
- Place value
- Patterns



Measurement and Geometry:

- 2 and 3 D shapes
- Symmetry
- Angles



Curriculum Overview - Year 3/4

Term 4, 2021

Religion Overview

In this unit students enter into the seasons of Advent and Christmas. They reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent. They consider the importance of the story of Jesus' birth in the celebration of Christmas. Students participate in daily Advent prayer and celebrate Advent and Christmas liturgies.

In this unit students learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace in light of the Christian understanding of this concept. Students use the Christian understanding of peace to plan actions to highlight and promote peace in their classroom, school environment and their own lives. They plan and participate in Advent Prayer and a Nativity Play.

Understandings:

- explain the season of Advent and Christmas.
- reflect on ways they experience God in their own lives and see signs of God's presence in their world during Advent.



Inquiry Overview

During the first three weeks of this term the students will continue with their *Scratch that, Start Again* unit. They will be required to finish designing their coding game, ensuring their design brief is completed and that their game conforms to the given standards.

Following this, there will be a mini unit based on 'Coming Together,' students examine the reasons for migration to Australia from other countries.

They will research their family's and peers' personal migration stories, as well as some significant immigrants who shaped Australia.

Students will investigate the traditions of the original owners of this land and their contributions to our nation. Students explain how the diverse people of Australia come from many backgrounds and unite as one community. Students will explore different types of celebrations that take place in Australia from a variety of cultures.

Understandings:

- Migration occurs when people move from one country to another for a variety of reasons including; increased opportunities, better quality of life, and to avoid persecution.
- Australian migration has been influenced by; the First Fleet, explorers, the Gold rush, European settlement and other political reasons.
- Unity happens when people respect and value others in their community.
- Celebrations can bring us together as individual communities and as Australians



Physical Education

In Physical Education, the learning focus will be: Hitting and Fielding Sports.

Students will have the opportunity to actively participate in a variety of hitting and fielding sports such as KickBall, Rounders and TeeBall.

Fundamental motor skills required will include running, sprinting, throwing and catching as well as beginning to learn about game sense awareness.



Visual Arts

In Visual Arts, the learning focus will be:

- Exploring the art technique of perspective, and creating artwork which demonstrates an understanding of this.
- Identifying and discussing the great artists who have been inspired by nature, e.g Van Gogh, Monet, O'Keefe and Wahoo

