



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

CREATOR GOD,
 WE GATHER TOGETHER ON THIS LAND,
 GRATEFUL FOR THE WISDOM, STRENGTH, AND ENDURING CULTURES OF FIRST NATIONS PEOPLES.
 AS WE COME AS ONE COMMUNITY DURING NATIONAL RECONCILIATION WEEK,
 HELP US TO WALK WITH HUMILITY, HONESTY, AND HOPE.
 MAY THE THEME "ALL IN" INSPIRE US TO STAND TOGETHER WITH COURAGE AND COMPASSION.
 SEND US OUT AS PEOPLE OF PEACE AND RECONCILIATION.
 STRENGTHEN US TO WALK TOGETHER TOWARD A FUTURE SHAPED BY TRUTH, RESPECT, AND UNITY.



AMEN

Term 2 - 2026 Dates - April 21 - June 26

JUNE	
Monday, 1	School Assembly - 1/2E presenting
Wednesday 3	9am: How Wellbeing is taught in Schools (Parent Workshop)
Thursday 4	2:30pm: How Wellbeing is taught in Schools (Parent Workshop)
Friday, June 5	Pupil Free Day
Monday, June 8	King's Birthday (No School)
Monday, 15	School Assembly - Prep presenting
Monday, 22	School Assembly - 5/6T presenting
Friday, June 26	Last Day of Term (1:00pm finish)

NO SCHOOL
FRIDAY 5 JUNE - PUPIL FREE DAY
MONDAY 8 JUNE - KING'S BIRTHDAY

SACRAMENTAL DATES

Friday 23 October	Year 6 CONFIRMATION
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St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.

A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Welcome to Week 6. It has been another busy and productive week at St Paul's, with students continuing to engage in rich learning experiences both inside and outside the classroom. As we move through the term, we thank our families for their continued support and partnership in school life.

Cross Country Carnival

Congratulations to our Year 3-6 students who participated in yesterday's Cross Country Carnival. Over 40 St Paul's students represented our school at the district event, enjoying a fantastic day of competition. We are incredibly proud of their effort, courage, and team spirit. Our students gave their all and demonstrated the true quality of St Paul's by cheering and encouraging each and every one who participated.

Congratulations to Anton and Caitlin who have progressed through to the next round.

Thanks to Mr Smith, our PE teacher for preparing the students and for his organisation in preparing the carnival.



This week, our school community has acknowledged and celebrated **National Reconciliation Week**, a time for all Australians to learn about our shared histories, cultures, and achievements and to consider how each of us can contribute to reconciliation. It reminds us of the importance of working together in a spirit of peace, acceptance and respect. Throughout the week, students have engaged in a range of discussions, activities and prayer experiences to promote unity and understanding.

Miss T, a Taungurung, Wurundjeri and Yorta Yorta woman, also led students in exploring Indigenous stories as part of their learning. Please see more [photos](#) in this newsletter.



NO NEWSLETTER NEXT WEEK DUE TO PUPIL FREE DAY

**PLEASE REMEMBER School Closure Day - Friday, June 5
MACSEYE will be available. BOOKINGS OPEN**

Have a fabulous weekend,
Maria Mercuri

STUDENT AWARDS

WEEKLY BE RULES

Each week our children focus on a whole school **Be Rule** that meets our five school expectations.

This week's **FOCUS** is:

BE SAFE

by making safe choices during transitions.



Class	Name
Prep P	Aleksander F Katie M
Prep T	Charlotte H Aikam K
1/2C	Christian Z Adele K
1/2E	Emily L Penny B
1/2F	Christian L Donna K
3/4MH	Ethan M Destin D
3/4B	Santiago H Charlie R
3/4D	Riva B Sasha M
5/6J	Dara J Christopher M
5/6T	Henry V Orlando L
5/6H	Isabel E Isaac S

TO BE PRESENTED AT ASSEMBLY ON
MONDAY, 1 JUNE @ 2.45PM



HAPPY BIRTHDAY

MAY

Anthony F - 25th

Luna B - 27th

Emiliana S - 29th

Rafael M - 30th



READING AWARDS

25 nights

Florence T - 1/2C
Mariella S - 1/2C
Oliver P - 1/2C
Jesslyn G - 1/2C
James P - 1/2C
Ethan D - 1/2E
Leon s - 1/2E
Alexander B - 1/2E
Sebastian V - 1/2E
Chloe S - 1/2E
Sofia C - 1/2F
Luna B - 1/2F
Dominic L - 1/2F
Zachary D - 1/2F
Atreya D - 1/2F

