



# Saint Paul's Primary School Coburg

## Curriculum Overview & Newsletter

Year 5/6

Term 4, 2022

Welcome to Term 4!

We are refreshed and ready to start another packed term full of fun!

It is our Grade 6's last term of primary school and our focus is to provide activities for the students to connect and bond so they finish their primary school years in a positive manner. Our focus for the Year 5 students is to provide activities to prepare them to be school leaders in Year 6 so that they develop a sense of pride and responsibility. We will achieve this by continuing with our norms and with the many fun filled activities (shared below).

Our Norms are:

- **RESPECTFUL MOVEMENT** - We are working towards effective time management and minimal disruption to the school community.
  - Lining up
  - Transitioning from subject to subject and teacher to teacher
  - Movement to and from bathrooms and for teacher requested tasks
  - Lunches now kept inside to minimise unexpected disruptions
- **POSITIVE COMMUNICATION**-We are working towards building each other up and supporting our peers.
  - Tone of voice
  - Whole body listening
  - Respecting the speaker (no side conversations)
  - Respectful ways of objecting to a decision
  - Teasing and gossip, disrespectful Language
  - Stepping away from a situation and seeking support if a person is not able to problem solve calmly.
- **APPROPRIATE BEHAVIOR (Role Modeling)**- We are working towards displaying appropriate behavior at all times.
  - Making good behavior choices
  - End of assembly, playtimes, waiting in line
  - Safe choices during playtimes and in hallways
  - Stepping away from a situation and seeking support if a person is not able to problem solve calmly.

*Please see below the curriculum that the children will be covering this term, followed by a calendar of events, specialist timetable and other info.*

Miss Hine, Miss Olivia, Ms Maria, Ms Leah, Ms Sharon and Alex.

### English

#### Reading and Viewing:

- selecting, navigating and reading increasingly complex texts for a range of purposes;
- analysing and explaining literal and implied information from a variety of texts;
- continuing to refine Reciprocal Reading roles (predicting, questioning, clarifying and summarising);
- use a variety of critical literacy skills to interpret and analyse speeches and advertisements;
- explain how authors make choices to explain understanding.

### **Writing:**

- creating a range of different texts using appropriate structures and language;
- rereading and editing their own and others' work;
- use a variety of sentences to elaborate, extend and explain ideas;
- work collaboratively in a team to create a business plan;
- write a leaders or leavers speech.
- create an advertisement to promote their product or service for the Christmas market

### **Speaking and Listening:**

- making simple purposeful presentations to the class;
- asking and answering questions in small group discussions;
- participate in and contribute to discussions;
- share information, experiences and opinions;
- planning, rehearsing and presenting a speech for a specific purpose and audience.

## **Mathematics**

**In Mathematics, the learning focus will be:**

### **Number and Algebra:**

- Financial mathematics
- Financial plans

### **Measurement and Geometry:**

- Units of measurement
- Time (timetables)
- Perimeter
- Area
- Volume
- Capacity

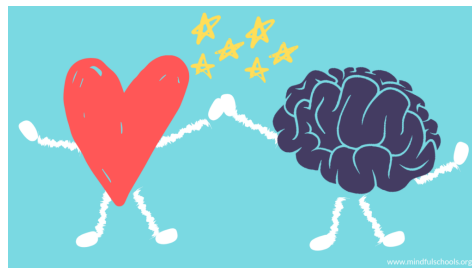
### **Statistics and Probability:**

- Chance (probability)

For more information, please see the parent platform on Essential Assessment.

## **Social and Emotional Learning:**

This term students will participate in an education program led by the Australian Federal Police. The program is called ThinkUKnow and has a focus on online safety. Children will be involved in activities for Day for Daniel and International Children's day. The students will also be engaged in transition programs to prepare them for secondary school and being senior leaders at St Paul's next year.



## Religion

### Wait For The Saviour – He Will Come!

#### Overview:

At the beginning of this term we will continue our Confirmation unit by exploring the symbols and rituals, the liturgical structure and theology of the Sacrament of Confirmation.

In the unit Wait For The Saviour – He Will Come! Students learn that Advent is a time of waiting and preparing for the birth of the Son of God at Christmas. They explore the writings of the prophet Isaiah and the symbolism of the Jesse Tree to reveal signs of God's presence in the lives of the Old Testament people and in their own lives today. At the conclusion of this unit, the students are asked to develop a personal action for celebrating Christmas.

## Inquiry

### Overview:

In the unit 'Christmas Business' students will be working as part of a team to run a small business. In this unit students will be writing a business plan to develop a small Christmas market. They will be exposed to the design process to provide a product or service at a market stall at the end of term.

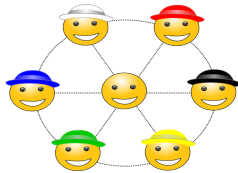
They will develop the following understandings;

- A successful business needs people to work together to share responsibilities and decisions;
- Business plans ensure that all stakeholders have a shared understanding of the end goal;
- A successful business requires business owners to understand and meet the wants and needs of their consumers;
- Business owners need to adapt and modify their goods and services in response to available resources and supply and demand.

