



# ST PAUL'S PRIMARY SCHOOL NEWSLETTER

*St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community*

Lord,

God grant us the serenity

to accept the things we cannot change,  
the courage to change the things we can,  
and the wisdom to know the difference.

AMEN

## Dates To Remember:

Term 3: Monday, 10 July - Friday, 15 September

### JULY:

Monday, 31: Assembly 2.45 - 3.15pm - Year 1/2G presenting

### AUGUST:

Tuesday, 1: Parent/Teacher Interviews 3.45 - 4.30pm

Wednesday 2: Parent/Teacher Interviews 3.45 - 4.30pm

Thursday, 3: Parent/Teacher Interviews 1.15 - 6.00pm -

**SCHOOL FINISHES AT 1.00PM**

Friday, 4: Australian Primary Principal Day

Monday, 7: Assembly 2.45 - 3.15pm - Year 5/6H presenting

Monday, 14: Bully Zero Incursion - Prep to 6

Monday, 14: Book Week Author Visit Years 3 - 6 - Tim Harris

Friday, 18: Pupil Free Day - No School (Staff Professional Development)

Monday, 21st: Book Week Author Visit Prep - Year 2 - Corrine Fenton

Thursday, 24th: Book Week Dress Up Day & Parade (10am) - Parents welcome!

Tuesday, 29 Aug -

5th September: BOOK FAIR

**ASSEMBLY!  
MONDAY,  
31 AUGUST  
1/2G  
PRESENTING**

**St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present & future**

# FROM THE PRINCIPAL

## *A message from our Principal, Maria Mercuri*

**NAPLAN** - Congratulations and well done to our Year 3 and Year 5 students on their 2023 NAPLAN results. NAPLAN results for Years 3 and 5 will be sent home to families on Monday. Parents will receive a letter about NAPLAN, a flyer explaining the new assessment of NAPLAN and the student report. Please check your child's bag.

**Parent Teacher Learning Conversations** will be held next week, on Tuesday, Wednesday and Thursday. Thank you to all families who have already booked a time with their child's teacher. If you haven't booked a time, please book via <https://www.schoolinterviews.com.au/code/2v66e> Check your email for further details.

**School will finish at 1pm on Thursday 3 August.**  
**Academy For Kids will operate from 1pm on this day.**

**Staff News** - Mrs Leah Marino will be taking Performing Arts classes for the rest of the year replacing Mrs Cobie while she is on parental leave. Mrs Leah is known to our school community, she was our replacement Year 5/6ML teacher while Maria and Lisa were on leave.

**Pupil Free Day** Staff are participating in professional development on Friday 18 August. **There will be no school on this day. Academy For Kids will be available.**

**Car Park safety** - A reminder to all our families that the safety of our children is of utmost importance. When entering and exiting our carpark - please be mindful of driving at 5KM SPEED LIMIT. Our car park area is available for parents to park for drop off and pick up. Please park in designated car spaces. Thank you to everyone for keeping our community safe.

**Intentions for 2024**- It's that time of year when we are starting to plan for 2024. If your child is not returning to St Paul's in 2024 (other than Year 6), please let us know in writing via email to [office@spcoburg.catholic.edu.au](mailto:office@spcoburg.catholic.edu.au)



**Connecting with our Community** - Brunina and Danielle our Prep teachers have made great connections with our local child care and kindergartens. Brunina was invited by Anne Sgro Child Care Centre to speak about School Readiness to parents with children beginning school in 2024. Brunina spoke about developing independence in children to get them ready to begin school. Well Done Brunina, a great promotion for St Paul's school.



*Have a great week.*  
**Maria**

Congratulations to Miss Danielle on the announcement of her engagement to Daniel. We are so thrilled for you both and wish you every blessing.

# FROM THE PRINCIPAL

## HAPPY BIRTHDAY!

Wishing the following a  
blessed & joyful birthday!

