



Saint Paul's Primary School Coburg

Curriculum Overview

Year Five and Six

Term 3, 2022

Welcome to Term 3!

We have another busy and exciting term ahead. Some of the exciting things include an excursion to Scienceworks and Camp. The Year 5 students will continue with the leadership program and the Year 6 students will be supporting their buddies in Prep.

This curriculum overview outlines what we are learning this term. Please also read our term newsletter to find important dates and timetables for Term 3!

English

In English, the learning focus will be:

Reading and Viewing:

- selecting, navigating and reading increasingly complex texts for a range of purposes;
- analysing and explaining literal and implied information from a variety of texts;
- continuing to refine Reciprocal Reading roles (predicting, questioning, clarifying and summarising);
- identifying and explaining parts of non fiction texts including maps, diagrams, websites, and biographies;
- use a variety of research skills to gather, locate, summarise and evaluate information from several sources;
- explain how authors make choices to explain understanding.



Writing:

- creating a range of different texts using appropriate structures and language;
- paraphrasing non fiction texts;
- rereading and editing their own and others' work;
- use a variety of sentences to elaborate, extend and explain ideas;
- write informative texts for a broad range of purposes that describe, explain and document.

Speaking and Listening:

- making simple purposeful presentations to the class;
- asking and answering questions in small group discussions;
- participate in and contribute to discussions;
- share information, experiences and opinions.

Mathematics

In Mathematics, the learning focus will be:

Number and Algebra:

- Place Value
- Fractions and Decimals
- Multiplication and Divisions
- Mental strategies for the 4 operations

Measurement and Geometry:

- angles
- location
- symmetry

From this term onwards we will be providing parents access to the Essential Assessment parent platform. On this platform, you will be able to access further information about learning areas in numeracy and your child's progress. Classroom teachers have provided you with your unique school code and parent pin in the Term Two parent teacher meetings.

SEL

This Term in SEL we will have a focus on diversity, inclusion and racism.

Students will be learning;

Self-Management

- Identifying and developing a range of strategies to reduce, manage or change strong and uncomfortable feelings such as anger, anxiety and jealousy;
- Managing and expressing their emotions appropriately in a wide range of situations;
- Understanding that you can manage the way you feel by changing your thoughts.

Self-Awareness

- Realising the links between their feelings and what they think and say;
- Recognising stressful situations and identifying strategies for coping with them.

Social-Awareness

- Identifying the feelings of others and communicating that awareness to the other person/people;
- Attempting to see situations from other people's points of view, and take account of their feelings, preferences and beliefs;
- Responding to verbal and non-verbal cues for positive social interaction;
- Demonstrating ability to adjust their behaviour to help others to feel comfortable and included.

Relationship Skills

- Knowing how to help or how to seek help in a bullying situation as a bystander;
- Recognising situations where help is needed and seeking it for themselves and others.

Responsible Decision Making

- Considering others who may be affected by this decision making process.

Religion

Concepts:

Catholic social teaching: Stewardship

We are part of and need to care for creation.

Overview:

In this unit students will explore creation as a gift from God, which we are called to care for and protect. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of 'ecological conversion' which calls us to change the ways in which we relate to each other and to the whole of God's creation.

Inquiry

Throughline: What's Watt?

In the unit, '*What's Watt?*' students will develop their understanding about electricity and electrical circuits. They will discover how energy from different sources can be transferred into electrical energy and how it is measured. Students will explore how different materials can conduct electricity and how insulators prevent electrical flow. They will have opportunities to create different electrical circuits with a range of outputs to build the understanding that closed circuits create a path which electricity flows through. Circuit features will include; a power

The students will identify their call to challenge those ways and structures that oppress and exploit creation. Students explore the sacrament of healing. At the conclusion of the unit students demonstrate their learning through the planning of a liturgy on sacramental living.

source, cabling and a form of output such as a motor, light or sound. Students will be motivated to use their scientific knowledge to create a machine that utilizes electricity to move or have moving parts.

Understandings:

- Energy from different sources can be transferred into electrical energy which we can measure;
- An electrical conductor allows electricity to flow through it freely and insulator prevents electric from flowing freely;
- Closed circuits are a path which electricity flows through and includes; a power source, cabling and output (motor, light etc).

Italian

In Italian, the learning focus will be:

- learning verbs and how they are conjugated in the Italian language;
- exploring and experimenting with the vocabulary needed to ask questions and provide factual information about themselves, others, their environment, experiences, interests, likes and dislikes;
- translating written and oral texts based on familiar topics;
- working in small groups to write, practice and present an item during our Italian Day activities.

Performing Arts

In Performing Arts, the learning focus will be:

Developing a greater understanding of different dance genres and dance culture around the World. Students will work independently or in small groups choosing a genre of dance to research and complete a choice of activities. To conclude the unit there will be a presentation lesson for students to display, teach or perform their work to the class. This unit allows students to learn about and perform dances from a variety of cultures and share their learning with their peers.



Physical Education

In Term 3 during Physical Education, the learning focus will be on Athletics and preparing our students for selection to represent St. Paul's at the Coburg District Athletics Carnival in mid August. Students will focus on sprints, middle distance running, shot put and discus throwing.

Later in the term, students will focus on Australian Rules Football and the fundamental skills of punt kicking, handballing and marking/catching a football.

Visual Arts

In Visual Arts, the learning focus will be on Indigenous Art. Students will be introduced to the traditional forms of Indigenous arts and crafts such as dot painting, sculpture and weaving. Students will explore ideas and artworks from Indigenous culture and become inspired to create their own visual artworks. They will identify and describe how ideas are expressed in artworks by Aboriginal and Torres Strait Islander peoples and will gain knowledge of Indigenous symbols and how they are used in Indigenous art as language and to communicate meaning.