Charlie R - 3/4B

75 nights

Florence T - 1/2C
Mariella S - 1/2C

50 nights

Leon S - 1/2E
Alexander B - 1/2E
Chloe S - 1/2E
Arthur W - 1/2F
Stavros - 1/2F
Atreya D - 1/2F

Olivia W - 3/4B



100 nights

Florence T - 1/2C

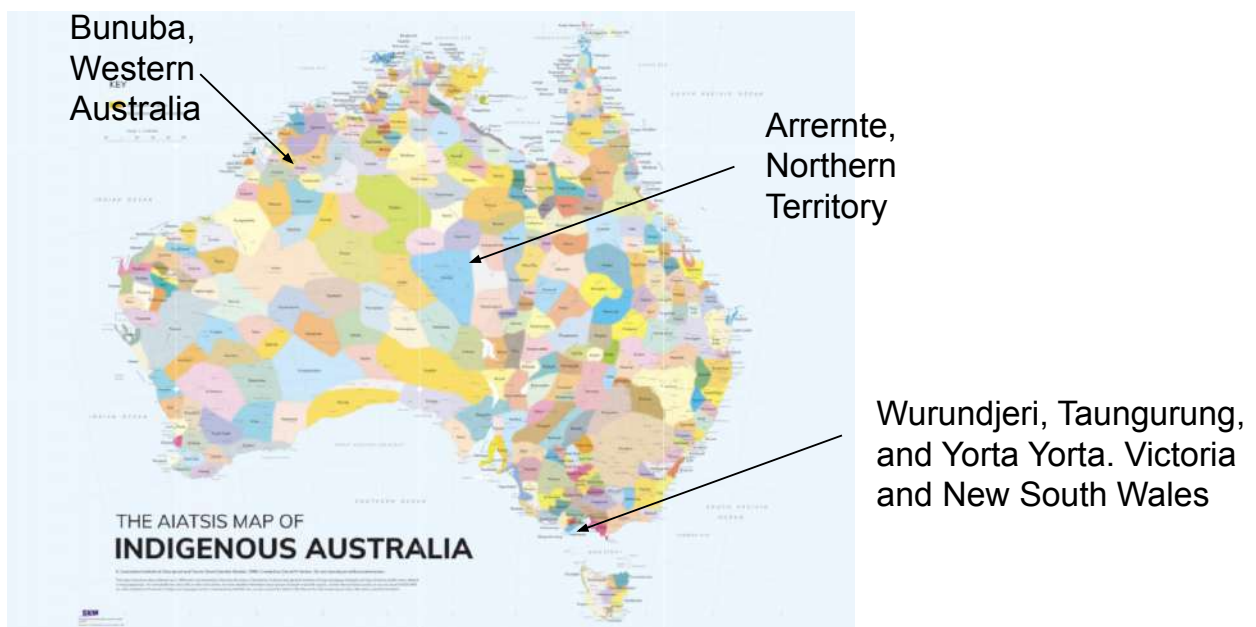
RECONCILIATION WEEK

This week St Paul's Primary School celebrated National Reconciliation Week.

This week holds significant importance to the Aboriginal and Torres Strait Islander people as it signifies two very important events. The changes to the 1967 Australian referendum and the Mabo Decision.

This week strengthens relationships between Indigenous and Non- Indigenous Australians in aim to benefit all of Australia. This year's theme was All In.

Safe to say St Paul's was All In this year. This year all year levels including staff spent time with Miss T, a Taungurung, Wurundjeri and Yorta Yorta woman, to learn more about Aboriginal stories, culture and connection.



Prep Students

The Preps enjoy the Dreaming story 'Tiddalick'. Our Preps read the book and practiced their storytelling and movement actions.



1/2 Students

The 1/2 students have been learning about what makes Australia special and the significance of a Welcome to Country. The students discussed Merri Creek ("Rocky Creek" in Wurundjeri language) and its significance to Merriek. They then practised their artwork skills.

