

# ST PAUL'S PRIMARY SCHOOL

# NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

Loving, God,

grant me kindness and patience

so that I may show love for others I meet today.

Give me wisdom and guide me

in the decisions I will make throughout the day.

Bless those around me

and may we enjoy today together.

Amen.

#### **KEY DATES**

Term 2: Monday 15 April - Friday 28 June

MAY

Monday 20: Assembly - 5/6MR Presenting

Wednesday 22: National Simultaneous Storytime

Monday 27: Assembly - 3/4M Presenting

JUNE:

Monday 3: Assembly - 5/6A Presenting

Tuesday 6: Parents and Friends Meeting 2.30pm

Monday 10: King's Birthday Public Holiday - NO SCHOOL

Tuesday 11: Sacrament of Eucharist Family Night - online

Wednesday 26: Learning Showcase 2.45-3.15pm

Thursday 27: St Paul's Feast Day Activities

Friday 28: Last day of school - 1pm finish

MONDAY,
MAY 20
ASSEMBLY
5/6MR
PRESENTING

### A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

On Wednesday, some students in Years 3-6 competed in the **Coburg District Cross Country** competition. Congratulations to Patrick (5/6H), Daniel (5/6H) and Louvelle (5/6MR) who placed in the top 10 for their age group. Well done to all our children who represented St Paul's with pride. All our children put in their best efforts. Thank you to Mr McLean for organising the event and Miss Alex and Mrs Michelle for supporting the children on the day!



**Illness in our community** - We have had a number of staff and students away sick in the last few weeks. If your child is sick and/or suffering from a cold, fever or an upset stomach, please keep them home to minimise any spread of infection or virus.

We have had a number of staff away with illness. When our teachers are sick they are replaced with casual relief teachers, sometimes we are unable to get a CRT, and there are times we may need to cancel specialist classes or split the children between the other classrooms.

We are very lucky at St Paul's, that when your child's' teacher is absent, they set work for the children to complete. Thank you to everyone in our community for your support during this time.

#### **CONGRATULATIONS**

The Butare family has been blessed with a baby brother for Ryan and Ethan. Eion, was born on 9 May.



#### **FAREWELL**

Farewell John, Year 4, John and his family moved back to St Leonards

Have a great weekend Maria Mercuri

# HAPPY BIRTHDAY!



### **CELEBRATING MAY BIRTHDAYS!**

Wishing the following a blessed & joyful birthday!

Jack M - 16th
Adam I - 17th
Estelle J - 18th
George T - 20th
Henry D - 22nd



# STUDENT OF THE WEEK

# Weekly BE Rule

TO BE PRESENTED AT ASSEMBLY
ON MONDAY
2.45pm in the hall

This week's BE RULE is:
We are learning to be RESILIENT
by being honest and trying new
things.

CONGRATULATIONS TO THE FOLLOWING STUDENTS...



Class	Name
Prep T	Atreya
Prep B	Donna K
1/2 F	Adrian F Gabriella C
1/2 K	George T James R
1/2 M	Elyssa T Ethan M
3/40	Lenny D Santiago C
3/4 M	Lucas V Scarlett J
3/4 SP	Isaac S Conor H
5/6H	Panagiotis Evan D R
5/6 MR	Alina C Namo S
5/6 A	Lucinda M Sebastian M

# LEARNING & TEACHING

# PREP - YEAR 2

The second unit of Inquiry learning for the junior students, examines how to keep our bodies and minds healthy. It draws upon *Health* and *Design Technologies* in the Victorian curriculum.

The students in Prep have been learning to identify and sort healthy and unhealthy foods.



Florence and Jack report that carrots and broccoli are healthy foods, but ice cream and chocolate are not, so we should only eat them sometimes.

The Year 1 and 2 students have built upon this and examined the five food groups: dairy, fruit, vegetables, protein and grains. Some great discussion was evident in this sorting activity.