## Italian

### In Italian, the learning focus will be:

- Responding to questions about personal information.
- Researching topics on Italian scientists, in a range of sources, including articles, books and websites, and ordering and sharing the information.
- Reading of short texts, to allow for opportunities to build their comprehension when reading Italian.
- Reflecting on cultural differences in Italy and Australia, and explaining how your own family celebrates Christmas and expressing preferences and why. Example: 'Preferisco...perche'.



## Performing Arts

### In Performing Arts, the learning focus will be:

- Structuring movements in dance sequences.
- Using elements of dance and choreographic devices (unison, repetition, contrast).
- Communicating an idea and intention through dance.
- Performing a dance for an audience, demonstrating technical and expressive skills and safe dance practice.



## Physical Education

### In Physical Education, the learning focus will be:

- Mastery of fundamental Motor Skill development of catching and throwing, running and ball striking skills.
- High level participation in games that focus the skills necessary for competitive participation.

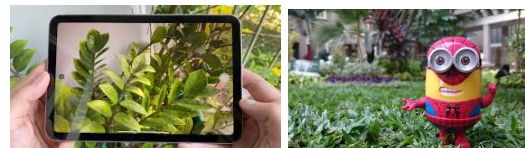
## Visual Arts

### In Visual Arts, the learning focus will be:

- Exploring the features of an iPad's camera and using it to take interesting photos.
- Capturing the Art Elements (Colour, Line, Shape, Texture, Form and Space) and Principles (Contrast, Emphasis, Movement Rhythm, Repetition & Pattern, Balance and Unity) in photos.

- Frequently extending physical effort levels in PE from moderate to vigorous participation.
- Development and demonstration of the skills of power and accuracy to achieve precision in target sports.
- Focus sports – Target Sports (Golf) and Hitting and Fielding Sports (Cricket & Tee Ball).

- Exploring different styles of photography including Portrait, Nature and Toy Photography.
- Using iPad photo editing apps to edit and enhance photos.
- Creating and displaying Christmas artworks to express ideas to an audience.



### This term there are many key dates and activities:

Please note that any of these events are subject to change and you will receive further information where required.

TERM FOUR						
Week/ Week beginning	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY (Senior Sport)	OTHER INFO
<b>1</b> Oct 3	Term 4 starts!					Confirmation Retreat - Oct TBC
<b>2</b> Oct 10		Confirmation Family Night				
<b>3</b> Oct 17			Sausage Sizzle	Bishop visiting Year 6 Confirmation Candidates	Confirmation	
<b>4</b> Oct 24					World Teachers Day	
<b>5</b> Oct 31	School Closure Day Ms Sharon's Birthday	Melbourne Cup				
<b>6</b> Nov 7					Remembrance Day	
<b>7</b> Nov 14					Mercy College Transition Day	
<b>8</b> Nov 21	ABC Music Concert					
<b>9</b> Nov 28				Special Year 6 event - Information will		

				follow		
<b>10</b> Dec 5			Parade Transition Day	Christmas Carols		Year 6 Leavers Speeches - Dec TBC
<b>11</b> Dec 12		Graduation Mass Government Schools Transition Day	Nativity Presentation	Funfields	Last day for students End of Year Mass	Year 5 Leaders Speeches - Dec TBC  Christmas Stall - Dec TBC
<b>Other</b>	<ul style="list-style-type: none"> <li>• Year 5's will order Year 6 bomber jackets</li> <li>• Year 6's will order graduation signature bears</li> <li>• We need more tissues please.</li> </ul>					

### Specialist Timetable:

SPECIALISTS	5/6H	5/6O	5/6ML
P.E. (Sport uniform is required)	Wednesday and Friday	Tuesday and Friday	Wednesday and Friday
Art	Tuesday	Wednesday	Wednesday
Performing Arts	Wednesday	Wednesday	Tuesday
Italian	Thursday	Thursday	Thursday
Library (Bring Library bag)	Thursday	Monday	Thursday

### Homework

Homework will continue to be on Google Classroom. This will be in the form of a weekly task. This is in addition to 20 minutes of nightly reading, completing 'My Numeracy' tasks on *Essential Assessment* and practicing weekly spelling words (also posted on Google Classroom) each week.

### Library Borrowing and Independent Reading

Please encourage your child to borrow regularly and remind them to return their books by the return date – the borrow time is 14 days. Books can be returned on library days or to an allocated tub in their home room any time of the week. It is recommended that your child bring a library bag each week, especially if your child is a frequent borrower of large, thick or heavy books. Please write your child's name on their bag. This year we are encouraging the students to bring books from home or borrowed library books to read in independent reading time in class. Each class also has a growing library of classroom books available.

### Literacy and Numeracy Enhancement

This year we have extra staff in Literacy and Numeracy to address the specific learning needs of all our students. These teachers will be working closely with us to ensure that every child has the support that they need to achieve success. Your child can expect to be working with different teachers to support their learning during the week.

## Essential Assessment

Last term we provided parents access to the Essential Assessment parent platform. On this platform, you can access further information about learning areas in numeracy and your child's progress. Classroom teachers provided you with your unique school code and parent pin in the Term Two parent teacher interview meetings. We strongly encourage you to continue using the parent platform to monitor your child's progress in Mathematics.