**JULY**

**Rueben C - 25th**

**Elyssa T - 25th**

**Grayson G - 29th**

**Chanel A - 30th**

**Talia L - 25th**

**Lucinda M - 28th**

**Olivia W - 29th**

**HAPPY BIRTHDAY**

## Jump Back Up July - Let's find ways to bounce back!

**Jump Back Up July 2023**

**SATURDAY**

1 Take a small step to help overcome a problem or worry

8 Avoid saying "must" or "should" to yourself today

15 Set yourself an achievable goal and take the first step

22 Find 3 things you feel hopeful about and write them down

29 Be a realistic optimist. Focus on what could go right

**SUNDAY**

2 Adopt a growth mindset. Change "I can't" into "I can't...yet"

9 Put a problem in perspective by seeing the bigger picture

16 Find fun ways to distract yourself from unhelpful thoughts

23 Remember that all feelings and situations pass in time

30 Reach out to a friend, family member or colleague for support

**MONDAY**

Be willing to ask for help when you need it

10 Reach out to someone you trust and share your feelings with them

17 Use one of your strengths to overcome a challenge today

24 Choose to see something good about what has gone wrong

31 Remember we all struggle at times - it's part of being human

**TUESDAY**

4 Find something to look forward to today

11 Look for something positive in a difficult situation

18 Let go of the small stuff and focus on the things that matter

25 Notice when you are feeling judgmental and be kind instead

**WEDNESDAY**

5 Get the basics right: eat well, exercise and go to bed on time

12 Write your worries down and save them for a specific 'worry time'

19 If you can't change it, change the way you think about it

26 Catch yourself over-reacting and take a deep breath

**THURSDAY**

6 Pause, breathe and feel your feet firmly on the ground

13 Challenge negative thoughts. Find an alternative interpretation

20 When things go wrong, pause and be kind to yourself

27 Write down 3 things you're grateful for (even if today was hard)

**FRIDAY**

7 Shift your mood by doing something you really enjoy

14 Get outside and move to help clear your head

21 Identify what helped you get through a tough time in your life

28 Think about what you can learn from a recent problem



**ACTION FOR HAPPINESS**

**Happier · Kinder · Together**



# FROM THE DEPUTY PRINCIPAL

## WELLBEING - Online safety

Dear Families,

As parents, we generally do everything we can to keep our children safe and well, from getting them to 'slip, slop, slap' before going out in the sun, to being careful when crossing a road and always wearing a helmet when cycling. **But what are you doing to protect them from bullies, predators and inappropriate content online?** Revisiting online safety with our parents is an important aspect of building awareness and continuing to keep our kids safe. I'd like to share some safety standards and basic rules that apply to keeping your child safe:

**Limit their usage:** Permit your child to have approximately 30 minutes a night to message or play with friends and play games. Make it a rule that family time starts with dinner. After that, the computer is only used for homework.

**Keep Kids in sight:** Have devices centrally located. Children are less likely to browse questionable sites or content if they know family members are present. This also helps to monitor time spent online, chosen activities and any inappropriate behaviour.

**Do your homework:** Check your child's browser history to know where your child goes online, and check these sites regularly. Use privacy features and security tools.

**Webinars** for carers and parents continue to be on offer throughout the year and are provided by the eSafety Commissioner. The 2023 webinars continue to provide parents with a broad range of topics that will keep them well informed about online safety.



Term 3, 2023

### Free eSafety parent and carer webinars

Join eSafety's expert education team for a free live webinar designed for parents and carers.

#### Term 3 topics:

- **eSafety 101: How eSafety can help you (30 min)**  
For parents and carers of young people in primary and secondary school.
- **Online boundaries and consent (30 min)**  
For parents and carers of young people in primary school.
- **Getting the most out of gaming (45 min)**  
For parents and carers of young people in primary and early secondary school.
- **Online relationships and consent: Sending nudes and sexting (30 min)**  
For parents and carers of young people in secondary school.
- **Getting started with social media: TikTok, YouTube, Instagram (30min)**  
For parents and carers of young people in primary and secondary school.

For more information and to register now: [eSafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)



# FROM THE DEPUTY PRINCIPAL

## WELLBEING - Online safety

**That's Suss**  
eSafety Challenge



**Check it out!**

This latest resource from the Daniel Morcombe foundation sits alongside resources shared by the eSafety Commissioner.

Although aimed at children, this is also a great resource for supporting parents and carers to learn about online grooming, and is aligned to the Australian Curriculum and Respect programs. Parents and carers, please take the time to look at this resource and continue to be informed around online safety

**That's Suss:** eSafety Challenge is the latest FREE resource developed from the Daniel Morcombe Foundation, providing **children 8 to 12** years of age the skills they can use to **recognise** red flags, **react** to their body clues and learn how to **report** online grooming and suspicious behaviour.

Millsy is back with his sister Kristy, Zara, Jandamarra and Charlotte for this fun, choose-your-own pathway animation about online safety.

