



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

AN EASTER BLESSING

May the promise of this Easter season

bring peace and happiness to you

and all those you hold dear.

May the risen Jesus Christ,

always walk beside you,

lessing you and guiding you with His love.

AMEN



Term 2 - 2026 Dates

April 21 - June 26

APRIL

Monday, 20	PUPIL FREE DAY - (staff faith day)
Tuesday, 21	School begins for all students
Friday, 24	Colour Run teacher sliming
Saturday, 25	School Captains lay wreath at Coburg RSL Dawn Service

Tuesday, 21st April - School begins for ALL students.

SACRAMENTAL DATES

Tuesday, 19 May	Year 3 FIRST RECONCILIATION
Friday, 23 October	Year 6 CONFIRMATION



St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.

SAVE
THE
DATE

Mother's Day

Join us to celebrate
Mother's Day!

Date: Thursday 7th May

More details to follow.



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Dear St Paul Families,

As we reach the end of Term One, we pause to reflect on what has been a successful and fulfilling start to the year. It has been an exciting first term filled with wonderful experiences, learning opportunities and plenty of memorable moments. We have welcomed new Prep students and their families, new staff and lots of wonderful school events including:

Beginning Year Mass

Harmony Day

Sacrament of Eucharist for Year 4 children

Ash Wednesday Mass

The Colour Run

Walk for Water

Proactive Policing Incursion

Merri-Bek Children's Reference Group

Holy Week Easter Play - *The We May Live*

Year 5/6 Interschool Sport competition

Year 3/4 Life Saving Excursion at Port Melbourne beach

Get To Know Your Child Parent Teacher meetings

Learning Showcase

THANK YOU to all our school families for your ongoing support and commitment throughout the term. All these events and experiences cannot take place without the support of everyone in our school community.

A very special **THANK YOU** to our dedicated staff for their commitment in ensuring our children's wellbeing and learning is the core of their work each day. Finally, to all the children of St Paul's, who are the reason we come to school, **THANK YOU** for the joy you bring to us each day. We are so proud of all your achievements.

We look forward to a successful Term Two, filled with new opportunities for growth and learning.

The following pages in this week's newsletter are bursting with learning, showcasing the amazing work happening across all year levels and specialist subjects.

A huge **CONGRATULATIONS** to our Prep students on completing their very first term of primary school! They have adjusted so well, made new friends and embraced the exciting challenges of school life with great enthusiasm. We are very proud of all they have accomplished in their first term and can't wait to see their continued growth throughout the year!



Happy Easter to all St Paul's Community.
Wishing everyone many blessings for the term holidays.

Maria Mercuri



PRINCIPAL NEWS



CONGRATULATIONS



World Maths Day 2026

Celebrate the world's largest online mathematics competition!

World Maths Day is an international celebration of mathematics. It is a worldwide competition that highlights the joy and excitement of maths. This year a group of our students from years 2 to 6, took up the challenge to compete with students from over 80 countries **and** be part of something extraordinary!

CONGRATULATIONS! 🎉



Mia competed at the **Metropolitan Festival of Dance** and received **1st place** for her lyrical performance, **2nd place** for her classical ballet and **2nd place** for a jazz duo with her dance friend. She also successfully auditioned for The State Youth Ballet Company and will be performing in their ballet '**Sleeping Beauty**' on the **17th April** during the holidays. Well done, Mia!



MARCH
Scarlett J - 31st
APRIL
Harrison P - 2nd
Ms Elly F - 2nd
James R - 4th

Transition to Winter Uniform

In Term Two, as we head towards the cooler months, we will slowly transition towards wearing winter uniform. For the first two weeks of Term Two, students are able to wear either full summer uniform or full winter uniform. Students are not able to wear a combination of winter and summer uniform. From Monday, 4 May all students are required to wear full winter uniform.

PREP

Wow! Term One has flown by and we have learnt so much already! All our prep students have settled into school routines so well. We have been busy learning about many things, such as: how to make good choices, being a kind friend, some of our letters and their sounds and we have also been counting, making collections and exploring patterns. We have even had fun hands on experiences, such as: making pancakes together and having a teddy bear picnic at school.