## LEARNING & TEACHING

# **YEAR 3 - 6**

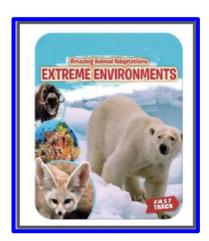
The middle and senior school students have been exploring living things and how they need to adapt to survive in their environment, focusing on *Science* (biological), *Ethical Capabilities* and *Critical and Creative Thinking*, in the Victorian Curriculum.

The year 3 and 4 students will be engaging in an incursion to further enhance their learning about living and nonliving things. They will participate in this incursion Monday 27 May. This practical and interactive incursion will be facilitated by *Mad About Science*. The students will explore both plants and animals and learn about the needs of living things, as well as examine simple life cycles.



The students in year 5 and 6 are extending their knowledge of living things and examining animal adaptations. The focus has been on investigating why animals need to adapt and how these adaptations are essential for survival, particularly in extreme environments. During reading, they have been using mentor texts to link content knowledge from Science, with Literacy.

 Did you know the the polar bear has black skin underneath its thick white fur? This helps it to keep warm in its extreme cold environment.



## LITERACY

# **National Simultaneous Storytime 2024**

This year the National Simultaneous Storytime will occur <u>Wednesday</u> <u>22 May at 12:00pm</u>. This is a yearly event, hosted by the Australian Library and Information Association.

Each year a picture story book, written and illustrated by an Australian author and illustrator, is selected to be read simultaneously in libraries, schools, childcare centres and homes throughout the country. This year will mark is 24th anniversary!

The wonderful picture story book selected for 2024 is *Bowerbird Blues*. Aura Parker is an Australian author, illustrator and designer and many of her picture story books are filled with humour. Both her language and illustrations inspire imagination, courage and confidence in young readers.

NATIONAL SIMULTANEOUS STORYTIME

Bowerbird Blues paints the story of a bird who is in search of BLUE. It explores the theme of connection which slowly unfolds, as the bird's search progresses. As he swoops and snatches treasures along the way, it does not take long for his bower to be

completely filled with treasures. The story concludes with the bird attracting something even more special than he could have ever imagined.

The Prep to Year 2 students will be visiting the Coburg Library to celebrate National Simultaneous Storytime, on <u>Tuesday 21st May.</u> They will engage in listening to this year's picture story book being read to them. The Year 3-6 students will have the opportunity to listen to the story book on Wednesday 22nd May at 12pm, with their class, or at a later time if this is not possible.

A REMINDER FOR JUNIOR STUDENTS TO WEAR SOMETHING BLUE FOR THEIR VISIT TO COBURG LIBRARY.

### LITERACY

# **READING AWARDS**

Our Prep to Year 4 students are working towards celebrating their reading achievements. We encourage you to support reading with your child on a regular basis. It is an opportunity to further develop a love of literature and engage in some discussion about the content of the text being read.

You can make a regular time to listen to your child read or read with or to your child. This does not need to be limited to their take home reading books. It can involve sharing in the reading of their library books.

Each students has a reading log to record their reading. Awards will be acknowledged for each 25 nights of reading.

# This week we congratulate

<u>Dara J</u> - 3/4M for 25 nights of reading <u>Isabel Esposito</u> - 3/4M for 25 nights of reading <u>Isabella Useli</u> - 3/4SP for 25 nights of reading <u>Amelia Lazo</u> - from 1/2K for 50 nights of reading





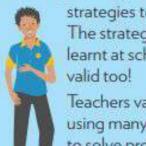
# Information Parents

# MATHSATHOME

Helping your child to do maths at home can be a positive experience. Here are the THE MATHEMATICAL ASSOCIATION OF VICTORIA'S top tips.

#### LEARNING MATHS IS ABOUT STRATEGIES

Much of the actual maths is the same as what you may have learnt. Although learning maths is becoming more about understanding the reasoning and using a variety of different



strategies to do maths. The strategies you learnt at school are still valid tool

Teachers value students using many strategies to solve problems and develop thinking.

