



St Paul's Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

Introduction

Catholic education is an active partnership between family and school, where families are recognised as the first and ongoing educators of their children. Schools and families partner in the shared privilege and responsibility for children and young people's faith formation, learning, safety and wellbeing.

At St Paul's Primary School, we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent to the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel (CECV Commitment Statement to Child Safety).

The **CECV** commits to providing a safe, nurturing and empowering culture for all children and young people in Victorian Catholic schools through:

- Upholding the primacy of the safety and wellbeing of children and young people
- Empowering families, children, young people and staff to have a voice and raise concerns
- Implementing rigorous risk management and employment practices

MACS Horizons of Hope Foundation Statement: Families as partners in Catholic school communities

When the child moves beyond the earliest years, families are joined by a school on their child's learning journey. This is when a long-term partnership between home and school begins. In choosing a Catholic school, parents enter a partnership with the school in which there is shared privilege and responsibility for the child's faith formation, learning and wellbeing.

Vision

With Jesus as our leader, We at Saint Paul's Primary School, endeavour to build an inclusive learning community. Embracing the courage of Saint Paul, and in the spirit of the Sisters of Mercy, we aspire to provide an education that empowers us in unity, faith, hope, love and respect.

Values

At St Paul's Primary School, we value integrity, inquiry, excellence, spirituality, a sense of community and respect. Our values set out expectations for all members of the school community.

Mission

At St Paul's we partner with our community in the faith development and quality education of our students. We foster the formation and growth of the whole person within a faith filled, safe and respectful environment. We do this by...

- Living our Faith through action,
- Knowing, nurturing and challenging every child,
- Striving for excellence, innovation and inclusion in teaching and learning,
- Promoting positive partnerships.

We serve the community in the spirit of St Paul and Sisters of Mercy.

Purpose

The purpose of this Policy is to outline the strategies and actions that we have in place at St Paul's Primary School to ensure that families, carers and other members of the school community are informed about relevant child safety and wellbeing matters and are involved in the promotion of child safety and wellbeing at the school.

This Policy takes into account the specific requirements of the Child Safe Standards as set out in Ministerial Order No. 1359.

Scope

This Policy applies to school employees, volunteers, contractors and clergy. It should be read in conjunction with related school policies and procedures, including:

1. Child Safety Framework
2. Child Safety Code of Conduct
3. Child Safety and Wellbeing Policy

Principles

At St Paul's Primary School, the following principles underpin our commitment to family engagement:

- Families and carers should have the opportunity to participate in decisions relating to child safety and wellbeing which affect their child.
- Our school engages and openly communicates with families, carers and other members of the school community about our child safe approach.
- All members of the school community should have access to information relating to child safety and wellbeing.
- Families, carers and other members of the school community must have the opportunity to provide input into the development and review of the school's policies and practices relating to child safety and wellbeing.
- Families, carers and other members of the school community have the right to be informed about the operations and governance of the school in relation to child safety and wellbeing.

Policy

St Paul's Primary School is committed to ensuring that all members of our school community are kept informed about relevant child safety and wellbeing matters and are involved in the promotion of child safety and wellbeing at St Paul's Primary School.

We implement the following strategies and actions to ensure that we are able to meet this commitment.

Strategies / actions used by school leadership

The Principal, the school governing authority and school leaders at St Paul's Primary School recognise their particular responsibilities to communicate and engage with families, carers and other members of the school community in relation to issues regarding child safety and wellbeing. Strategies and actions used to carry out this responsibility include:

- utilising the St Paul's Primary School Engaging Families in Child Safety Policy to inform and guide curriculum planning, policies and practices
- supporting staff, through appropriate professional learning, to strengthen their communication and engagement skills and to understand the value and importance of effective communication and engagement
- identifying opportunities for parents and carers to participate in decisions that affect their child's safety and wellbeing

- ensuring that existing policies and practices relating to child safety and wellbeing are made publicly available so that they are easily accessible to families, carers and other members of the school community
- engaging with families, carers and other members of the school community to collaboratively develop and periodically review policies and practices relating to child safety and wellbeing
- creating opportunities to ensure that members of the school community are adequately informed about the school's operations and governance relating to child safety and wellbeing

Strategies / actions used by school staff, volunteers, contractors and clergy

School staff, volunteers, contractors and clergy at St Paul's Primary School also have a responsibility to support the school governing authority and school leaders in communicating and engaging with families, carers and other members of the school community regarding child safety and wellbeing. Strategies and actions used to carry out this responsibility include:

- creating and maintaining open lines of communication with families, carers and other members of the school community, particularly with respect to child safety and wellbeing matters
- liaising with parents and carers in relation to any concerns and/or decisions that affect their child and giving them the opportunity to contribute to any discussions, where appropriate
- ensuring that parents, carers and others in the school community are updated and involved in child safety and wellbeing
- ensuring they act in accordance with the principles set out in this Policy when managing issues relating to child safety and wellbeing

External references

Related Resources – Melbourne Archdiocese Catholic Schools

[eXcel: Wellbeing for learning in Catholic school communities](#)

[Horizons of Hope: Vision and Context](#)

[Horizons of Hope: Families as Partners](#)

[Horizons of Hope: Wellbeing](#)

Evaluation

- This policy will be reviewed in consultation with members of the wider community as part of the school's two-year review cycle of its child safety practices.
- Update of the policy will occur if any new requirements come to hand.

Responsible director	Director, Learning and Regional Services
Policy owner	General Manager, Student Wellbeing
Approving body/individual	MACS Board
Approval date	13 April 2022
Risk rating	High
Date of next review	April 2023

POLICY DATABASE INFORMATION

Related documents	
Superseded documents	
New policy	New