



# Saint Paul's Primary School Coburg

## Term Newsletter and Important Information

### Term 2, 2024

#### Welcome to Term 2!

We are excited to have you join us for a new season of learning and growth. The Grade 3/4 team is dedicated to creating a supportive environment where every student can thrive. From fun activities to engaging lessons, we are committed to sparking curiosity and inspiring imagination. We value your partnership in your child's education journey and look forward to working together. Let's make this Autumn term one to remember, filled with new experiences and successes!

#### Seesaw

We really appreciate parents checking Seesaw regularly. We use Seesaw to engage parents in the learning taking place in the classroom and to communicate important messages.

#### Essential Assessment

We encourage you to log in to the parent portal to monitor your child's progress in Mathematics. Please contact your child's teacher if you need your login details to access this information. Students are encouraged to work on their My Numeracy Goals in the areas of maths that we are covering at school.

#### Medical Management

If your child has any medical issues that we are not aware of, please let us know.

#### Sacraments

This term some of our Year 3s will participate in their Sacrament of Penance during school time and at an evening Mass where all are welcome.

Year 4 students who are receiving the Sacrament of First Eucharist will have a Family Night on Zoom on the 11th of June. Please check your email for details about this from Mrs Simpson.

# Curriculum Overview

## English

In English, the learning focus will be:

### Reading and Viewing:

- exploring information text features, comprehension and vocabulary
- making connections - self, text and world
- paraphrasing

### Writing:

- creating information reports
- exploring features of informative texts
- using captions and images to add details
- sentence structure
- expanding vocabulary

### Speaking and Listening:

- listening and responding to the views of others
- presenting to familiar audiences



## Mathematics

In Maths, the learning focus will be:

### Number and Algebra:

- multiplication and division
- fractions
- place value

### Measurement and Geometry:

- 2D and 3D shapes
- length and area



## Religion

In this unit, we will have the opportunity to learn something amazing: when we celebrate special ceremonies in our church, God is right there with us! We will focus on understanding a special celebration called the Eucharist, through exploring its important parts and discovering how Jesus is always with us during this time. We will also learn that the mass, which is like a big family gathering, is super important for our church community. During the mass, we remember how Jesus saved us and we say thank you to God. When we share the Eucharist, we become even closer to Jesus and each other, as one big family united with Jesus! Students will participate in our class mass, visit the church and visit with Father James.

## Inquiry

**Throughline:** Science (biological), Ethical Capabilities

Throughout the unit, *How Can Our Choices Impact Living Things In Our Environment*, the students will develop an understanding about living and non living things and how each is distinguished based on their features and needs. They will identify what living things need to survive in their environment and how they depend on one another. The students will have the opportunity to explore how their choices can impact the survival of living things in their environment. They will investigate the connection between the Catholic Social teaching of Stewardship with the First Nation's belief in custodial responsibility. The students will be encouraged to reflect on how their choices can be more sustainable and positive and how they can be stewards of creation.

## Italian

In Italian, the learning focus will be:

## Performing Arts

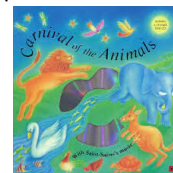
**In Performing Arts, the learning focus will be:**

Students will focus on learning the elements of

- representing information appropriately for different audiences, using a variety of modes
- researching, creating visuals and presenting information on the weather - "il tempo"
- recording observations about the weather in Italian
- learning to describe weather conditions using appropriate vocabulary
- presenting daily weather forecasts in Italian



dance. They will draw inspiration from the dance unit *Carnival of the Animals* by Camille Saint-Saëns. Students will learn dance skills, techniques and styles to represent the different animals featured in the piece of music and will learn to dance in unison, discovering how to use dynamics in order to fit the mood and the tempo of a piece of music. Students will use choreographic devices such as unison, canon, repetition and contrast to choreograph their own dance in small groups.



## SEL

**In Social/Emotional Learning, the focus will be:**

In the SEL unit, *Discovering Who We Really Are*, students will enhance their Personal and Social Capability by honing in on their existing personal strengths and identifying areas for further growth. Throughout the term, they will explore various themes, including recognising the personal strengths exhibited by the ANZACs. In addition, students will set goals aimed at nurturing their own personal strengths. They will actively engage in activities aligned with national initiatives such as Road Safety Week and Reconciliation Week, fostering their understanding of cultural diversity and addressing issues of racism. Furthermore, the unit will delve into the important topic of addressing racism and the detrimental impact of unkind words, promoting empathy and respect among students.

## Visual Arts

**In Visual Arts, the learning focus will be:**

This term the focus will be to encourage creativity, critical thinking and problem solving as students engage with the art of origami.

They will experiment with different types of paper and textures to see how they affect the outcome of origami designs. Students will explore contemporary artists who work with origami techniques and use their works for inspiration when creating their artwork.



Term Two Calendar Dates		
Weeks	Week Beginning	Events
1	15 April	First day back
2	22 April	Thursday 25th - ANZAC day - no school Friday 26th - School Closure Day - no school
3	29 April	Thursday 2nd - Sacrament Penance (school). 6:30pm - Mass - Families
4	6 May	Mother's Day Fri 10th - Walk Safely to School Day
5	13 May	
6	20 May	
7	27 May	

<b>8</b>	3 June	Whole School Mass - Friday 7th June - 10am - Most Sacred Heart of Jesus
<b>9</b>	10 June	Monday 10th - King's Birthday - No school Tuesday 11th - Eucharist Family Zoom Night - 6.45pm
<b>10</b>	17 June	
<b>11</b>	24 June	St Paul's Day - Thursday 27th June