



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

Loving God,

As our Year 3 children receive the Sacrament of Reconciliation for the first time, we ask for your blessing and guidance for them.

May they become more like You,

thinking of others,

deepening their understanding

and saying sorry when they make mistakes.

May they come to know Your forgiveness

and may they feel the warmth of Your love in their hearts.

Help them to grow in faith, hope and love.

May the Holy Spirit guide their hearts and minds,

leading them to make good choices

and to live in peace and joy.

In Jesus' name, we pray,

AMEN



Term 2 - 2026 Dates - April 21 - June 26

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	MAY
Monday, 25	No School Assembly
Monday, 25	Year 5/6 Leadership Day
Thursday, 28	National Reconciliation Week whole school activities
	JUNE
Monday, 1	School Assembly - 1/2E presenting
Friday, June 5	Pupil Free Day
Monday, June 8	King's Birthday (No School)
Monday, 15	School Assembly - Prep presenting
Monday, 22	School Assembly - 5/6T presenting
Friday, June 26	Last Day of Term (1:00pm finish)

SACRAMENTAL DATES

Friday 23 October	Year 6 CONFIRMATION
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St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.

A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Sacrament of Reconciliation

Congratulations to our wonderful Year Three students: who received the Sacrament of Reconciliation on Tuesday.

**Pablo Henry Chantelle Matias Giulio Antonio James Milania Luca Miles
Riva Gabrielle Ethan Harrison Charlie Gabriela Archer Adrian Selena**



This sacrament is one of love, forgiveness and healing, marking a significant step in the faith and spiritual journey of our children. Over the past term, students have been learning all about the Sacrament and the scripture stories associated with forgiveness and the importance of saying sorry when we don't make the right choice. Thank you to the Year 3/4 teaching team, Miss Bonnie, Mrs Beth, Mrs Maria and Mrs Hale for preparing the students so well and to their families who have supported the children along this journey.



Walk Safely to School Day

Today we celebrated **Walk Safely to School Day**. It was great to see the children walk, ride or scoot to school especially on this very cold foggy Autumn morning. Each child received a piece of fruit upon their arrival at school as a reward for their efforts. **Shout to Adele & Donna** who walked to before school program at 7:00am when it was foggy and only 6 degrees!



Staffing News - Mrs Simpson will be on Long Service Leave for the remainder of the year. As our Mathematics and Religious Education Leader, Kim has been a valued member of our school community, making a wonderful contribution to the learning and wellbeing of our students. We wish Kim a relaxing and enjoyable break filled with family time, grandchildren and all the joys of Long Service Leave.

Next week we acknowledge **Reconciliation Week**, a time to learn about, celebrate and reflect on the histories, cultures and contributions of Aboriginal and Torres Strait Islander Peoples. Throughout the week, students will participate in learning activities that promote respect, understanding and reconciliation within our community. This year's theme, **All In**, reminds us that reconciliation is everyone's responsibility.



**PLEASE REMEMBER School Closure Day
Friday, June 5
MACSEYE will be available.
BOOKINGS OPEN**

HAPPY BIRTHDAY!

May

George T - 20th

Henry D - 22nd

**Have a fabulous weekend,
Maria Mercuri**

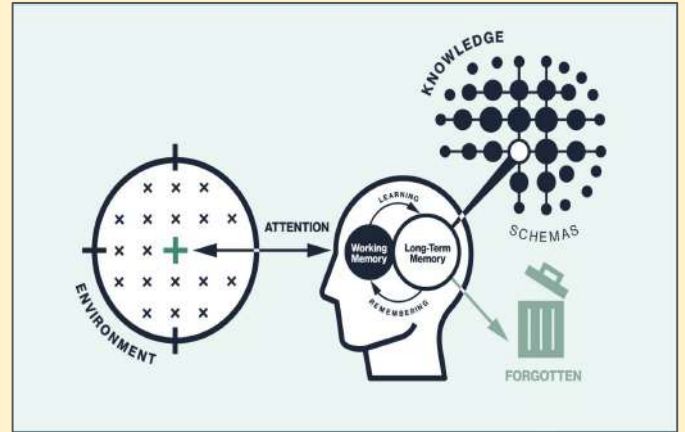
LITERACY

Family Literacy Workshop

This week St Paul's hosted two Literacy Family Workshops.

