



Saint Paul's Primary School Coburg

Curriculum Overview

Prep

Term 4, 2022

Welcome to Term 4! We cannot believe we are already at the end of the year! We are very excited to continue our learning journey this term and have lots of wonderful things planned. During Term 4 we will be learning about minibeasts, The Creation Story, Advent and the birth of Jesus, being safe online and how to manage our feelings and emotions as we transition into Year 1. We look forward to becoming Year Ones, showing you how much we have learnt and grown this year.

Literacy

In English, the learning focus will be:

Reading and Viewing:

During reading, the children will work in small groups. They will participate in a variety of activities developed to meet the needs of each group.

The children will be involved in:

- learning focus groups
- shared reading
- modelled reading
- big book tasks
- computer/ iPad activities
- spelling and grammar games/tasks
- rhyme based activities
- reading Non-Fiction texts related to our Mighty Minibeasts Inquiry unit



Writing:

- Students will be focusing on letter formation and sounding out words.
- Students will continue to write a recount of their weekend.
- Students will continue to work on their independent writing goals.
- Students will create a Non-Fiction text about a minibeast of their choice.
- Students will explore how to write facts and information learnt from Non-Fiction texts.
- Students will explore how to create labelled diagrams and data charts.

Speaking and Listening:

The focus for this term will be continuing to develop and reinforce good speaking and listening habits, with opportunities for speaking and listening occurring on a regular basis.

These will include:

- Show and tell
- Shared reading

- Guided reading
- Class discussions
- Co-operative group work
- Pair work
- Reading about their minibeast to their peers

Mathematics

In Mathematics, the learning focus will be:

Number and Algebra:

- Addition and subtraction
- Represent practical situations to model sharing
- Fractions

Statistics and Probability:

- Identifying outcomes of familiar events involving chance



Please continue to utilise the parent access to the Essential Assessment parent platform. This shares your child's progress with you for each topic of their learning throughout the year. Each family has been provided with their unique school code and parent pin.

Social and Emotional Learning (SEL):

In SEL lessons this term, the focus will be on:

Self-Management

- Managing one's emotions (transition focus)

Self-Awareness

- Identifying one's emotions
- Having a growth mindset

Relationship Skills

- Standing up for the rights of others
- Seeking or offering support and help when needed
- Resisting negative social pressure

Responsible Decision Making

- Identifying solutions for personal and social problems
- Anticipating and evaluating the consequences of one's actions

This term the children will participate in child safety lessons and will celebrate Day for Daniel.

Religion

In the unit 'Caring for God's World' students will explore the goodness and beauty of God's creation. Students will explore the concept of creation as a gift from God, and how they might look after it by making good choices in their own lives.

Prayers and psalms of praise for creation and a commitment to care for it will be introduced as ways of responding to this gift.



In the unit 'The Gift of Jesus', students will learn about the seasons of Advent and Christmas. They will explore the concepts of waiting and joyful anticipation that is expressed through the use of the Advent wreath. Advent is introduced as a time of preparation that points us towards Jesus Christ. The Christmas story is told through the stories of the Annunciation, the birth of Jesus Christ, and the visit of the shepherds and the Three Wise Men. Students are immersed in the birth of Jesus Christ and the true meaning of Christmas.

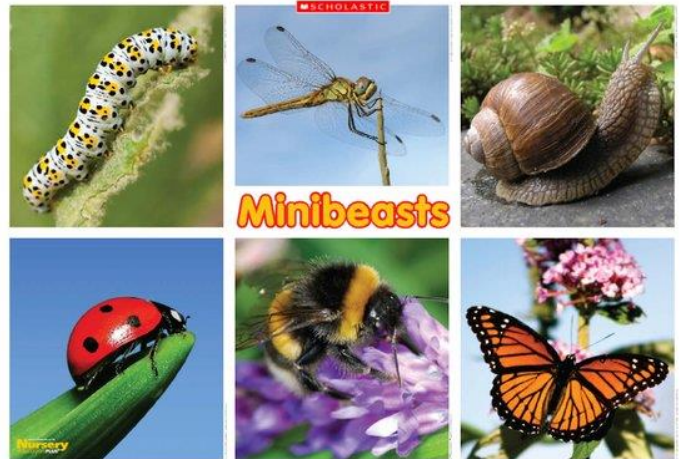


Inquiry

In the unit, 'Curious Creatures', students will explore all the insects and other invertebrates that live in their local environment. They will investigate and compare the stages of different life cycles. Students will identify and describe the external features of small creatures and use these features to categorise different creatures. They will create data charts linking creature features with their habitat. Students will uncover the role these small creatures play in keeping our earth healthy and habitable. Students will be motivated to become stewards and actively participate in taking positive action to create and preserve habitats for small creatures.

Understandings:

- Minibeasts grow, change and have offspring similar to themselves.
- Minibeasts have a variety of external features.
- Minibeasts live in places where their basic needs, including food, water and shelter, are met.
- Minibeasts play an important role in keeping our earth healthy and habitable.



Italian

In Italian, the learning focus will be:

- Understanding of the Italian language system, with a focus on their ability to have short, simple conversations in Italian through participating in 'show and tell', for example, Questa è la mia bambola. Si chiama Zoe.
- Responding to questions eliciting specific details about participants, objects (size, colour) or events, for example, C'è il gatto? Sì/no. C'è il treno? Sì/no. È verde? Sì/no. Il treno è rosso? Sì/no. La pasta è buona? Sì/no
- Participating in shared reading with the teacher, using contextual and visual clues such as illustrations in resources such as big books or digital books to decipher meaning.
- Learning about Christmas traditions in Italy and Italian culture.



Performing Arts

In Performing Arts, the learning focus will be:

- Dance - integrating with the Junior inquiry unit 'Curious Creatures'. The main focus is dance and includes drama and music elements students have learnt throughout the year.
- Using fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas.
- Using choreography and organising movement ideas and creating dance sequences in pairs and working in groups.
- The movements of minibeasts conclude with a Minibeast Dance, involving all of the creatures.



Physical Education

In Physical Education, the learning focus will be:

- Following instructions and taking turns.
- Fundamental motor skill development of catching and throwing, running and ball handling skills.
- Engaging in modified games that develop the skills necessary for competitive participation.
- Frequently extending physical effort levels in PE from moderate to vigorous participation.
- Focus sports - basketball and soccer skills
- Swimming and water safety.

Visual Arts

In Visual Arts, the learning focus will be:

- Exploring ideas, experiences, observations and imagination to create visual artworks linked to the junior Inquiry unit 'Curious Creatures'.
- Experimenting with different materials and techniques to make artworks of different minibeasts and their habitats.
- Identifying and describing the subject matter and ideas in artworks students make and view.
- Creating and displaying Christmas artworks.

