



Saint Paul's Primary School Coburg

Class News - Year 1/2

Term 4

Dear Families,


Can you believe it's already Term Four? We hope you had a lovely school holiday break and are looking forward to a very busy and fun term of learning. Thank you to those who have been able to assist in the classroom this year, we look forward to continuing this partnership in Term Four. We also look forward to many exciting events in Term Four, including welcoming some insects as class pets (we are excited!), a 10-day Swimming Program, a sustainability incursion and Christmas Carols Evening, to mention just a few!! Please take some time to read the information below with the timetable for specialist classes and reminders to set your child up for success this term. The curriculum overview outlines our focus for learning in Term Four in all learning areas. As always, should you have any concerns at all, please do not hesitate to contact us.

Kind Regards,

Miss Alex
(1/2A)

Miss Marks
(1/2M)

Ms. Pat
(1/2PR)

	<ul style="list-style-type: none"> • School hats are required for Term 4 - NO HAT, NO PLAY. • All students are required to have their own set of labelled headphones for use at school; • Please make sure your child's belongings are labelled as this makes it much easier for lost items to be returned; • CLASSROOM CUISINE (LUNCH ORDERS) and sausage sizzles will continue this term.
<h3>Homework</h3>	<ul style="list-style-type: none"> • Children should be reading every day as part of their homework. Please make sure your child is returning his/her reader <u>at least</u> three times a week; • Spelling and mathematics homework is given out each Wednesday and is to be returned <u>no later than the following Tuesday</u>. Students should complete two spelling activities each week as well as their maths homework sheet.
<h3>Important Dates</h3>	<ul style="list-style-type: none"> • <u>Monday 17th October - Friday 28th October:</u> Swimming Program: daily swimming lessons (please make sure completed permission notes have been returned); • <u>Monday 17th October</u> - Sustainability Incursion; • <u>Thursday 8th December</u> - Christmas Carols Evening.

Specialist Classes

CLASS	PE: Mr. Mac (Sports uniform day)	PERFORMING ARTS Mrs. Cobie	VISUAL ARTS Mrs. Leah (Art smock)	LOTE (ITALIAN) Mrs. Tina	Library Mrs. Angela (Library Bag)
1/2A	WEDNESDAY	WEDNESDAY	TUESDAY	THURSDAY	MONDAY
1/2M	WEDNESDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/2PR	TUESDAY	WEDNESDAY	WEDNESDAY	THURSDAY	THURSDAY

Curriculum Overview – Term 4, 2022

We are looking forward to continuing our partnership in your child's learning journey this term. Please take some time to read through the Term Four curriculum overview below.

Miss Alex (1/2A) Miss Marks (1/2M) Ms. Pat (1/2PR)



English

In English, the learning focus will be:

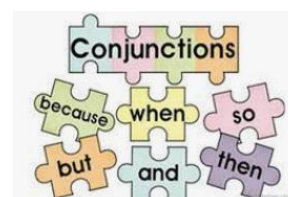
Reading and Viewing:

- reading information texts about minibeasts;
- examining persuasive texts;
- building independent reading stamina;
- identifying key words in a text;
- identifying the features of a non-fiction text including contents page, index page and glossary.



Writing:

- using conjunctions to create complex sentences;
- creating persuasive texts;
- distinguishing fact from opinion;
- creating an information text about a minibeast.



Speaking and Listening:

- giving a short oral presentation about a minibeast;
- asking relevant questions after listening attentively to a presentation;
- giving opinions in small group and whole class discussions;
- projecting voice during oral presentations such as 'Show and Share'.

Mathematics

In Mathematics, the learning focus will be:

Number and Algebra:

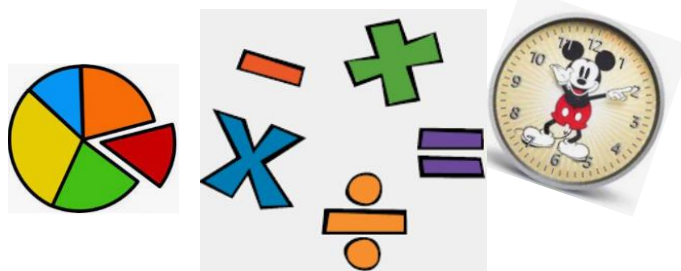
- fractions;
- addition and subtraction;
- place value and representing numbers.

Measurement and Geometry:

- telling the time.

Statistics and Probability:

- chance.



This term, you will continue to have access to the Essential Assessment Parent Platform where you will be able to access further information about learning areas in numeracy and your child's progress.

Religion

In the unit Stewards of Our Environment, students will explore the environment and our duty, as stewards of creation, to protect and care for it. Students will explore the concept of creation as a gift from God, and how they might look after it by making good choices in their own lives.



In the unit Advent and Christmas, the students will learn about Advent as a time of waiting and hoping. They explore the experience of waiting and ways in which the Church waits for and prepares to celebrate the birth of Christ. They will explore the experience of Advent waiting from the perspective of Mary of Nazareth. Students will learn about Matthew's account of the birth of Jesus Christ and the visit of the Magi.



Inquiry



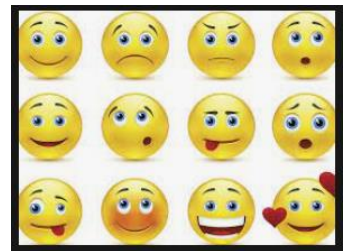
In the unit, '*Fantastic (mini)beasts and where to find them*', students will explore insects and other invertebrates that live in the local environment. They will investigate and compare the stages of different life cycles. Students will identify and describe external features of minibeasts that help them to survive. They will create data charts and information texts that describe, categorise and link features and habitat. Students will uncover the role minibeasts play in keeping ecosystems healthy and habitable. Students will be motivated to become stewards and actively participate in taking positive action to preserve habitats for small creatures.



SEL: Social and Emotional Learning

In SEL lessons this term, we will be focusing on:

- identifying and managing emotions (with a focus on transition);
- having a growth mindset when dealing with change;
- standing up for the rights of others and seeking or offering support when needed;
- resisting negative social pressures, and anticipating and evaluating the consequences of one's actions;
- identifying solutions for personal and social problems.



Italian

In Italian, the learning focus will be:

- Learning the days of the week
- Comprehending and retelling Italian stories.
- Using familiar words and phrases selected from modelled language.
- Learning about Christmas in Italy and making comparisons to our own traditions.

Performing Arts

In Performing Arts, the learning focus will be:

- Dance - integrating with the Junior inquiry unit '*Fantastic minibeasts and where to find them*'. The main focus is dance and includes drama and music elements students have learnt throughout the year.
- Using fundamental locomotor and non-locomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas.
- Using choreography and organising movement ideas and creating dance sequences in pairs and working in groups.

GRAZIE

- The movements of minibeasts conclude with a Minibeast Dance, involving all of the creatures.



Physical Education

In Physical Education, the learning focus will be:

- Following instructions & taking turns.
- Fundamental motor skill development of catching and throwing, running and ball handling skills.
- Engaging in modified games that develop the skills necessary for competitive participation.
- Frequently extending physical effort levels in PE from moderate to vigorous participation.
- Focus sports - basketball & soccer skills
- Swimming and water safety.

Visual Arts

In Visual Arts, the learning focus will be:

- Exploring ideas, experiences, observations and imagination and expressing them in visual artworks created, linked to the junior Inquiry unit 'Fantastic (mini)beasts and where to find them'.
- Experimenting with different materials, techniques and processes to make artworks of different minibeasts and their habitats in a range of art forms.
- Creating and displaying Christmas artworks to express ideas to an audience.