Each interactive pathway will direct users to available support systems including eSafety, Kids Helpline and ACCCE (Australian Centre to Counter Child Exploitation). That's Suss uses a strengths-based approach to online safety education which empowers children to act in a way that is safer for themselves and for others. The animation will convey key personal safety messages: that everyone has the right to be safe, including when they're online; that grooming and/or abuse is never a child's fault; and that help is always available. The resource will emphasise the importance of **recognising**, **reacting** and **reporting** suspicious behaviour online.

**[Check Out: That's Suss](#)**

If you have any concerns regarding your child's wellbeing or online safety, please contact me on [ssstedman@spcoburg.catholic.edu.au](mailto:ssstedman@spcoburg.catholic.edu.au)

I wish all our St Paul's families a safe and happy weekend.

Kind regards, Stephanie

# STUDENT OF THE WEEK

TO BE PRESENTED AT ASSEMBLY ON MONDAY, 31 JULY

Class	Name	Awarded for...
Prep D	Prep D	Congratulations Prep D for learning all 26 letters and sounds and becoming confident little spellers and writers!
Prep B	Prep B	Congratulations Prep B for learning all 26 letters and sounds and becoming confident little spellers and writers!
1/2 A	Zoe C	For being <b>RESILIENT</b> at school when faced with challenges. Fantastic effort Zoe!
	Louis N	For being <b>PREPARED</b> for learning and applying his best efforts into all learning tasks. Well done Louis!
1/2 G	Emiliana S	For being <b>RESPECTFUL</b> to her classmates and showing kindness and understanding.
	Eve T	For being <b>RESPECTFUL</b> to all her teachers and classmates. Eve is a kind and helpful member of 1/2G
1/2 P	Lucas Z	For being <b>RESILIENT</b> in your learning and for using a growth mindset when faced with new tasks. Well done Lucas - keep thinking outside the box!!
	Harriet V	For being <b>RESILIENT</b> when faced with new learning challenges, and working hard to complete all tasks. Keep up the great effort Harriet.!
3/4 DM	Lexi B	Always being <b>PREPARED</b> for learning opportunities and applying herself during class. Well done Lexi!
	Gwen S	For being <b>RESPONSIBLE</b> with her learning by always trying her best and always willing to help others when they need it. Thank you Gwen!
3/4 ML	Rabin R	Being <b>RESPONSIBLE</b> by putting in so much effort in your work. We can see so much improvement!
	Katelyn M	Being <b>RESPONSIBLE</b> by always trying your best in class. You are working so hard!
3/4 ST	George S	For being <b>PREPARED</b> by getting himself organised for learning and being ready to give new challenges a go! Well done George!
	Alexandra Z	For being <b>RESPONSIBLE</b> with her learning by always trying her best and always willing to help others when they need it! Thank you Ally!
Senior H	Kleio T	For being <b>RESPECTFUL</b> by always using your manners, and being a kind and helpful classmate.
	Alex C	For being <b>PREPARED</b> for your learning by always having the things you need ready, contributing to class conversations and asking lots of questions.
Senior ML	Patrick L	For being <b>PREPARED</b> and ready to apply yourself to all learning opportunities in class. Keep up the great work Paddy!
	Shelby B	For being <b>RESILIENT</b> in your learning and challenging yourself to write a wonderful Soccer explanation text! Awesome effort!
Senior O	Matthew S	For being <b>RESPONSIBLE</b> with his learning by asking questions to extend and challenge his understanding of angles.
	Dimitri T	For being <b>RESILIENT</b> at school when faced with the challenges of moving around with a fractured foot.

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# YEAR 3/4

## Upcoming events in 3/4:

- ★ Yoga Club coming soon. Meeting on Monday in the Library with Ms Ana
- ★ Prime Minister's Spelling Bee: We will be participating in class, please return all consent forms ASAP
- ★ Thanks for the tissue supply, keep them coming please
- ★ We are looking forward to discussing the student learning and developments at Parent Teacher meetings next week, thanks for booking in
- ★ We appreciate the wonderful efforts we are seeing in Homework recently, keep it going!

# SOCIAL EMOTIONAL LEARNING

Identity can mean different things to different people. It might be about who you hang out with, what music you listen to, where you live or what ethnicity you are. Simply put – your identity is 'who you are'.