★ We Are So ★
Proud Of You



YEAR 1/2

Term 1 has been a wonderful start to the year! The 1/2 students have enjoyed lots of fun and engaging learning experiences. They have shown great enthusiasm and curiosity across all areas.



Highlights included the Colour Run, which was full of energy and excitement and the police incursion, where students learned important safety lessons.

It has been a fantastic and positive term for everyone. We wish all our families a safe and wonderful Easter break.

YEAR 3/4

What a wonderful start to the year!

The Year 3/4 students have engaged positively in their learning. It has been wonderful to see their confidence and independence continue to grow. Well done Year 3/4!



Term 1 highlights include: celebrating our Grade 4 students who received the sacrament of Holy Communion and the Colour Run, where our school raised an outstanding amount of money! Others include our Inquiry unit on Sustainability and finally our Surf Life Saving Excursion, where students learnt SO MUCH about water safety and the importance of being water safe!



Thank you to all our wonderful families for your ongoing support this term. We wish you a very Happy Easter and an enjoyable break!



SENIORS

We have had a fabulous Term 1 with our seniors!

We have participated in Summer Interschool Sports, Leadership programs, Project Compassion, the Easter play and the list goes on. We are so proud of all our students who have participated in these activities and even more proud of the way they have encouraged each other and worked together in teams! Our students have finished Term 1 with many sparkle moments for them to cherish and remember.

Basketball



Bat Tennis



Softball



Project Compassion- Walk for water



STEM



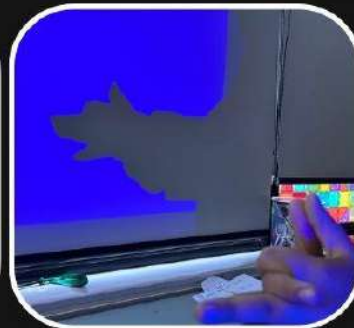
Prep students have been exploring forces through play, investigating push, pull and flight. They have been making and testing; paper planes, rotocopters and spinning tops.

Year 1/2 students have been investigating push and pull through traditional toys and hands-on design challenges. They are currently applying their learning by creating arcade style carnival games.



Year 3/4 students have been exploring heat and how it is produced and transferred. Through experiments, they discovered that metal heats up quickly. They also used shrink plastic to see how heat energy changes materials.

Year 5/6 students have been investigating how light behaves and how it can be manipulated. They explored shadows, created their own kaleidoscopes and used mirrors and torches to design light pathways.



VISUAL ARTS



P-6 artists each created their own individual pieces, which have been combined into a collaborative collage inspired by contemporary artist Reginald Laurent. Their artwork is now on display, please come and see if your child can spot their own creative piece!

Preps are exploring the artwork of artist Paul Klee, focusing on geometric shapes. They are discovering that shapes are all around us in everyday life and can also be found and used in art.

Year 1 and 2 artists have been busy experimenting with clay, rolling slabs and exploring patterns inspired by different cultures.

Year 3 and 4 artists have been busy immersing themselves in the possibilities of clay, handbuilding cups using pinch pots, coils and slab techniques.



Stop by the office to see our students' artwork, which was recently exhibited at the MACS Creative Arts Exhibition.



Our seniors are exploring this year's RE theme, "Lead Me, Guide Me, Walk Beside Me" through photography. They have been experimenting with composition, light, shadow and symbolic imagery.

ITALIAN

Preps have enjoyed singing Italian songs and learning greeting phrases. They are playing "Tombola Dei Colori" (colour bingo) and are remembering and saying the colours in Italian. **Bravi ragazzi!!**



