



## GRADE 5 Term Newsletter and Important Information

### Term 4, 2023

Welcome back to Term 4!

We have a very exciting term planned with Graduation for Year 6's and leadership opportunities for our Year 5 students. Please keep an eye out for emails this term with important details about senior events. Some other exciting events include our Carols night and our annual Funfields excursion!

### REMINDERS

#### Year 5

**School Uniform**- A reminder that all Year 5/6 students need to be in school uniform each day they are at school. Children require sports uniforms on their PE Specialist Days; 5/6H and 5/6ML are Wednesday, 5/6O is on Tuesday. All children are also required to wear their sports uniform on Friday. We expect Year 5 children to be in **full school uniform** until the last day of school. Our Year 5's will be our upcoming student leaders and set an example to our younger students, it gives a sense of belonging and pride in our school. Please contact Maria Mercuri if you have any questions regarding uniforms. **Children are expected to be in SUMMER UNIFORM by Monday, 16 October.** In week 1 & 2 of Term 4 they can wear Winter or Summer uniform depending on the weather. Please ensure your child has a school hat for outdoor play and activities.

#### **'No Hat, No Play.'**

*Please be reminded that:*

- nail polish and jewellery are not permitted as part of our uniform policy
- hair below shoulder length should be tied up and accessories should be in school colours
- socks should be grey for boys and white for girls

**Mobile Phones** - students are not permitted to have a mobile phone at school. If a mobile phone has cellular service connected, it must be handed into the teacher each morning and switched to airplane mode.

**Tissues** - Thank you to those students who have already supplied tissues for the classroom. We are still low on supplies so we kindly ask those who have not sent in any tissues to bring in a box this term.

**School Hours** - Children are to enter the classroom no later than 8.50am. Students will be marked late after 8.50am. This is a critical part of the daily setup and setting the children up for a successful school day.

**Homework expectations** - It is expected that in seniors the students spend 45 minutes, 4 nights a week completing homework. This includes 20 minutes of reading, and an additional weekly homework task. Reading must be recorded in the student diary and signed by an adult. Homework and diaries will be checked by the classroom teacher every Thursday, and new homework is given out each Thursday on Google Classroom.

**Medical Management** - If your child has any medical issues that we are not aware of, please let us know.

**Email communication** - Teachers can be contacted between the hours of 8.30am and 3.30pm. Teachers will reply to parent emails within 48 hours.

- Olivia Boyd [oboyd@spcoburg.catholic.edu.au](mailto:oboyd@spcoburg.catholic.edu.au)
- Polly Hine [phine@spcoburg.catholic.edu.au](mailto:phine@spcoburg.catholic.edu.au)
- Maria Bonarrigo [mbonarrigo@spcoburg.catholic.edu.au](mailto:mbonarrigo@spcoburg.catholic.edu.au) (Mon-Wed)
- Lisa Rivellese [rivellese@spcoburg.catholic.edu.au](mailto:rivellese@spcoburg.catholic.edu.au) (Thurs-Fri)

## Curriculum Overview

### English

#### Reading and Viewing:

- continue to develop independent reading stamina;
- Identifying author's intention
- strategy groups in reading;
- further developing comprehension strategies.

#### Writing:

- researching and paraphrasing strategies;
- writing Year 5 leadership speeches;
- writing Year 6 leavers speeches;
- letter writing;
- grammar and punctuation;
- spellings strategies.

#### Speaking and Listening:

- contributing to class and small group discussion;
- presenting year 5 leadership speeches;
- presenting year 6 leavers speeches.

### Mathematics

In Maths in Term 4, the students will be exposed to small group explicit teaching lessons, open ended tasks and online modules on Essential Assessment. Please encourage your child to access the Essential Assessment at home, as there is a direct link with the 'My Numeracy' activities and what we are learning about in class. There is also the parent portal with important information for the parent about areas of success and where to next for each maths unit.

#### In Maths, the learning focus will be:

##### Number and Algebra:

- Financial Mathematics
- Number Patterns
- Patterns and Algebra

##### Measurement and Geometry:

- Transformation

##### Statistics and Probability:

- Data

Please refer to the Essential Assessment parent portal for more information.

### Religion

#### Overview:

The unit 'Advent and Christmas' explores the liturgical season of Advent as a time of waiting, longing and preparation. Students will review what Advent is and why Advent is celebrated. They will participate in a church visit to look for signs and symbols of the Advent season. Students will describe their understanding of Advent, learn how Advent is celebrated and discuss the use of the Advent Wreath. Students will explore the theme of empathy, placing themselves in the shoes of Mary and Joseph, who have just learned of Mary's pregnancy and will examine the ways in which we answer God's call as did Mary. The Jesse Tree is introduced and through it the story is told of the people of faith in Scripture, who prepared for the coming of the Saviour. Students are invited to reflect on the birth of Jesus, when God became human and lived among us.




