



Term Newsletter and Important Information

GRADE 3/4 Term 4, 2023

Welcome to Term 4

Seesaw - Please keep checking our seesaw pages for any reminders and updates that you may need to know. Plus there will be updates of the brilliant work that goes on in Grade 3/4!

Homework expectations - Homework books are due to be returned to school every **Tuesday** morning. It is expected that 3/4 students spend **30 minutes a day** completing homework tasks. The homework grid is given out at the beginning of term and **spelling** words are given out weekly. Homework will include 10 - 15 minutes of **reading**, **My Numeracy** on Essential Assessment and a **task from the grid**. The grid and spelling lists will also be available on Google Classroom.

Specialist Days - Are the same as Term 3: PE, Visual Art, Performing Arts (Tuesday & Wednesday) STEM & Italian (Friday)

Library

3/4MO = Monday,

3/4DM = Thursday

3/4ST = Monday

Medical Management - If your child has any medical issues that we are not aware of, please let us know.

Email communication - Teachers can be emailed and will reply to parent emails within 48 hours.

34MO - mmurphy@spcoburg.catholic.edu.au or loshea@spcoburg.catholic.edu.au

34M - dmioni@spcoburg.catholic.edu.au

34T - staylor@spcoburg.catholic.edu.au

Thank you for all your support,

- Melissa, Leah, Sophie and Dominic.

Curriculum Overview

English

In English, the learning focus will be:

Reading and Viewing:

- We will be focusing on reading comprehension skills such as;
 - inferencing
 - questioning
 - predicting
 - summarising
 - and looking at the big idea of different texts
- Students will explore the author's purpose either being;
 - to persuade
 - to inform or

- to entertain

Writing:

- planning and publishing information reports
- developing researching skills to search for and use information
- exploring different types of poetry such as colour poems.
- continue exploring spelling patterns and generalisation using the SMART spelling program

Speaking and Listening:

- sharing and presenting information reports to an audience

Mathematics

In Maths, the learning focus will follow this sequence:

Statistics and Probability:

- Collecting data and constructing data displays.

Number and Algebra:

- Fractions

Measurement and Geometry:

- Time - Converting between units of time. Exploring calendars using days and months.
- Transformation - Describe translations, reflections and rotations of two-dimensional shapes.
- Identify lines of symmetry and create symmetrical patterns, pictures and shapes
- Volume - Compare objects metric units.

Please refer to the Essential Assessment parent portal for more information.

Religion

In this unit, Waiting with Joy, students will explore how Christmas is a fulfilment of God's promise. They will be given the opportunity to explore Christmas as a time to celebrate the birth of Jesus Christ, God's Son, where the main message is one of joy and peace. They will be encouraged to recognise that as members of a Christian community we are called to share this message with those in the wider world by showing goodwill to each other.

Students will learn that Advent is a time of looking forward to the fulfilment of God's promise. They will learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They will examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace in light of the Christian understanding of this concept. Students will use the Christian understanding of peace to plan actions to highlight and promote peace in their classroom, school environment and their own lives. They will plan and participate in Advent Prayer and a whole school Nativity Play.

Inquiry

We will be continuing the unit 'Bush Tucker - Food for Thought' for the first four weeks. Students will participate in the planting of our sensory garden and will make observations regarding their growth and survival. Students will participate on a walking excursion around the Melbourne CBD, exploring how our First Nations Peoples used different plants for medicinal purposes, consumption and the creation of implements and tools.

To conclude inquiry for 2024, students will explore Australian history with a focus on and how we can learn from the past. Students will compare the experience of past generations to their current experiences and the changes that have occurred.

Italian

In Italian, the learning focus will be:

- building on our intercultural awareness and understanding by learning about the twenty regions of Italy;
- learning about Italy's location, regions, capital city of Rome.
- locating where families come from and why they migrated?
- listening to the migration stories of past generations.



Performing Arts

In Performing Arts, the learning focus will be:

on preparing students for the end of year whole school Christmas Carols Concert where Christmas as a fulfillment of God's promise is celebrated through song and movement. Students will use imagination and creativity to explore pitch, rhythm/time and form, dynamics and tempo using voice. They will rehearse weekly in Performing Arts classes, and perform the songs they have learnt to the St. Paul's community.



Visual Arts

In Visual Arts, the learning focus will be to introduce students to different modelling materials. As they engage with the modelling materials they will learn about texture, form and the possibilities and limitations of these materials. Students will explore different techniques such as joining, coiling and slab making. Students will practise safe use of tools and equipment when working with no fire clay..



STEM

In STEM, the learning focus will be: continuing their understanding about electricity and combining their new knowledge with engineering. They will discover how energy from different sources can be transferred into electrical energy and how it is measured. Students will explore how different materials can conduct electricity and how they can power and move the machines they build.

SEL

In Social and Emotional Learning, the focus will be on:

- Friendships - what makes a good friend?;
- Supporting students as they complete their sociograms;
- Day for Daniel;
- Supporting students as they prepare for transition into 2024;
- World Children's Day;