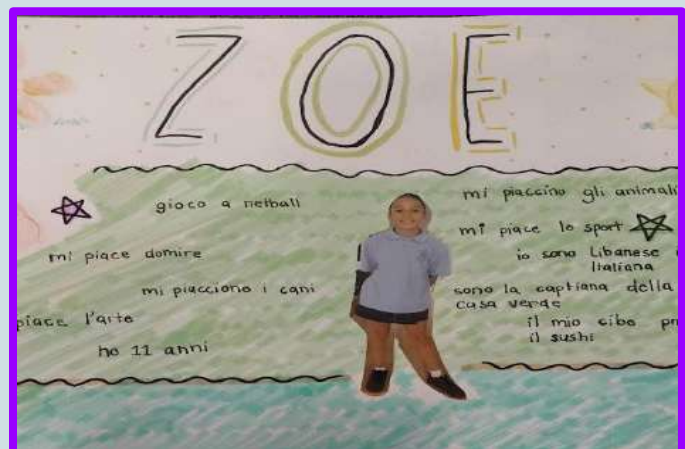
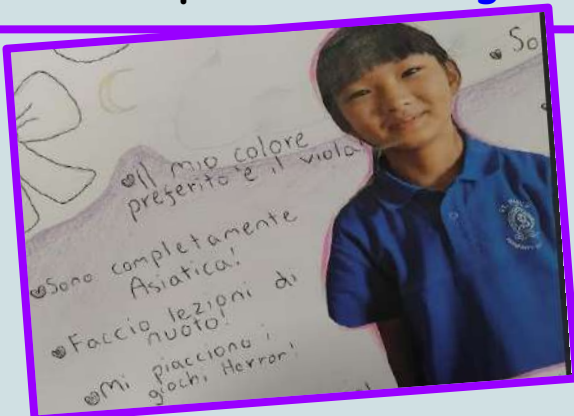
Year 1/2 also enjoyed playing a greeting quiz and dancing to the song "Ciao, Ciao Ciao". They collaborated and used our communication board with sentence starters to have a conversation in Italian. **Magnifico!!**



Year 3/4 students captured "Le Vacanze" through a fun activity: snapping, describing and sharing their holiday moments in Italian, as they became little photographers of their own adventures! **Fantastico!!**



Year 5/6 have been busy researching and creating their personal profiles and writing about themselves in Italian. They have explored vocabulary and sentence structures to describe their interests, personalities and backgrounds - writing about who they are, what they like and what makes them unique. **Ottimo ragazzi!!**



PERFORMING ARTS

PREP

Prep students have been busy bringing stories to life—exploring space and fairytales over the last couple of weeks and stepping into the world of superheroes this week.



YEAR 1/2

Students are working in groups to plan and create their own three part stories using tableaux, focusing on clear storytelling through body and expression.



YEAR 3/4

Students are in their final week of rehearsals, refining their game shows and getting ready to perform for an audience.



YEAR 5/6

Students are busy practising the art of improvisation, building quick thinking and teamwork skills, as they prepare for their upcoming competition.



PHYSICAL EDUCATION

PREP

Students have been learning a range of games to develop and challenge their fundamental motor skills. Games such as dodgeball, run the gauntlet and red light/green light have been very popular. We have also focused on correct running technique, as well as developing throwing and catching skills, through hand eye coordination drills using tennis balls. This week, students had the opportunity to participate in an AFL clinic run by AFL Victoria.



GRADE 1/2

In Years 1/2, there has been a strong focus on developing fundamental motor skills through throwing and catching drills, as well as navigating obstacle courses. Students have also been practising correct running technique. Over the past two weeks, they have enjoyed participating in basketball and AFL clinics, with more opportunities planned in upcoming terms.



GRADE 3/4

Throughout the term, students have been participating in a soccer unit, developing the skills and understanding needed to play the game. They have applied these skills in structured matches. Students have also taken part in hockey and basketball clinics run by Brunswick Hockey Club and Coburg Giants Basketball. They are now preparing for the SSV District Cross Country Carnival in Term 2, by completing the Beep Test.

GRADE 5/6

In Years 5/6, students have been engaging in a softball unit, focusing on skill development, game strategies, and building a strong understanding of the sport. This provided great preparation for ISS Softball, where the girls' team achieved an excellent result, winning 4 out of 5 matches. Students are now preparing for the SSV District Cross Country Carnival in Term 2 by completing the Beep Test.



Child Safe Standard 2

Child safety and wellbeing is embedded in organisational leadership, governance and culture.



Play your part visit: care.macs.vic.edu.au
Reviewed: January 2026

*"Wherever a
child or
vulnerable
person is safe,
there you serve
and honour
Christ"*

*Pope Francis, 25
March 2025*

MACS

CARE

Parent/Carer Newsletter



2



Melbourne Archdiocese
Catholic Schools

**Working
together for
Child Safety**

Child Safe Standard 2

"Child safety and wellbeing is embedded in organisational leadership, governance and culture."