**We are learning: to appreciate cultural diversity.**

**To be successful: I can recognise the similarities and differences between myself and a classmate.**



**Isaac S**

I have a dog and a cat and a fish  
I like Ronaldo/CR7  
I have a pc  
My background is Italian

### Similarities:

We like soccer  
We like Richmond  
We dislike Collingwood  
We are both boys  
We like NBA  
We both don't have pen licence  
Both have brothers  
We both like chromebooks  
We both have PS5s  
Have pets



**Dara**

Loves Messi  
Has a soccer team  
I like to build Lego

Has chickens  
My background is Irish

**Massimo**  
10 years old  
I have a dog his name is Duke  
I play tennis  
I go swimming  
I like the AFL  
I go for Hawks and Collingwood



### BOTH

Both on Green team  
Both like Pizza  
Both like Messi  
Both love our parents  
Both think dogs are better than cats  
Both like Lego  
Both like Christmas

**Nathaniel**  
I am 8 years old  
I have fish  
I love AFL  
I go to the gym  
I like Hot Dogs  
Barrack for Carlton



### Similarities:

We like soccer  
We like Richmond  
We dislike Collingwood  
We are both boys  
We like NBA  
We both don't have pen licence  
Both have brothers  
We both like chromebooks  
We both have PS5s  
Have pets



**Dara**

Loves Messi  
Has a soccer team  
I like to build Lego

Has chickens  
My background is Irish

**Isaac S**

I have a dog and a cat and a fish  
I like Ronaldo/CR7  
I have a pc  
My background is Italian



# YEAR 3/4

**Tiffany**  
Has a sister  
Likes the colour blue  
Likes making art



**Both**  
Have sisters  
Brown eyes  
Like playing outside  
Like bubble tea  
Like sushi

**Mia**  
Has 1 dog  
Has a brother and sister  
Has a fish



**Rabin**

Born in April.  
Favourite colour is blue.  
Favourite food is fried rice.  
Likes cricket.  
I'm a boy.  
Used to have a bird.



**Similarities**

Brown eyes.  
Lives in Melbourne.  
Student in 34MO.  
Likes school.  
Thoughtful.  
Aro 9 years old.  
Have brothers.  
In year 4.  
We like Laska

**Talia**

Born in July.  
Good at writing.  
Favourite food is tacos.  
Favourite colour is green.  
I'm a girl.  
I have a dog.  
I like playing roblox.



**Isaac K**

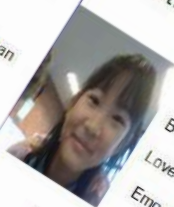
Loves Messi  
Plays basketball  
Does karate  
Loves hot dogs  
Loves soccer  
Boy  
Manchester United fan



**Both**

Go to SPSS  
Have school uniform  
Are smart  
In Blue House  
Are kind  
Have an S, C and an A in their names  
Live in Coburg  
Are both funny

**Che Lsea**



Born in Brazil  
Arty  
Love to Read  
Emo clothes  
Girl  
I love K Pop Blackpink

**Elyssa**

Girl  
Does circus  
Hazel eyes  
Taller than Stefan  
Slightly more tanned skin  
I haven't been on an aeroplane



**Similarities:**

In 34MO  
Same school  
Grade 3  
Have an iPad  
Same runners  
Colour hair  
Youngest in family  
Italian backgrounds  
3 first cousins  
Live with Mum and Dad

**Stefan**

Boy  
Used to play soccer  
Brown eyes  
Shorter than Elyssa  
Lebanese background  
I have been on an aeroplane



**EVAN**

A boy  
Likes soccer  
Likes art  
Have a sister  
Am 9 and a half years old  
play for a footy club



**Both in 3/4 MO**  
Brown eyes  
An a in our names  
Play basketball  
Go for golden state warriors  
Like watching the NBA  
Like basketball  
Like Messi

**ZARA**

Girl  
From Lebanon  
Has a pet dog  
Has a kitty  
Likes playing with her dog and cat  
I have two older brothers



**Both**

In SPSS 3/4  
Mo  
Play games  
Brown eyes  
Black hair  
9 yrs old  
Like Dogs & Wolves



**Louelle**  
Long hair  
Girl  
From Philippines  
Has 2 dogs  
Went to Tasmania  
Likes Tigers



**Nensa**  
Short hair  
Boy  
From Nigeria  
Has a very tall brother  
Went to Nigeria

**Katelyn**

Has a dog and 2 birds  
Born in Australia  
Has a sister  
Likes purple  
Likes art  
Like chips  
Light skin colour



**similarities**

Grade 4  
Same class  
Black hair  
Brown eyes  
Have friends  
N in their names  
South East Asian cultures  
Blue kathmandu puffer jackets

