



Saint Paul's Primary School Coburg

Term Newsletter and Important Information Term Two 2024

Welcome to Term 2. It is going to be a fantastic term of learning!

Seesaw:

Your teacher will be posting your child's learning and important announcements on Seesaw this term. Please ensure that you check seesaw regularly for classroom updates and use it as a tool to have a conversation with your child about their learning. It would also be appreciated if you could *like* or *comment* on your child's posts, as it provides feedback to the teachers about what parents would like to see more of.

Parent helpers:

We are looking for parent helpers for inter school sports again this term, particularly with coaching and umpiring on game day. The sports this term are:

- football (AFL)
- soccer
- netball

Please let your child's teacher know if you are able to help us in any way. Please refer to the dates below.

Homework expectations -

Reading - 20 minutes 4 x per week

Numeracy - 30 minutes of *My Numeracy* throughout the week

Google Classroom - 1 x Google Classroom task per week

Religion - Religious Education task in student diary - 1 x per week

Please ensure your child brings their diary school each Thursday, signed by a parent.

Medical Management - If your child has any medical issues that we are not aware of, please let us know.

Curriculum Overview

English

In English, the learning focus will be:

Reading and Viewing:

- exploring vocabulary linked to our Inquiry focus of *Animal Adaptations*
- developing fluency
- expanding vocabulary
- exploring features of fiction and nonfiction text
- identifying the purpose of texts and parts of texts *e.g.* purpose of the diagram
- paraphrasing
- literal meaning

Writing:

- creating informative, persuasive and imaginative texts
- expanding sentences by combining simple sentences and using conjunctions such as: for, and, but, or, yet and so
- prefixes including - pro, anti, semi and trans
- apostrophes.

Speaking and Listening:

- planning, rehearsing and delivering short presentations on a topic to familiar and unfamiliar audiences
- contributing to discussions, choosing appropriate vocabulary
- actively listening to given instructions

Mathematics

In Maths, the learning focus will be:

Number and Algebra:

- fractions
- decimals
- patterns

Measurement and Geometry:

- 2D shape and 3D objects

Statistics and Probability:

- probability

Religion

As members of the church, Catholics are called to use their gifts in building up the Church and serving the broader community. In this unit, *In the Light of Christ*, students will investigate the ways in which God calls people to live and serve as Christians today. Scripture will inspire students to be a *light for all nations* and discover that it is through our actions that we can model to the world what a truly human society should look like. Students will explore what we do with the light we have been gifted by God. They will create a news item expressing their understanding and perspective on being a light for others to model God's vision for the world. Students will choose their preferred mode of presentation, such as a shadow puppet story, storyboard or video.

Towards the end of term, the students will explore the life of St Paul, with a focus on his missionary work and the impact of his spreading the Good News of Jesus Christ. Students will reflect upon the church today and compare it with life in the early Christian communities. The students will describe significant events in the life of St Paul and his impact on the early Church.

Italian

In Italian, the learning focus will be:

- identifying and researching famous Italian inventors, scientists, and innovators

Inquiry

Throughline: Science (biological), Ethical Capabilities

Understandings:

- *How do living things adapt to survive in their environments?*
- *Adaptations*
- *Environments*

Through exploring the unit, *Animal Adaptations - Why and How DOO Animals Adapt*, students will analyse how structural and behavioural adaptations of living things enhance their survival. They will explore environmental changes on individual living things. Students will make connections between the physical conditions and environment in which animals live and how this affects their growth and survival. They will be motivated to be stewards of Creation and actively participate in taking positive action and promoting sustainable choices.

Performing Arts

In Performing Arts, the learning focus will be:

Students will focus on learning the elements of dance. They will develop a greater understanding of

- understanding and analysing the impact of Italian inventions and contributions to various fields
- developing research, presentation, and critical thinking skills through their exploration of this topic
- communicating findings to peers
- creating a timeline showcasing the inventions and innovations of Italian inventors throughout history



popular dance styles like Hip Hop, Line and Break Dance as well as traditional cultural dances from around the world. Students will structure movements in dance sequences and use elements of dance and choreographic devices to perform dances that communicate ideas and intentions. They will share their learning with their peers through independent, group and whole class activities.



SEL

In Social/Emotional Learning, the focus will be:

- student voice and recognising personal qualities and achievements
- ANZAC Day
- National Road safety week;
- cultural diversity
- National Sorry Day
- Reconciliation week
- racism;
- student voice - understanding myself as a learner
- camp preparation.

Visual Arts

In Visual Arts, the learning focus will be:

Students will explore the visual artform of photography. They will have the opportunity to use iPad cameras to take photographs and engage with a series of activities that focus on composition. Students will engage with the history of photography, as well as experiment with light and shadow, storytelling and artists who work within the photography medium. Students will use their collage skills from Term One and pair them with the photography experiments and activities to create artworks.



Week and Monday beginning	Special dates/events
1 15th April	Fri 19th - ANZAC excursion for leaders Sat 20th - Mrs Rivellesse's Birthday
2 22nd April	Wed 24th - School photo catch up day Thurs 25th - ANZAC Day Fri 26th - Pupil Free Day
3 29th April	Friday 3rd - Inter school sport Round 1
4 6th May	Friday 10th - Inter school sport Round 2
5 13th May	Friday 17th - Inter school sport Round 3
6 20th May	Friday 24th - Inter school sport Round 4

7 27th May	Fri 31st - Inter school sport Round 5
8 3rd June	Fri 7th - Inter school sport Round 6
9 10th June	
10 17th June	
11 24th June	Thursday 27th - St Paul's Feast Day Friday 28th - Last day of Term 2.

Term 3 and 4 important dates:

Camp	Monday 19th -Wednesday 21st of August
Confirmation	Friday 18th October
Graduation Night	Tuesday 10th December (begins at 5:30pm)

SPECIALIST CLASSES

PE: Mr. McLean (Sports uniform)	5/6H - Tuesday 5/6A - Wednesday 5/6MR- Tuesday
PERFORMING ARTS: Ms. Leah	Tuesday and Wednesday
VISUAL ARTS: Ms. Franca (Students need an Art smock or protective clothing)	Tuesday and Wednesday
LOTE (ITALIAN): Signora Tina	Wednesday - 5/6H Thursday - 5/6MR Friday - 5/6A
STEM: Mr. Jorge	Wednesday
Library: Ms Angela & classroom teacher (Students need to return books fortnightly and need a library bag for borrowing)	Thursday
Friday Senior Activity: Classroom teachers (Sports uniform)	Friday