Rooted in the Gospel and the teachings of the Church, MACS Catholic schools uphold the sacred dignity of every child as created in the image and likeness of God (Genesis 1:27). This belief places Catholic educators in a privileged and profound position to protect and nurture the most vulnerable.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what school governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 2:

To be aligned, schools must support the following:

- A public commitment to child safety
- Champion a child safe culture at all levels
- Ensure governance supports child safety policies
- Develop and enforce a Code of Conduct
- Implement risk management strategies that focus on preventing, identifying and mitigating risks to children
- Ensure staff, volunteers and contractors understand their obligation and the role they play in keeping children and young people safe. This includes information sharing and record keeping.

The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

This standard promotes a shared responsibility for safety across the entire school community and all levels of the organisation. It ensures a child safe culture is actively championed and modelled from the top down and bottom up.



What does this look like in a school environment?

- **Leadership commitment:** School leaders actively promote child safety and wellbeing as a priority in decision-making and daily operations.
- **Ongoing training and professional development:** Staff are provided with ongoing training and professional development opportunities that increase capacity and confidence surrounding all aspects of child safety.
- **Clear governance:** Policies and procedures reflect child safety responsibilities and are regularly reviewed, updated and publicly available.
- **Staff modelling safe behaviours:** Expectations of staff are clearly defined. All staff demonstrate respectful, inclusive, and protective behaviours towards children. All staff are encouraged and empowered to speak up if any alternative is observed.
- **Ongoing culture building:** Child safety is embedded in school values, professional development, and community engagement with the objective to continually improve practice.
- **Thorough recruitment processing:** Applicable to all staff working in a school context, extending to volunteers and contractors. Valid credentials, references and Working with Children Checks apply. Ongoing monitoring and supervision of all staff and intervention if required.

How Parents, Carers and Guardians can get involved!

Here's how you can support:

- **Familiarise** yourself with the school's child safety policies and understand how they support student wellbeing.
- **Provide feedback** when you notice something that may impact a child's safety or wellbeing.
- **Support** your child when they express their views and that their opinions are valued and heard.
- **Join in** on school activities, parent committees or forums that promote child safety and wellbeing.

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).



Play



Create



Autumn Adventurers

School Holiday Program

Prep to Grade 6



Have fun!



Explore

Don't miss out!

Book your child's adventure today.
Find your nearest location



UNIFORM

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery

Only **stud earrings** can be worn. For safety reasons no dangling earrings to be worn.

Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair

Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

Thank you for supporting our uniform policy.

SECONDHAND UNIFORMS - \$10 an item - Packed and processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

NEW UNIFORMS CAN BE PURCHASED FROM SPARTAN WORLD UNIFORM SUPPLIER

To place an order, please visit: [Spartan School World](#)

Select your school in the **FIND MY SCHOOL** list

Shop: Spartan School World 97 Main Road, Lower Plenty

Monday, Wednesday, Friday: 12pm - 5pm

1st Saturday of every month: 9am - 12pm

- Spartan deliver to school or home for a delivery fee of \$12.50
- Returns of incorrect sizes can be arranged directly through Spartan
- Free school delivery weekly, during school terms





MERCY COLLEGE KITCHEN KAPERS

FOR GIRLS IN YEARS 4 TO 6

An exciting four week cooking program designed to spark creativity, build confidence and inspire new skills through fun, hands-on kitchen experiences.



WHEN Wednesday 3, 10, 17 and 24 June 2026
4.00pm - 5.00pm

WHERE Mercy College
760 Sydney Road, Coburg
(Entry via Gate 1)

COST \$25.00

BOOK NOW

www.trybooking.com/DKVFH



Victoria Police

Merri-Bek Neighbourhood Policing Forum



VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

MERRI-BEK-LAC-OIC@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:

[Merri-Bek NHP questions](#)

Event details

Date:
23rd April 2026

Time:
6:00pm – 9:00pm
(Doors open 5:45pm)

Location:
Merri-bek Civic Centre
Bagung-bulok & Kulin-bulok rooms
90 Bell Street, Coburg



Scan here to
register your
attendance



Got a question for police?