### Inquiry

#### Throughline:

By exploring topics in '*Make a Change*' students will develop understanding about how significant people and events from the past have shaped and impacted the history of the country in which we live. Students will research different events and people using multiple sources of historical information to gain different perspectives for a comprehensive understanding. They will explore Australia's story and heritage in chronological order through timelines to create a narrative and explain the developments in Australia's past and the causes and effects on its people.

#### Understandings:

- We need to use multiple sources when researching information to gain different perspectives for a comprehensive

	<p>understanding.</p> <ul style="list-style-type: none"> <li>● History can shape our thoughts, attitudes and beliefs and provide learning opportunities for future generations.</li> <li>● Events of the past have shaped our world today.</li> </ul>
<p><b>Italian</b>  <b>In Italian, the learning focus will be:</b></p> <ul style="list-style-type: none"> <li>● identifying the many similarities and connections between English and Italian language;</li> <li>● building on our intercultural awareness and understanding by learning about the twenty regions of Italy;</li> <li>● learning about Italy's location, regions, capital city of Rome, rivers, islands, surrounding seas and mountains;</li> <li>● exploring how Italians in Australia have adapted to life in Australia. Why did they come and how have their contributions made a change to life in Australia?</li> </ul> 	<p><b>Performing Arts</b>  <b>In Performing Arts, the learning focus will be:</b>  on preparing students for the end of year whole school Christmas Carols Concert where the exploration of the liturgical season of Advent will be communicated through song and movement. Students will explore ways of combining the elements of music using listening skills and voice. They will develop and practise technical skills and use of expressive elements of music in singing. They will rehearse weekly during Performing Arts classes in preparation to showcase their performance skills to the St. Paul's Community.</p> 
<p><b>In Visual Arts, the learning focus will be</b> connecting to the artmaking process and encouraging students not to worry about the end result. Students will learn about abstract art and identify how abstract artists express their ideas. They will create art focusing on rhythm and movement, which are principles used by artists to organise art elements within a work of art. They will explore the visual components of, line and shape and experiment with colour and value using acrylic paint and chalk pastels</p> 	
<p><b>STEM</b>  Students will use their knowledge about coding, problem solving and design and construct their own machines from the Lego SPIKE. Students will learn how to use different coding programs and find similarities in programs they have used before. Students will follow instructions on how to build instruments that aides like a step counter and jump calculator, as well as vehicles that can move through a series of obstacles. Throughout this students will be working together in groups to problem solve and understand how technology on a small scale is implicated into our everyday life.</p>	<p><b>SEL</b>  <b>In Social/Emotional Learning, the focus will be:</b></p> <ul style="list-style-type: none"> <li>● Social awareness</li> <li>● Responsible decision making</li> <li>● Day for Daniel - Friday 27th of October</li> <li>● World Children's Day - Monday 20th of November</li> <li>● Change and Transition</li> </ul>

SPECIALIST CLASSES	
PE: Mr. McLean (Sports uniform)	5/6H - Wednesday 5/6O - Tuesday 5/6ML - Wednesday
PERFORMING ARTS: Mrs. Leah	TUESDAY & WEDNESDAY
VISUAL ARTS: Ms. Franca (Art smock or protective clothing)	TUESDAY & WEDNESDAY
LOTE (ITALIAN): Signora Tina	THURSDAY
STEM: Mr. Alex	TUESDAY
Library: Mrs. Angela (Students need to return books and need a library bag for borrowing.)	THURSDAY
Senior Sport: (Sports uniform)	FRIDAY

Week and Monday beginning	Special
Week 1	
Week 2	
Week 3	Friday 20th - Seniors and Prep class mass, 10am
Week 4	
Week 5	Friday 3rd - Ms Christine's Birthday
Week 6	Monday 6th - School Closure Tuesday 7th - Melbourne Cup Holiday
Week 7	
Week 8	
Week 9	
Week 10	Monday 4th - Year 6 leaver's speeches, 2pm Wednesday 6th - Year 6 leaver's speeches, 2pm Thursday 7th - Carols night
Week 11	Monday 11th - Graduation Mass, 5:30 pm Tuesday 12th - Nativity Play, 11:40am Wednesday 13th - Funfields Excursion Thursday 14th - End of Year Mass, 9:30am Friday 15th - Last day of School for 2023! Dismissal 12:30pm