



# Saint Paul's Primary School Coburg

Term 3, 2022

Hello Year 3/4 Families!

We hope your mid-year break was relaxing, restful and allowed you to reset the batteries for an exciting Term 3. This term is 10 weeks long but will certainly be full of LEARNING and FUN! This term we have an excursion in week 4 and the Grade 4's will be celebrating their First Eucharist.

Melissa, Mel, Sophie and Dominic.

## English

In English, the learning focus will be:

### Reading and Viewing:

- consolidating our understanding and application of reciprocal reading roles and responsibilities.
- participating in Reader's Workshops that are directed towards student learning goals.

### Writing:

- exploring a variety of text types, such as; script writing, procedures, memoirs and news reports;
- participating in Writer's Workshops to develop skills as a writer.

### Speaking and Listening:

- listen and respond to communication of others in our reading groups;
- preparing an oral or multimodal presentation for a specific audience.

## Mathematics

In Mathematics, the learning focus will be:

### Number and Algebra:

- Fractions and Decimals
- Patterns and Algebra

### Measurement and Geometry:

- Location and Transformation
- Geometric Reasoning
- Symmetry

From this term onwards we will be providing parents access to the Essential Assessment parent platform. This will allow your child's Math teacher to share your child's progress with you for each topic of their learning throughout the year. Home group teachers should have provided you with your unique school code and parent pin.

## Religion

In this unit "Belonging to God's Family" students will develop an understanding of the celebration of the Eucharist. They will focus on the key parts of the Mass and explore the ways Christ is present. It presents the Mass as central to the life of the community. We remember and make present the saving act of God in Christ and give thanks and praise. In sharing the Eucharist, we become one body in Christ.

The unit "Love One Another" students will focus on sharing God's love through the ways we live in the right relationship with God and other people. They will explore the Scripture and the Second Commandment as a guide to building relationships based on respect, dignity and honesty through which God's love is shared. The unit concludes by examining the importance of prayer in developing our relationship with God and others.

## Inquiry

In the unit 'Super Systems, Splendid Sustainability and Stewardship', students will further develop understandings of how human action can impact the environment in positive and negative ways.

They will make connections between the Catholic Social Teaching of Stewardship with the First Nations belief in custodial responsibility; where everyone has a personal obligation to make sustainable choices which may require additional effort at a personal cost. Students will investigate how sustainable choices reduce negative impact on different ecosystems. They will be motivated to take positive action by designing, endorsing and promoting sustainable choices.

### Italian

In Italian, the learning focus will be:

- responding to questions about likes, interests, routines and activities (for example, Ti piace ...? Mi piace/non mi piace, adjectives, adverbs and conjunctions;
- translating texts to compare meanings and share understandings;
- asking for and giving directions in Italian;
- working in small groups to write, practice and present an item during our Italian Day activities.



### Performing Arts

In Performing Arts, the learning focus will be:

Inspired by 'Carnival of the Animals' by Camille Saint-Saëns, this dance unit teaches students a variety of dance techniques. Students will learn different dance skills and use dance techniques and styles to represent the different animals featured in the piece of music. Students will learn to dance in unison and in canon and will discover how to use dynamics in their dancing in order to fit the mood and the tempo of a piece of music.



### Physical Education

In Term 3 during Physical Education, the learning focus will be on athletics and preparing our students for selection to represent St. Paul's at the Coburg District Athletics Carnival in mid August. Students will focus on sprints, middle distance running, shot put and discus throwing.

Later in the term, students will focus on Australian Rules Football and the fundamental skills of punt kicking, handballing and marking/catching a football.

### Visual Arts

In Visual Arts, the learning focus will be on Indigenous Art. Students will be introduced to the traditional forms of Indigenous arts and crafts such as dot painting, sculpture and weaving. Students will explore ideas and artworks from Indigenous culture and become inspired to create their own visual artworks. They will identify and describe how ideas are expressed in artworks by Aboriginal and Torres Strait Islander peoples and will gain knowledge of Indigenous symbols and how they are used in Indigenous art as language and to communicate meaning.

### Social and Emotional Learning (SEL):

In SEL, the learning focus will be:

- Reviewing NAIDOC week and celebrating the culture and traditions of First Nations people.
- Examining cultural inclusivity and how we can make positive actions towards creating an inclusive environment that celebrates the diversity within our school and local community.
- Investigating the impact of racism; what it is, how it is identified and the steps we can take to stop racist behaviours and actions if they arise.
- Discussing and exploring positive coping strategies through the 'R U OK?' movement – celebrated on the 8.09.22 (R U OK Day)
- Recognising unsafe feelings and knowing how to respond to these situations
- Understanding and appreciating that everyone is unique in the way they look, act and feel.
- Identifying the rules, rights and responsibilities that are relevant to the situation being considered.

