



## Curriculum Overview

YEAR 1/2

Term 4, 2021

Welcome back to Term 4! We hope you all had a wonderful, well deserved break. We are looking forward to reconnecting with our friends and celebrating the rest of the year learning. Our Wellbeing focus is connection and transitioning back to school. We are excited to finish the year with a unit on Advent, waiting for the birth of Jesus and preparing for Christmas!

### English

In English, the learning fous will be:

#### Reading and Viewing:

- A variety of multimodal texts.
- Teacher focus groups focusing on decoding and comprehending a range of texts.
- Features of text types including fiction and nonfiction.
- Responding to text.

#### Writing:

- Understanding parts of speech.
- Sentence Structure.
- Seed Writing.
- The writing process (planning, recording, editing, publishing).
- Writing for audience and purpose.
- SMART Spelling program.



#### Speaking and Listening:

- Effective listening and following multi step instructions.
- Projecting our voices and speaking clearly.
- Use of vocabulary to communicate thoughts, feelings and ideas.
- Use appropriate online etiquette and be an active participant.

### Mathematics

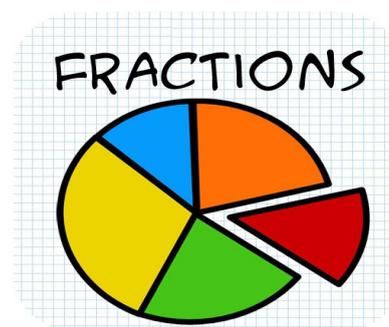
In Mathematics, the learning fous will be:

#### Number and Algebra:

- Fractions
- Number Patterns
- Place Value
- Operations of number

#### Measurement and Geometry

- Shape
- Location and Transformation
- Using and comparing Units of Measurement



## Religion

In the unit 'A Time of Waiting and Hoping' the students will learn about Advent as a time of waiting for the arrival of baby Jesus. They will explore ways in which the Church waits for and prepares to celebrate the birth of Christ. Students will also learn about Advent from the perspective of Mary, Jesus' mother.



## Inquiry

In the unit, 'My Story, Our Story,' students will develop understandings about their personal history and heritage. Students will explore what life was like in the past for their parents and grandparents and how daily life has changed. Significant people and events within our family's history shape our identity and what is important to us. Every family has a different journey and story to tell, with their own traditions, values and celebrations. Students will be motivated to view their world through different perspectives.



## Italian

In Italian, the learning focus will be:

- imitating Italian speech and using Italian patterns of intonation and pronunciation
- using familiar words and phrases selected from modelled language

## Performing Arts

In Performing Arts, the learning focus will be:

- Telling stories through music, dance and drama.
- Working collaboratively, using safe dance and drama practices.
- Follow cues to play, sing, clap and perform a variety of music

## Physical Education

In Physical Education, the learning focus will be:

**2-handed side-arm strike: exploring modified hitting and fielding Games.**

Students will have the opportunity to actively participate in a variety of hitting and fielding sports such as KickBall, Rounders and TeeBall.

Fundamental motor skills required will include running, sprinting, throwing and catching as well as teamwork and displaying good sportsmanship.

## Visual Arts

In Visual Arts, the learning focus will be:

- Investigating the art technique of perspective .
- Experimenting with a variety of mediums.
- Exploring the artist Pablo Picasso and his artwork, "Bouquet of Peace" .