The workshops explored the following key ideas:

- How students learn
- Explicit Teaching Model
- The Pillars of Reading
- St Paul's Literacy Structure
- Daily Review
- Literacy Assessment
- Intervention



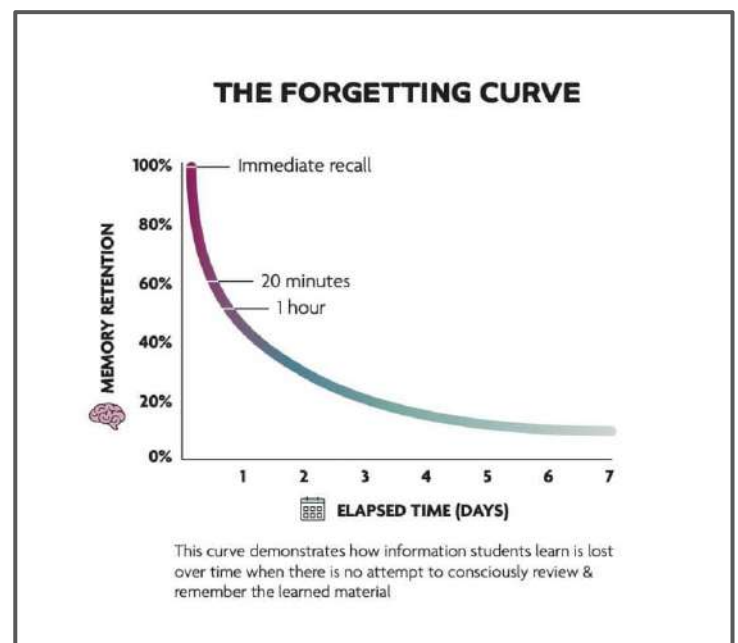
Parents had the opportunity to learn more about how students learn, with a particular focus on **working memory**, **long term memory** and the importance of regular review and practice to combat **forgetting** previously taught learning.

THE FORGETTING CURVE

Without regular practice and retrieval, learning is easily forgotten.

- after 20 minutes- 40% forgotten
- after an hour 50% forgotten
- after 7 days 90% forgotten

At St Paul's, we ensure every Literacy lesson begins with a Daily Review.



Dina Rubini - *Literacy Leader*

LEARNING & TEACHING

Stay Connected at St Paul's

Strong family school partnerships are supported by effective communication. This is an essential component of building relationships. We have many forms of communication which allow us to share learning and connect with families. Please take a moment to review the purpose of each form of communication offered.

Seesaw - Stay Connected to Your Child's Learning



Students are using Seesaw to share their learning through photos, videos and reflections, creating digital portfolios that showcase their progress and achievements. We encourage all parents to regularly check in on their child's Seesaw portfolio. Taking just a few minutes to view their posts can open the door to meaningful conversations at home - celebrating achievements, discussing challenges and setting goals together.

Your engagement plays a powerful role in supporting your child's learning, both at school and beyond. Let's keep the conversation going!!

If you need support to reactivate or access your child's portfolio, please reach out to your child's classroom teacher or to myself.

nForma - Our school uses nForma to communicate important updates, notices and events that may require your attention. The portal also allows families to access school newsletters, student reports, report student absences and receive other important school communications.

School Socials - Our *Instagram* and *Facebook* pages promote our school and activities to our local and global community, celebrating the learning that happens at St Paul's.

Follow us to keep up to date with the latest news, events and classroom highlights from around the school.

Find us at: [stpaulsspcoburg](https://www.facebook.com/stpaulsspcoburg) (Facebook & Instagram)



CLASSROOM HELPERS TRAINING SESSION

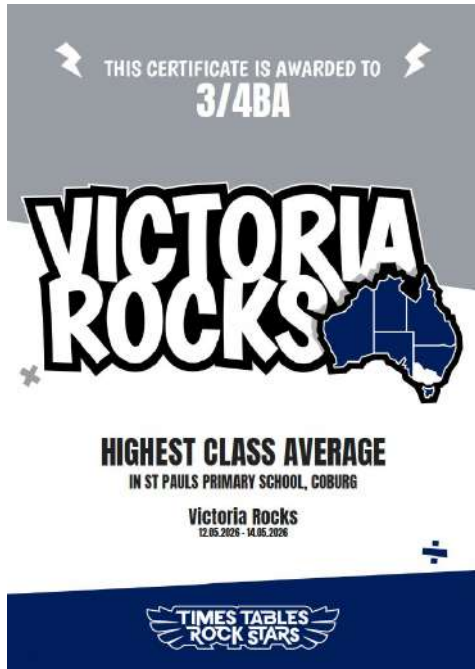
Teachers welcome the support of parents in the classroom. There are many benefits to being a classroom helper, including:

- seeing learning in action;
- increasing student focus & motivation;
- supporting teaching programs;
- promoting a positive school culture;
- fostering a sense of community;
- the children LOVE seeing you in the classroom.

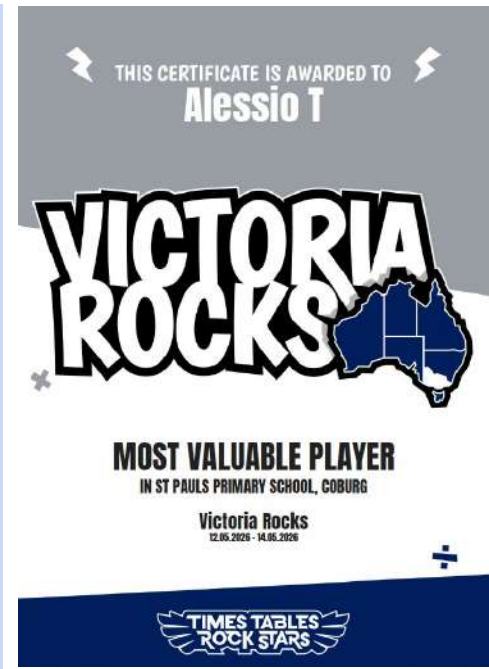
Most of our parents have participated in the Classroom Helpers Training session.