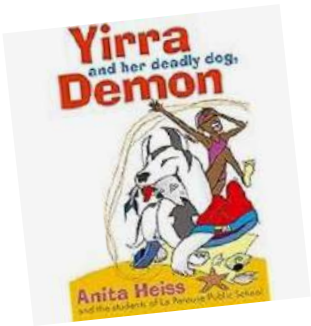


RECONCILIATION WEEK

3/4 Students

The 3/4 students have been reading *Yirra and Her Deadly Dog, Demon*. This book explores the rich history and culture of Aboriginal peoples in Australia. Students have unpacked the history of the Australian Aboriginal Flag and explored how its meaning and significance have evolved over time.

Through our narrative study, the 3/4 students collected many thoughtful questions for Miss T and Ursula Mooney, a Bunuba and Arrernte woman. Both guests shared their totems, cultures, and experiences with us.

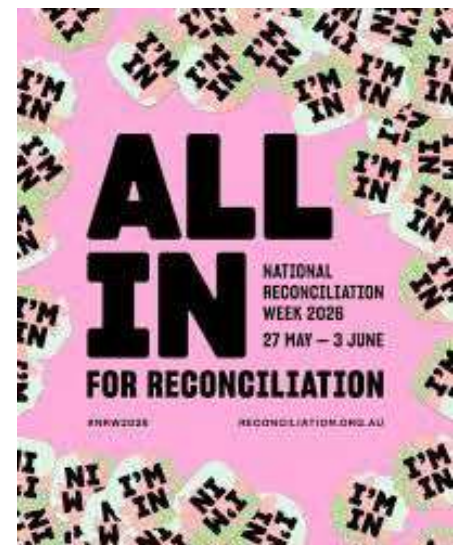
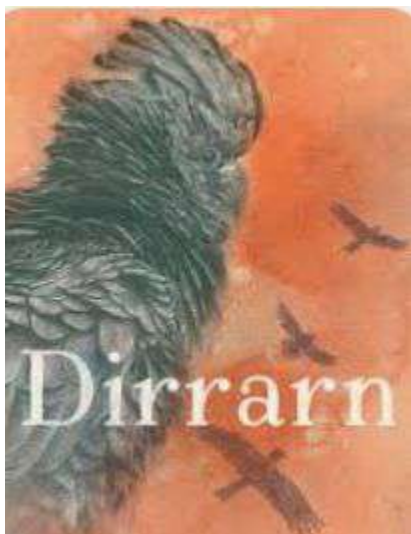


Students have been engaging in learning and conversations about Aboriginal and Torres Strait Islander histories, cultures and perspectives. We encourage families to continue these important conversations at home by asking your child:
"What does the Aboriginal flag stand for?"
You may be surprised by what they can share!

5/6 Students

Our 5/6 students have been reading an Aboriginal book called *Dirrarn*, a sequel to *The Black Cockatoo*, which is based in Perth and on Bunuba Country in the Kimberley region.

We have started creating a Reconciliation Tree to show how our students are learning and their ongoing growth.

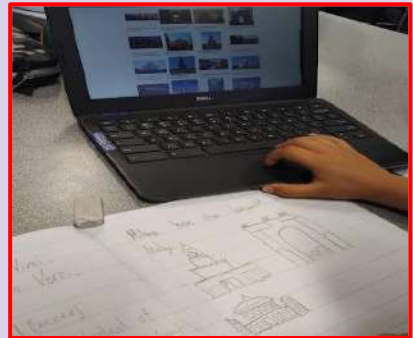
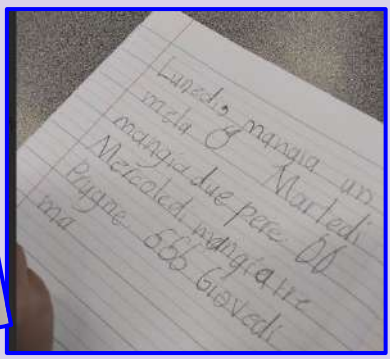


ITALIAN

Preps have been enjoying the story Orso Marrone, Orso Marrone in Italian! The students loved joining in with the repetitive language and predicting which animal would appear next. It has been wonderful to see their enthusiasm and excitement as they sing, speak, and play in Italian. Bravissimi Prep! 🌈🌟