#### ASK QUESTIONS



You don't have to know the answers! Nor do you have to know how to get there. Just ask questions and let your child think it through. Here are some of our favourites:

- What thinking did you use to get this far?
- What else could you try, is there another way?
- What could a next step be?
- How could you find out more about what to do?
- Do you think others may do something different?

#### BE PERSISTENT, LEARN TOGETHER



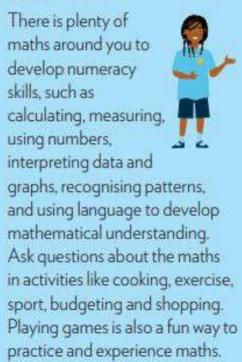


Maths can be challenging. Rather than saying 'I can't do that', or 'It's too hard', say 'I can't do that yet,' or 'We will work it out together'. Research shows parental support is a major factor

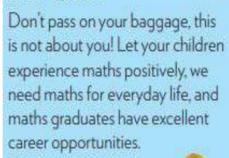
for student success at school. Celebrate achieving small steps in solving a problem.

Persist, be supportive and remember to focus on the thinking, not getting answers.

#### SEE MATHS EVERYDAY



# STAY POSITIVE,



Don't say 'I was never good at maths' or 'I never liked maths'.

Maths can, and should be, really fun!

5.

Please email me with any questions about your child's Numeracy learning:

ksimpson@spcoburg. catholic.edu.au

Kim Simpson

# Hello from Mr Faraci the School Counsellor

### BE STILL ... AND KNOW ...

# That walking our talk helps us to be our best and bring out the best in others

Dear Families.

During the term I have been working with the children on unpacking some of my "counselling philosophies". I have explained that a philosophy is a belief or a thought that helps guide our, behaviour, make wise choices and treat others.in a kind and respectful way.

I have included some philosophies that I have shared with the children in the picture below.

What are some of your philosophies or guiding words of wisdom that you are hopeful your children will live out in their thoughts, words and actions? How do you encourage your children to walk this talk?

Happy Adventures, Edward Faraci

# WHICH THOUGHT STANDS OUT FOR YOU?









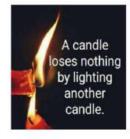


%d5%.⊹.\$d5% WALK

TALK













## **SUSTAINABILITY**

At St Paul's we encourage our community to use the **5Rs** for Zero Waste. They are; Refuse, Reduce, Reuse, Recycle and Rethink!

There are a few ways that St Paul's is committed to these **5Rs** of Sustainability.

#### These are through;

- Nude food lunch
- Recycling old stationary through officeworks
- Donating quality learning supplies to Papua New Guinea.



# officeworks

Together with Officeworks, we are collecting stationary that no longer works including pens and textas to be recycled at Officeworks.

Stationary in good working order that we no longer need can be donated to the Kimbe project. Bring your donations to school and children can take them to the upstairs collection box near 5/6MR.



# 'A Hand up, not a hand out for Papua New Guinea'





We are collecting quality used school supplies to send to less fortunate schools in Papua New Guinea.

- Stationery.
- Reading, text or exercise books.
- Learning resources eg. cards, dice, maths equipment.
- Any other learning resource.

Please bring your items to the collection box at school in the upstairs corridor, near 5/6MR.

# Indigenous



Monday the 27th of May marks the beginning of National Reconciliation week. Throughout the week students at St Paul's will be learning about Australia's First Peoples culture through a variety of activities.

Students will learn about the significance of the message stick and how for thousands of years the Aboriginal People used the message stick as a way of communicating across country. Today the Aboriginal Catholics carry the Message Stick with the bible, symbolising the respect for cultural differences when spreading the Good News. Students will have the opportunity to explore Aboriginal culture though prayer during their morning prayer sessions during National Reconciliation Week, including the Aboriginal Our Father. Students will get to learn about the two message sticks that have been donated to our school.





