

Class News - Year 1/2 Term 4, 2023



Dear Families,

Welcome to Term Four!

We are looking forward to a busy final Term with many end of year school events including the Christmas Carols Concert, the School Nativity Play and Inquiry incursions.

Please read the curriculum overview below for a summary of learning for this term.

Thank you to families who are accessing their child's SeeSaw app. Please continue to check your child's SeeSaw page where teachers will share student work and important reminders.

Please note that children will need their **school hat** in Term 4. **'No hat, no play'**

Medical Management - If your child has any medical issues that we are not aware of, please let us know.

Kind regards,

Alex, Gabi and Pat

SPECIALIST CLASSES

PE: Mr. McLean (Sports uniform day)	WEDNESDAY
PERFORMING ARTS: Mrs. Leah M	WEDNESDAY & THURSDAY
VISUAL ARTS: Ms. Franca (Art smock)	WEDNESDAY & THURSDAY
LOTE (ITALIAN): Signora Tina	THURSDAY
STEM: Mr. Alex	THURSDAY
LIBRARY: Mrs. Angela (library bag required for borrowing)	
1/2A (Miss Alex)	MONDAY
1/2G (Ms. Gabi)	THURSDAY
1/2P (Ms. Pat)	MONDAY



- home reading each night;
- change readers on Monday and Thursday;
- homework sent home on Wednesday and returned the following Tuesday;
- each child to have a set of labelled headphones;
- 2 boxes of tissues for the classroom, if you have not already done so;
- teachers can be contacted via email and will respond within 48 hours:

Ms Pat - pvilla@spcoburg.catholic.edu.au

Ms Gabi - gerry@spcoburg.catholic.edu.au

Miss Alex - amccalman@spcoburg.catholic.edu.au

Curriculum Overview

English

In English, the learning focus will be:

Reading and Viewing:

- blending sounds into words;
- practicing fluency through reading poetry and nursery rhymes;
- linguistic features of a non fiction text;
- linguistic features of persuasive texts.

Writing:

- constructing an information report;
- exploring different types of poetry;
- constructing a simple persuasive text;
- exploring the structure of writing a letter;
- editing writing for correct spelling, grammar and punctuation;
- the SMART spelling program.

Speaking and Listening:

- presenting to an audience during Show and Share;
- contributing ideas and thoughts to class & small group discussions.

Mathematics

In Maths, the learning focus will be:

Number and Algebra:

- solving simple addition and subtraction problems;
- exploring the connection between addition and subtraction;
- solving simple multiplication and division problems;
- exploring patterns when solving mathematical problems.

Measurement and Geometry:




- telling the time - o'clock, 1/2 past, 1/4 past and 1/4 to (analog and digital);
- two dimensional shapes and three dimensional objects;
- transformation of 2D shapes and 3D objects, including flips, slides and turns;
- interpreting maps and using the language of location.

Religion

The unit 'The First Christmas' will explore and deepen student knowledge of key people and events described in Matthew's Nativity narrative – the Wise Men and the Holy Family's Flight into Egypt. Children will ponder the mystery of this wondrous birth and the journey of the Holy Family, as they engage with these great stories. Students will be encouraged to relate their experiences of giving, receiving and celebrating to this important liturgical event. Students demonstrate their faith in action through The Mini Vinnies Christmas Appeal and Advent Acts of Kindness. They will understand that the bible contains many stories that tell us about Jesus' life on earth, including the story of his birth. Students will focus on Advent as a time of waiting, hoping and preparation, and build on the arrangements they and their families make in the lead up to Christmas. Students will participate in a Class Mass, Advent Liturgy and School Nativity Play.

Inquiry

In the unit 'Watch Me Grow' students will develop an understanding about how living things grow, and what they need to survive. Students will be involved in caring for the plants in the St Paul's Sensory Garden. They will explore how individual choices impact upon the health of the environment. Students will make connections between the Catholic Social Teaching Principle of Stewardship for Creation and make links to the First Nations belief in caring for the land. Students will explore the understanding that everyone has the opportunity to make sustainable choices.

Italian	Performing Arts
<p>In Italian, the learning focus will be:</p> <ul style="list-style-type: none"> developing an understanding about how living things grow. Reading “Il Giardino del nonno” which shows what he plants in his garden and what is needed to survive; communicating information about family members in Italian; contributing to a class discussion on family origins; labelling and writing about family members. 	<p>In Performing Arts, the learning focus will be:</p> <p>In Performing Arts the learning focus will be on preparing students for the end of year whole school Christmas Carols Concert where the meaning of Christmas and the ‘First Christmas’ as told in Mathew’s Nativity Narrative, will be communicated through song and movement. Students will develop skills in performing music which explores their ideas about the world. They will share their music with peers and experience diverse music as members of an audience. They will practise songs which they will rehearse weekly during Performing Arts classes in preparation for their end of year performance to the St. Paul’s Community.</p> 
Visual Arts	
<p>In Visual Arts, the learning focus will be on the art elements of colour, form and pattern. Students will explore basic drawing processes using different materials and tools. They will learn how to use paint to colour and add pattern and detail to their artwork. Students will use air dry clay and learn key skills such as shaping, manipulating and joining. Throughout the term students will be encouraged to use their imagination when creating their artwork.</p> 	
STEM	SOCIAL & EMOTIONAL LEARNING
<p>In STEM the learning focus will be: <u>Computer literacy.</u> Grade 1/2 will be learning how to use the chromebooks and the shortcuts needed in their future education. Students will be learning how to use the touchpad and its multi-functions. The shortcuts for fullscreen, screen rotations, volume, cut and paste and undo. Repetition and games is how the students will be practicing their skills. Students will be encouraged to problem solve and ask for help if they do not understand.</p>	<p>In Social & Emotional Learning, the focus will be:</p> <ul style="list-style-type: none"> revisiting the school BE rules; exploring the Day for Daniel curriculum; exploring the World Children’s Day curriculum; making a positive transition into 2024 classrooms.