



# Saint Paul's Primary School Coburg

## Term 4, 2022

Hello Year 3/4 Families!

We hope you have had a restful and enjoyable term break. We are looking forward to a jam packed term of learning and fun as 2022 draws to an end. Term 4 is not only a term when there are ceremonies to mark the transitions to the next phase of learning journeys, but also a term when we plan for the following year. Melissa, Mel, Sophie and Dominic.

### English

In English, the learning focus will be:

#### Reading and Viewing:

- Author study on Bob Graham
- Continuing reciprocal reading groups

#### Writing:

- Narrative texts
- Persuasive texts

#### Speaking and Listening:

- Interviewing peers

### Mathematics

In Mathematics, the learning focus will be:

#### Number and Algebra:

- Fractions and Decimals
- Money
- Multiplication and Division

#### Measurement and Geometry:

- Measurement including length and time
- Shape

#### Statistics and Probability:

- Chance and Probability with a focus on probability

### Religion

In the unit, Mary, Faithful Disciple, students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an analysis of The Annunciation story, The Visitation story in Luke's Gospel and the Wedding at Cana in John's Gospel. At the conclusion of the unit, students will identify ways in which they can live as a disciple in their school or family situation.

In the unit, Emmanuel, God is With Us, students will enter into the seasons of Advent and Christmas. They will reflect on the ways they experience God in their own lives and see signs of God's presence in their world during Advent. They will analyse the characters and events of Matthew's Infancy Narrative; in particular the role of the Magi in recognising signs of God's presence in their midst. They will consider the importance of the story of Jesus' birth in the celebration of Christmas. Students will participate in daily Advent prayer and celebrate Advent and Christmas liturgies.

### Inquiry

In the Term 4 unit, 'Fashioning Fantastic Fabric Friendship Favours,' students will develop understanding about how needs and wants drive design and product manufacturing. Students will investigate the needs and wants of a peer and consider given constraints to co-create a Design Brief. By following the Design Process of Sparking, Investigating, Producing, Generating and Evaluating, students reuse and repurpose fabric and materials to create a gift for another member of the classroom. Linking to the Season of Advent focussing on giving to others, students will give their gift to a chosen peer during the final weeks of the term.

**Italian**

**In Italian, the learning focus will be:**

- Responding to questions about likes, interests, routines and activities (for example, Ti piace? Mi piace/non mi piace).
- Expressing preferences and reasons for preferences, for example, mi piace, perché.
- Reflecting on cultural differences between everyday life in Italy and Australia, for example, what they would tell a visiting Italian child about how their own family celebrates Christmas, and explaining their choices.
- Noticing similarities between Australian and Italian cultures in major celebrations like Christmas (l'albero di Natale) and the presence of il presepe at Christmas.



**Performing Arts**

**In Performing Arts, the learning focus will be:**

- Applying prior learning of dance to choreograph a dance routine in small groups and perform to an audience.
- Demonstrating an understanding of dance techniques.
- Using learnt choreographic devices such as unison, canon, repetition and contrast to enhance their performance.
- Refining dance routines based on self reflection.



**Physical Education**

In Term 3 during Physical Education, the learning focus will be on

- Fundamental Motor Skill development of catching and throwing, running and ball striking skills.
- Engaging in modified games that develop the skills necessary for competitive participation.
- Frequently extending physical effort levels in PE from moderate to vigorous participation.
- Focus sports - Target Sports (Golf) and Hitting and Fielding Sports (Cricket & Tee Ball).

**Visual Arts**

**In Visual Arts, the learning focus will be:**

- Exploring ideas and artworks by Australian artist Pete Cromer as inspiration to create visual artworks.
- Planning and making artworks inspired by artworks experienced.
- Using different materials, visual conventions, techniques and processes to express ideas in artworks.
- Discussing and evaluating the art making process, materials and techniques used to express ideas.
- Creating and displaying Christmas artworks to express ideas to an audience.



**Social and Emotional Learning (SEL):**

In SEL, the learning focus will be:

- Cyber Safety. We are learning about online consent and permission, and how to define online boundaries.
- Day for Daniel. Australia's largest child safety education and awareness day this year will be held on Friday 28 October. The 2022 theme is 'Brave Conversations.'
- World Children's Day. This Children's Day, we are asking our children what 'dreaming' means to them, learning how they interpret this in their lives and identity, and hearing what their aspirations are for the future.
- Preparing students as they transition into their 2023 classrooms with new teachers and peers.