# Aboriginal Lord's Prayer

You are our Father, you live in Heaven
We talk to you, Father you are good (repeat)
We believe your word Father, we are children
Give us bread today (repeat)
We have done wrong, we are sorry
Help us Father not to sin again (repeat)
Others have done wrong to us and
We are sorry for them Father today (repeat)
Help us from doing wrong Father
Save us all from the evil one (repeat)
You are our Father you live in Heaven
We talk to you Father you are good (repeat)

We invite families to join us in Week 8 on Monday the 3rd of June for our National Reconciliation Week assembly which will be lead by 5/6A. During the Assembly, 5/6A will share learning from other classes also.

Everyone is welcome!

# ST PAUL'S PLAYGROUP



Join Rita Ravida
Early fun- sensory
play, pretend play,
art and craft, block
play, outdoor play,
singing and story
time at
Playgroup @ St
Paul's
Every Friday
9.30am-11.00am
All Welcome!

Facilitator-Rita Childhood Teacher



















### **PARENTS & FRIENDS OF ST PAUL'S**





June 5th	Nuggets and chips	
July 24th	Sausage sizzle	
August 7th	Pizza	¥
September 4th	Sausage sizzle	
October 16th	Pies & Sausage rolls	
November 13th	Sausage sizzle	

We are seeking 4 volunteers on a rotating schedule to be available between 12.30pm-2pm to assist on the day.

If you can assist on any of the above dates & times please email: office@spcoburg.catholic.edu.au

The children love seeing their mums and dads at school and this reinforces the connection between the home and school.

#### Join Us for the Parent Friends Meeting!

We are excited to invite you to the Parent Friends (P&F) meeting on June 6th at 2:30 PM. This is a wonderful opportunity to connect with other parents, get involved in our school community, and learn about the exciting initiatives we have planned. By attending the P&F meeting, you can:

- Stay Informed: Get the latest updates on school events and projects.
- Get Involved: Share your ideas and contribute to making our school an even better place for our children.
- Build Community: Meet other parents and foster a sense of togetherness.

Together, we can make a significant impact on the educational experience of all students at St. Paul's. Your participation is invaluable, and we look forward to seeing you there!



### UNIFORM

WINTER UIFORM

TERM 2
CHANGE OVER

**WINTER UNIFORM** - All children are expected to be in Winter uniform.

**School Shoes**: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:









**Earrings** Only **stud earrings** can be worn. For safety reasons no dangling earrings to be worn.

**Hair Ties Reminder:** Long hair should be tied back in black or blue hair ties. All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

SECONDHAND UNIFORMS - \$10 an item - Packed and processed on Wednesday only Email - office@spcoburg.catholic.edu.au



### Spartan School World Lower Plenty

97 Main Road Lower Plenty, 3093

### **Trading Hours:**

Monday, Wednesday, Friday 9.00 am - 5.00 pm
Tuesday & Thursday 12.00 pm - 5.00 pm
1st Saturday of the month 9.00am - 12.00pm.
Ph. 03 8407 8084 E. onlineorders@spartanss.com.au

To place an order please visit:

www.spartanschoolworld.com.au
Select your School in the FIND MY SCHOOL list

#### **Shipping Options:**

Free School Delivery - weekly during school terms
Click & Collect
Postage to private address \$12.50

## FROM THE OFFICE

#### REPORTING ABSENCES

If you child is absent from school, please let the school, know audiri ort absences in the following ways:



Online form

Email: office@spcoburg.catholic.edu.au

Phone: 9354 8970 Option 1: Leave a message with the reason



Classroom Cuisine is our online lunch order system. It is convenient and user friendly service and provides high quality school lunches at an affordable price.

Classroom Cuisine delivers lunches to St Paul's on FRIDAY.

The menu is available online.

Please visit the website below and register your child and order lunches-

classroomcuisine.com.au