If you would like to support in the classroom and have not been to our training session previously, please contact **Dina Rubini** drubini@spcoburg.catholic.edu.au

NUMERACY



Students in Years 3–6 have been using the online program *Times Tables Rock Stars* to help develop their fluency in multiplication and division. Each student has been trying to make their heatmap go green, demonstrating they can recall all their multiplication facts in under 4 seconds.



We recently participated in **Victoria Rocks**, a competition where students answered as many multiplication and division questions as they could. Winners are determined by the highest average number, of correct answers per student.

Congratulations to 3/4B for winning the highest class average at St Paul's Primary School.

Congratulations to Alessio T for winning the Most Valuable Player at St Paul's Primary School!



Congratulations to all our award winners in each class!

	3/4B	3/4MH	3/4D	5/6T	5/6H	5/6J
Most Valuable Player	Alessio T	James W	Lucas Z	Ramon G	Ava D	Lucas V
2nd Most Valuable Player	Lukas W	Yianni K	Adam I	Henry V	Emily H	Lenny D
3rd Most Valuable Player	Pablo G	Milania P	Mason D	Scarlett J	Isabel E	Charlotte F

Certificates will be presented at next week's Friday morning gathering.

SUSTAINABILITY

Thank you so much to our wonderful St Paul's community for their support of our Walk to School Day. It was lovely to see so many families choosing healthy, active and sustainable ways to get to school. Keep being active!



LEARNING DIVERSITY



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

LEARNING DIVERSITY

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

ONLINE SAFETY

Digital Safety Reminder



This week, classes revisited some important online safety expectations to help students use technology safely, responsibly and respectfully at school.

Students were reminded to:



- use devices for learning purposes;
- only access their own school accounts and information;
- tell a trusted adult if they see something unsafe or inappropriate online.



Families can support these messages at home by encouraging children to keep passwords private, use devices respectfully and speak to an adult if something online makes them feel uncomfortable or unsure.

Thank you for supporting safe and positive online behaviours both at school and at home.

Laura Fortunato - STEM/ICT



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Winter Uniform - The weather is beginning to cool down Beginning on Monday 4 May, all children are required to be dressed in winter uniform.

Important Girls uniform update

Girls Winter Uniform pant - We have recently been in consultation with our uniform provider, Spartan School Supplies, regarding the girls' tartan trousers. Our school is the only one using this specific fabric, manufacturing costs have increased due to low demand.

Spartan will continue to supply the tartan trousers until current stock is exhausted. Please note that sizes 4 and 8 are currently unavailable.

To ensure we provide a more accessible and sustainable option, we are pleased to introduce new navy blue elastic trousers for our students at a significantly lower price point.

Uniform Options & Pricing

- Navy Blue Trousers: \$34.00
- Tartan Trousers: \$44.00 (Available while current stocks last)

Families are welcome to continue wearing the tartan trousers for the time being, but please be aware that these will be gradually phased out as stock runs out. We hope that offering the navy blue option provides a helpful, cost-effective alternative for your family.

Thank you for your ongoing support as we manage this change. Please feel free to contact the school office if you have any questions.

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.

PARISH NEWS



***CHRIST IS OUR LIGHT AND OUR
SALVATION!***

DOES YOUR LIFE HAVE MEANING?

WHAT ARE YOU LIVING FOR?

DO YOU WANT THE ANSWER?

Christ is our Light and our Salvation!

Come and listen to a catechesis (talks) that will enlighten your life!

Beginning **Monday 1st** of June and **Thursday 4th** of June at 7:30pm for 1 hour.

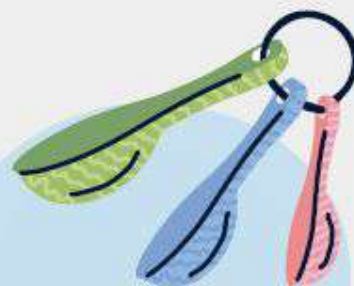
**St Pauls Catholic Church O'Connell
Building (Hall)**

562 Sydney Rd Coburg, 3058

For assistance getting here or if babysitting is required, please contact:

Colin Tomelty (0407 346 413) or Fr. Joe Pelle (0409 585 806)

SCHOOL COMMUNITY NOTICES



MERCY COLLEGE KITCHEN KAPERS

FOR GIRLS IN YEARS 4 TO 6

An exciting four week cooking program designed to spark creativity, build confidence and inspire new skills through fun, hands-on kitchen experiences.



WHEN Wednesday 3, 10, 17 and 24 June 2026
4.00pm - 5.00pm

WHERE Mercy College
760 Sydney Road, Coburg
(Entry via Gate 1)

COST \$25.00

BOOK NOW
www.trybooking.com/DKVFH