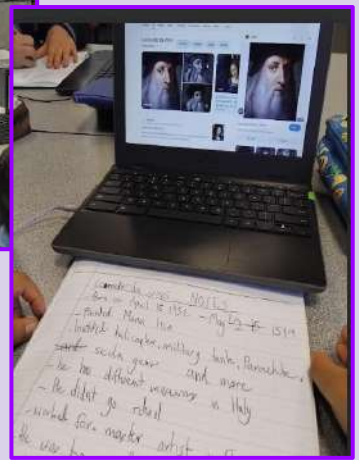
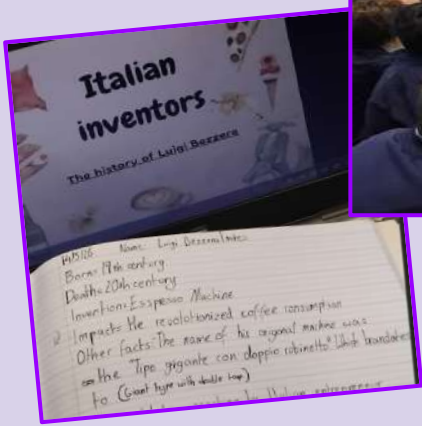


The Year 1/2 children enjoyed exploring the much-loved story *Il Bruco Affamato* ("The Hungry Caterpillar") in Italian! Through songs, games, role play, craft activities, and shared reading, they learnt the names of foods, days of the week and numbers. We loved watching our little bruco grow into a beautiful farfalla. Che bravi! 🌟



The 3/4 children have been travelling around Italy through our exciting Giro d'Italia unit! We explored famous cities and regions, important landmarks, and well-known Italian people while discovering the rich culture and traditions of Italy. Che bella Italia! 🌍🌟

Year 5/6 students explored the lives and achievements of famous Italian explorers, scientists, inventors, musicians, and innovators who have helped shape our world. Through research, discussions, and presentations, students discovered how they changed the way people live, travel, communicate, and create. Bravissimi to all our young researchers! 🌍🌟



LIBRARY

This week's Library Read Featured- Reconciliation Week Edition

We are so proud of the enthusiasm for reading at St Paul's!

Each week, I spotlight a book that I'm excited for our students to discover, whether it's a brand new book, a cherished favourite, or something a little special to spark student's curiosity.

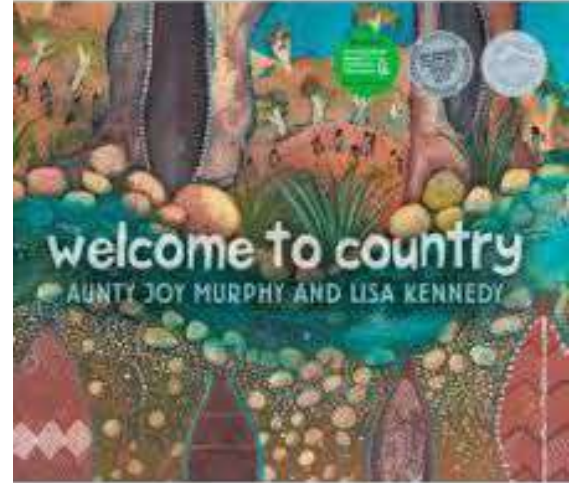
Ms Angela - Library

All of these titles are available in our school library, making it easy for students to discover new books and the magic of reading!

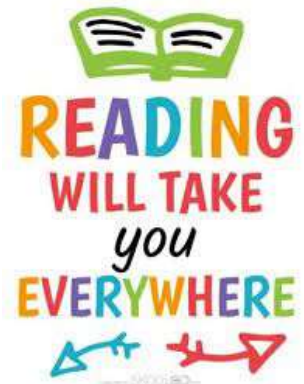
It's been so joyful watching our wonderful teachers and students exploring our school library's First Nations collection this week.

Having acknowledged Reconciliation Week, I wanted to highlight this exceptional non fiction picture book. **Welcome to Country** by Aunty Joy Murphy and Lisa Kennedy. This book details the Wurundjeri People and their welcome to country address. When we first turn the page, we are greeted with a short passage explaining the Welcome to Country Ceremony

Aunty Joy then opens up her culture to the reader explaining the meaning of particular customs and Dreamtime stories. The book helps us understand not just the Welcome, but also the enduring connection of First Nations people to their lands & heritage.