**Namo**  
I have a dog and a fish  
Born in Thailand  
Have cousins  
Likes blue  
Likes sport and art  
Likes ramen  
Slightly more tanned  
Only child



**BOTH**

Live in Melbourne  
Go to St Paul's  
Have a pet  
In 3/4MO  
Grade three  
Love pasta  
Have small backyard



**Kiki**  
Has a cat  
Background Greek and Cypriot  
Has short hair  
Has a sister



**Chante**  
Has a dog  
Background Italian  
Has no siblings  
Has long hair



# FAMILY & COMMUNITY ENGAGEMENT (FACE)

## Wednesday Special Lunches

**Thank you** to our wonderful parent community for giving up their time to organise and prepare our special hamburger lunch on Wednesday for the St Paul's children. This was certainly a favourite amongst our students.

Special lunch days would not be possible without the support of our school community.

If you would like to support our school with special lunches or any community events that occur throughout the year please contact the office or

email: Brunina FACE Leader - [bmoreno@spcoburg.catholic.edu.au](mailto:bmoreno@spcoburg.catholic.edu.au)

**The next Special 'Wednesday' lunch is on 6th September**



# RELIGIOUS EDUCATION

## SACRAMENTS



### The Sacrament of Confirmation

**God, our Father, we ask you to bless our students who are preparing to receive the Spirit of your love in the Sacrament of Confirmation.**

As many of our year six students have begun their preparation to receive the Sacrament of Confirmation, it is an opportune time to reflect on our understanding of this sacrament.

The Sacrament of Confirmation builds on the sacraments of Baptism and Holy Communion and completes the process of initiation into the Catholic community. During Baptism, parents and godparents make promises to believe in God and the Church on a child's behalf. At Confirmation, the candidates renew those same promises, this time speaking for themselves. During Confirmation, the focus is on the seven gifts of the Holy Spirit: wisdom, understanding, right judgment, courage, knowledge, reverence and wonder and awe. The Bishop will anoint each candidate and say "Be sealed with the Gift of the Holy Spirit"



**During this time of preparation, there are some important decisions to be made:**

#### **Confirmation Name:**

Candidates will be taking time to research Saints. They will also ask their sponsor and parents for guidance in choosing the right Confirmation name for them. Be sure to discuss your child's Confirmation name at home.

#### **Confirmation Sponsor:**

- A sponsor is a person who encourages, assists, and walks the faith journey with a Confirmation candidate to help them actively practice the Catholic faith before and after Confirmation.
- The sponsor also presents the Candidate to the Bishop at the celebration of Confirmation.

If you have any questions please contact me, Kim Simpson [ksimpson@spcoburg.catholic.edu.au](mailto:ksimpson@spcoburg.catholic.edu.au)

An enrolment form (email) for this Sacrament was sent to Year 6 families in Term 2. **Sacrament of Confirmation: Friday September 1**



# PREMIERS' READING CHALLENGE

Victorian  
**premiers'  
reading  
challenge**



**Congratulations to the following students who have recently completed the Premiers' Reading Challenge:**

**5/6ML:**

Michael C  
Anastasia T



**5/60:**

Edoardo F  
Dimitri T  
Clara M  
Pari V  
Eloise M  
Hirad N

**3/4ST:**

Anica M

**PREP B:**

Matias M



**Our whole school book tally is over 391 books read!**

Please contact Ms Angela if you would like your child to enter the Premiers' Reading Challenge ([agangi@spcoburg.catholic.edu.au](mailto:agangi@spcoburg.catholic.edu.au))

The Premiers Reading Challenge is open to ALL students from Prep - Year 6 and is simply to encourage a love of reading and challenging yourself to read a variety of books & genres.

## **CHALLENGE RULES!**

Prep - Year 2 students must read/share 30 books to complete the Challenge

Year 3 - 6 students must read 15 books to complete the Challenge

ALL participants receive a certificate of completion or participation to celebrate their reading!

You can read more about the Reading Challenge [here](#).

## **STUDENT BOOK REVIEW!**



In order to encourage reading & books to read for the Premiers' Reading Challenge, we are featuring book reviews as recommended by the wonderful readers at St Paul's!

This week, Hugh S (Year 5/6ML) shares his book review of the hilarious new middle fiction series "Worst Week Ever - Monday" by Eva Amores & Matt Cosgroves.