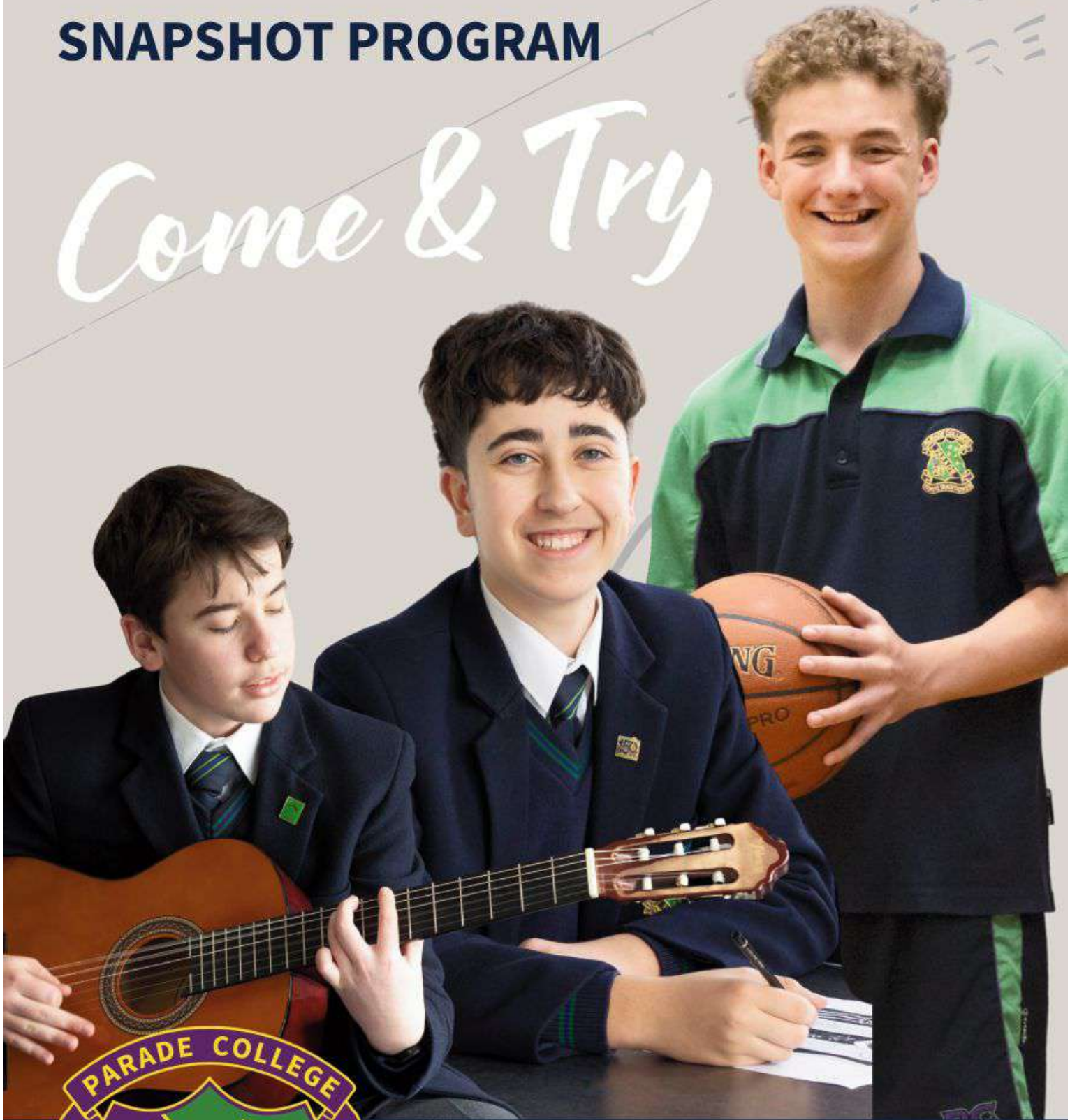
Scan the QR code to submit
prior to the forum



A SAFE VICTORIA

SNAPSHOT PROGRAM

Come & Try



WEDNESDAY 29 APRIL
4:00PM - 5:00PM

- Sport
- Community Action
- Music

