



ST PAUL'S
PRIMARY SCHOOL
COBURG

562 Sydney Road
Coburg Victoria 3058
office@spcoburg.catholic.edu.au
03 9354 8970

www.spcoburg.catholic.edu.au

Reg No. 0336

Prep Newsletter and Important Information

Term 4, 2023

Term 4 continues to be a very busy and exciting time for our Preps and their families. Our students are now familiar with school life and the routines of the classroom. They will keep building on friendships made and once again they will work with their Grade 6 buddies. We look forward to a fantastic term ahead.

Uniforms - In Term 4, children will be required to wear their summer uniform.

School Hours - Children are to enter the classroom no later than 8.50am. Doors will open at 8.45am. Students will be marked late after 8.50am. Arriving at school on time is a critical part of the daily routine and set up. It supports the children to have a successful school day.

Email communication - Teachers can be contacted between the hours of 8.30am and 3.30pm. Teachers will reply to parent emails within 48 hours.

Mrs Brunina Moreno (Prep B): bmoreno@spcoburg.catholic.edu.au

Miss Danielle De Rango (Prep D): dderango@spcoburg.catholic.edu.au

Medical Management - If your child has any medical issues that we are not aware of, please let us know.

CHANGES IN PICKUP: Please inform the school office or your child's classroom teacher of any changes to pick up, either by email, Seesaw message or in person.



A reminder, please sign into your SEESAW account. This is a great platform to see what's going on in your child's classroom, to keep informed of your child's learning and an opportunity to be involved in your child's academic progress.

Thank you to the many families who are accessing their children's work and classroom notices via our SeeSaw App. Please make sure you continue to check regularly for any updates.

Reminders

- Home reading each night;
- Blue folders must come to school each day. All correspondence should be placed in your child's Blue Folder;
- Readers will go home on Monday and Wednesday;
- 2 boxes of tissues for the classroom, if you have not already done so.

Special Events in Term 4:

- Tuesday Oct 10 - Excursion to Coburg Library
- Monday Oct 30 - Water Watchers Incursion
- Monday Nov 6 - Pupil Free Day for Report Writing
- Tuesday Nov 7 - CUP Day
- Thursday Dec 7 - Family Carols evening
- There will be an excursion based on our Inquiry unit (date to be confirmed)

SPECIALIST TIMETABLES

Tuesday	PE Performing Arts Visual Arts	Please wear coloured t-shirt, sport bottoms and runners
Wednesday	Visual Arts Performing Arts	
Thursday	Library	Please pack your child's purple library bag
Friday	Italian and STEM	

Curriculum Overview

During the term, students will be working towards the learning outcomes and concepts outlined below. It does not include all the content covered. A degree of flexibility exists to enable learning to be personalised and matched to individual student needs.

English

The children will participate in a variety of activities developed to meet their needs.

In Literacy this term we will be working on:

Reading:

- Listening and viewing informative texts connected to inquiry learning
- Reading longer decodable texts, narratives and factual texts
- Recognising a growing bank of high-frequency words (heart words)
- Retelling facts in information texts.



Phonics:

- Learning the sounds that represent the digraphs ai and ay as in /a/, ee and ea as in /e/, igh and ie as in /i/
- Revise previously learnt digraphs and trigraphs

Writing:

- Building on their use of known letters and sounds to represent written language;
- Making attempts at writing words using sound letter knowledge;
- Using image-making, labelling key words and beginning writing;
- Correctly forming all letters of the alphabet using dotted third lines;

Speaking and Listening:

- Contributing ideas to class & small groups discussions;
- Sharing feelings and thoughts about factual information;



Mathematics

In Mathematics, the learning focus will be:

Number and Algebra:

- Recognising, modeling, reading, writing and ordering numbers to at least 100
- Solving problems that involve equal sharing
- Recognise, describe and order Australian coins and notes
- Use number patterns to skip count by 2s, 5s and 10s

Statistics and Probability:

- Use everyday classroom events to talk about uncertainty, contrasting these with things we can be sure about.
- Explore the language of chance, will, might, won't happen.

Please refer to the Essential Assessment parent portal for more information.

Religion

In this unit 'The Gift of Jesus' students will explore the celebration of Jesus' birth and explore the concept of waiting and preparing for special events. They will understand waiting and how it applies to their lives. Students will be led to appreciate waiting for the birth of Jesus. The children will be told the Advent story of the Annunciation. In this story the Advent themes of hope and joyful expectation are presented. Mary is a key focus, as the woman of faith who listens to and trusts God's word in her life. The Christmas story is told through the story of Jesus' birth of and the visit of the shepherds and Three Wise Men. They will be encouraged to relate their experiences of giving, receiving and celebrating to this important liturgical event.



Inquiry

In the unit 'From Little Things, Big Things Grow' students will develop understanding about how living things grow, and what they need to survive. Students will be involved in caring for the plants in the St Paul's Sensory Garden. They will explore how individual choices can impact the health of the environment and be motivated to be stewards of Creation through taking positive action and promoting sustainable choices.



Italian

In Italian, the learning focus will be:

- understanding of the Italian language system, with a focus on their ability to have short, simple conversations in Italian through participating in 'show and tell', for example, Questa è la mia bambola. Si chiama Zoe;

Performing Arts

In Performing Arts, the learning focus will be:

on preparing students for the end of year whole school Christmas Carols Concert where the meaning of Christmas and the celebration of Jesus' birth will be communicated through song and movement. Students will explore contrasting

- participating in shared reading with the teacher, using contextual and visual clues such as illustrations in resources such as big books or digital books to decipher meaning;
- communicating information about family members in Italian;
- labelling their family members.



sounds and improvise with them. They will demonstrate aural skills and match pitch when singing. They will understand and respond to the beat and simple rhythm patterns and will rehearse songs they have learnt weekly during Performing Arts classes in preparation for their end of year performance to the St. Paul's Community.



Visual Arts

In Visual Arts, the learning focus will be on the art elements of form, shape and pattern. Students will draw organic 2- dimensional images using shape and explore ways in translating these shapes into a 3- dimensional form. They will learn about the art principles of balance and proportion when creating their artwork. Students will be inspired by the street artist known as Mantra, he is well known for his incredible butterfly murals.



STEM

Students will begin their coding skill journey using the program Scratch Jr. They will use block code to control characters, called sprites. Students will be given a series of challenges to complete that will enhance their skills e.g move the sprite across the screen, disappear and reappear, interact with the user, interact with other sprites, play sounds and adjust the appearance of their sprite. They will be challenged to be more efficient in their coding by using a range of triggers (to start their written program), loops (repeated sequences of code) and number parameters (inserting the number of times an action will occur). Students will be encouraged to problem-solve and Be Resilient when errors occur and make attempts at debugging or troubleshooting to rectify errors in the code.

SEL

In Social & Emotional Learning, the focus will be:

Self-Management

- Managing one's emotions (transition focus)
- Identifying and using stress-management strategies such as; having a drink of water, deep breathing, sensory toy, talking to an adult.

Self-Awareness

- Identifying one's emotions
- Having a growth mindset

Relationship Skills

- Resolving conflicts constructively
- Seeking or offering support and help when needed

Responsible Decision Making

- Identifying solutions for personal and social problems
- Anticipating and evaluating the consequences of one's actions

This term the children will participate in child safety lessons and will celebrate Day for Daniel.

