



Saint Paul's Primary School Coburg

Curriculum Overview

Welcome to Term 2, 2024

Hello Year 1/2 Families!

We look forward to another successful term of learning.

Seesaw - Please keep checking our Seesaw pages for any reminders and updates that you may need to know. Plus, there will be updates of the brilliant work that goes on in Grade 1/2!

Homework expectations - It is expected that the Year 1/2 students spend **15 minutes a day** reading, 4 days per week. This can be independent or shared reading with a parent/family member. We will post spelling words each week on Seesaw and students are encouraged to spend at least **5 minutes a day** practicing these words. **My Numeracy** on Essential Assessment is available for maths practice at home.

Take home readers - Students can swap their take home reading books when they are ready. It is encouraged that students read the book a few times to build reading fluency and to strengthen vocabulary.

For any questions or queries, please contact us at

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English

In English, the learning focus will be:

Reading and Viewing:

- building fluency and confidence
- learning long vowel phonemes (sounds), spelling and morphology rules
- supporting literacy using the *Little Learners Love Literacy* Program
- identifying adjectives, verbs, nouns
- exploring technical vocabulary used in informative texts
- exploring elements of informative texts

Writing:

- exploring narrative texts (characters, sizzling starts, settings)
- exploring informative text features
- completing formal handwriting tasks
- developing skills for editing

Speaking and Listening:

- listening attentively to others
- listening to and following instructions
- engaging in opportunities to share ideas during class discussion
- participating in opportunities for collaborative learning

Mathematics

In Mathematics, the learning focus will be:

Number and Algebra:

- exploring fractions by dividing whole into parts
- recognising and creating pattern sequences with numbers
- addition and subtraction
- number and place value

Measurement and Geometry:

- classifying and comparing characteristics of 2D and 3D shapes
- measuring and comparing the length of various objects

Religion

What is so special about light?

Why is light an important symbol for the Catholic faith?

In the unit, *Following Jesus*, the Light of the World, the students will discover Jesus as a light in our lives. Students will explore how Jesus Christ's teachings guide them, especially during challenging times. They will investigate the symbolic significance of light in Catholic celebrations, notably during the Easter vigil. Students will listen to scripture and reflect on ways people relate to each other and share God's light. Students will explore examples of how different cultures use light for different religious celebrations. They will reflect and name where they experience the light of God in their lives and the world around them.

Inquiry

Throughline: Health, Design and Technology

Throughout the unit, *How Can We Keep Ourselves Healthy*, the students will explore healthy and unhealthy foods by examining the five food groups using the food pyramid. They will investigate the benefits of healthy eating, exercise, rest and mindfulness. The students will have the opportunity to design and create a healthy meal plan and explain how this will be beneficial to their own health. They will also consider how the choices they make can help them to maintain a healthy body and a healthy mind. Through exploring healthy foods, the students will examine the impact their choices can have on building a sustainable community.

Italian

In Italian, the learning focus will be:

- comprehending and retelling Italian stories
- engaging in interactive activities, games, and exercises to learn and practice weather vocabulary in Italian

Performing Arts

In Performing Arts, the learning focus will be:

Students will focus on learning the elements of dance. They will be inspired by the dance unit *Starry Skies*, drawing on the stimuli of the skies including fireworks, astronauts, aliens and the

- exploring weather, or "il tempo," in Italian
- observing and recording weekly weather conditions in Italian
- developing their skills in describing and discussing the weather



stars. Students will explore dancing on their own, with partners and in small groups. They will copy and develop dance patterns to their own music exploring light and heavy movements, moving along different pathways, retelling stories and considering ways to demonstrate emotions. Students will use fundamental locomotor and nonlocomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas. They will work in groups to choreograph and organise movement ideas to create dance sequences.



SEL

In Social/Emotional Learning, the focus will be:

During Term 2, students will learn to identify and describe personal strengths. They will explain how these strengths contribute to family and school life and identify ways to care for others, including ways of making and keeping friends. Students will also explore the concept of student voice and its significance in shaping school culture and decisions. They will engage in activities and discussions during National Road Safety Week to understand the importance of road safety and responsible behavior.

Visual Arts

In Visual Arts, the learning focus will be:

Students will focus on the art elements of form, line and shape and explore the art principle of pattern. Students will be introduced to origami, the ancient Japanese art of paper folding to encourage creativity, critical thinking and problem solving. Students will be introduced to simple origami sequences with instructional drawing that correlate with the origami form. They will explore animal forms through folding and develop an understanding of the individual shapes that are created at each step. Understanding shapes will translate into the students' instructional drawings, as they follow a sequence of creating and layering shapes to produce the drawing.