I really enjoyed reading 'Worst Week Ever - Monday'. It was really, really, really funny (and a bit gross!) I loved it and would recommend this series for young readers who enjoy toilet humor, funny stories and books! I would rate this book 9/10 stars because it is full of embarrassing dads, bus rides of doom, food poisoning and a small school uniform!

The 'Worst Week' series is available in our school library!

# **Come to Our BOOK FAIR!**



**We're having a Book Fair!**

**As part of our Book Week Celebrations, we are hosting a Book Fair from  
Tuesday, 29 August – Tuesday 5th September**

**Opening times will be advised.**

**This is a wonderful opportunity to share the joy of the reading with your children.  
All funds raised will support our library and class room literacy resources.**



# SUSTAINABILITY

St Pauls is now supporting the KIMBE project! This project organises shipping containers to be sent to Papua New Guinea to support their educational programs and health needs. The children in remote Papua New Guinea do not have access to many educational resources that we take for granted,

## HOW CAN YOU HELP?

At St Paul's school, we are collecting a variety of things that children can use from Foundation to Year 12 which includes;

- Reading books
- Text books
- Encyclopedias
- Bibles
- Exercise books, folders, scrap books or Folios
- Pencils/ Markers
- Pencil sharpeners/Pencil Cases & erasers, rulers
- Crayons
- Scissors/Glue sticks
- Calculators
- Maths/English Activity Books
- Flash cards
- Blackboard Rulers/Protractors/Compass
- World Globe/Atlas
- Alphabet & Number blocks
- Maps and Educational Posters
- Musical Instruments esp guitars
- Excess sports equipment and netball skirts
- Disability aids: (Braille, Auslan, etc materials)

**Help us give “a hand up – not a hand out”.  
to students in need!**

**Collections can  
be brought to  
school and  
placed in the  
large box in the  
upstairs corridor  
near the end  
office.**

*Note: The items do not need to be new, but in good quality*

*For more information visit:*

<https://www.olhc.org.au/kimbe-assistance-project/> or contact Miss Hlne

# LUNCH TIME CLUB

## YOGA

### Namaste

This term, we will begin a Yoga Club at lunchtimes.

Yoga can be effective in helping children manage their health and wellbeing. It can help children's focus, self-regulate their emotions, build a sense of calmness as well as positivity and self-confidence. Also importantly, it can improve their strength and flexibility.

### What happens at Yoga Club

Yoga Club runs on Mondays and Tuesdays in the Library.

Sessions include breathing exercises, individual and partner yoga poses, mindfulness and reflection, relaxation and meditation.



At Yoga Club we will usually begin with breathing exercises and a warm up to help centre and educate the children on the importance of breathing. This is followed by yoga poses, mindfulness, relaxation and meditation.

Our Yoga instructor is Miss Ana, a qualified Yoga Instructor.

If your child is interested in joining Yoga Club, please speak to them about coming to the Library on [Monday July 31, at Lunchtime](#) to find out more.

If you have any questions about Yoga Club, please contact Kim Simpson  
[ksimpson@spcoburg.catholic.edu.au](mailto:ksimpson@spcoburg.catholic.edu.au)



# **CHILDREN'S PRAISE AND WORSHIP**

**All children from St Paul's & St Oliver's  
School and Parishes are invited to join our**

**Praise and Worship**

**on Saturday 26<sup>th</sup> August**

**from 2pm - 3pm**

**at St Oliver Plunkett's Church,**

**Pascoe Vale**

**Come and join in the Singing,**

**Scripture Verse and Sharing,**

**Join us for a cuppa after the service.**

**For more information please contact:**

**Parish Office: 9354-1564 or 7036 9330**



# SCHOOL COMMUNITY



Limited time offer

# 5.55 % p.a.

## 12-month term investment with CDF Community Fund

By opening an account with CDF Community Fund, you are saving for a greater reward than money alone. Help build classrooms for students, churches for growing communities, hospital wings for the sick, aged care homes for the elderly and social service facilities for the most vulnerable.

It's a way to save while doing good.

Visit [catholicdevelopmentfund.org.au/communityfund/offer](https://catholicdevelopmentfund.org.au/communityfund/offer) to open an account and for disclosure details, or scan the QR code.



## DISCOVER MERCY OPEN DAY


Meet our Principal, explore the facilities and chat with our students and staff.

Wednesday 9 August 2023 9.30am and 6.00pm  
Sunday 13 August 2023 10.00am

760 Sydney Road, Coburg - Entry via Gate 1  
Presentation and tour takes approximately 90 minutes.

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