Please don't hesitate to contact me for any reading or book advice. I love talking about books!
Ms Angela



Student Book Reviews

The Babysitters Club - Stacey and Maryanne

A book I borrowed from the library recently was amazing, and let me tell you about it. The book is called The Baby-Sitters Club. It is about Stacey and Mary Anne, who are two babysitters that go on a holiday to Sea City to babysit one of the other babysitters' families. The book has great graphics to go along with the interesting storyline. This is a good book, and I recommend it because it has lots of detail in the sentences and keeps readers wanting to read more. I rate it 10/10!

Florence T
1/2C



VISUAL ARTS



Our seniors explored the rich traditions of Mexican tin art, using the image of 'The Sacred Heart of Jesus' by Pompeo Batoni as inspiration for their colourful and symbolic Sacred Heart artworks. Students experimented with embossing techniques, pressing patterns and designs into metal to create raised textures and intricate details. They used paint markers to bring their hearts to life with bold colours and decorative patterns.



Our Year 3/4 students created beautiful storytelling artworks inspired by artist Joaquin Torres-Garcia, who used symbols to tell stories through art. They explored analogous colours (any group of colours which sit next to each other on the colour wheel) and practised watercolour techniques to create their own symbolic artworks that reflected personal stories and ideas.



Our 1/2 students participated in a creative workshop with mural artist Katherine Gailer. Students had the opportunity to contribute their own drawings and ideas for the pillars in the Peppercorn yard. Katherine transformed the students' designs onto the pillars using chalk before painting them permanently. Students will also have the exciting chance to colour their designs with chalk, turning the space into a giant colouring book!



Our Prep students created colourful flower artworks inspired by Japanese artist Takashi Murakami. Using a combination of geometric and organic shapes.

PERFORMING ARTS

PREP

Prep students have been learning to listen to and tell stories through music. They have also been practising playing along on the chime bars to the song Hairy Scary Spider.



YEAR 1/2

Year 1/2 students have been exploring different sounds on the chime bars and learning well-known tunes such as Hot Cross Buns and Twinkle Twinkle Little Star.



YEAR 3/4

Year 3/4 students have been learning to use melody and repetition to create their own music. They explored pitch patterns, created short melodies and performed group pieces using the instruments.

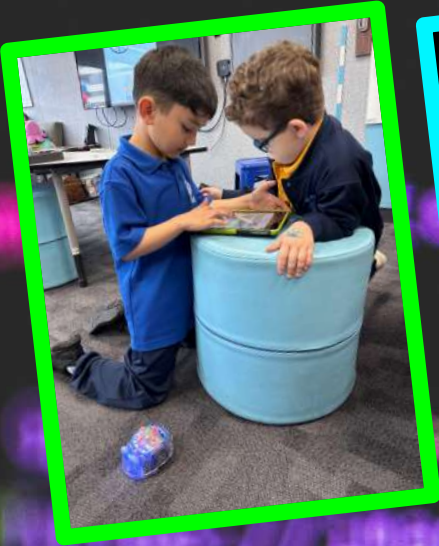


YEAR 5/6

Year 5/6 students have continued exploring contemporary Indigenous music and this week began planning their own rap songs in small groups.



STEM



Prep students have been programming Blue-Bots to follow paths and perform synchronised movements. Year 1/2 students have been programming using Code.org and participating in some unplugged coding activities. Year 3/4 students have been using Code Builder in Minecraft Education to program fun events such as chicken rain and rabbit invasions. Year 5/6 students have been exploring Artificial Intelligence and machine learning by collecting movement data and training models to recognise different actions.



ONLINE SAFETY

GenAI and Children

Helping Children Become Thoughtful Digital Citizens

Artificial Intelligence (AI) is rapidly becoming part of everyday life for both children and adults. While many of us feel confident using AI tools, it is important to remember that these technologies can still produce inaccurate, biased or inappropriate information and images.

AI can be a useful tool, but neither children nor adults should assume it is always correct. Just as we teach children to think critically about information they find online, we also need to teach them to think critically about information generated by AI.

This recent Australian report, [*Children and Generative Artificial Intelligence \(GenAI\) in Australia: The Big Challenges*](#), explores some of the important questions surrounding children, AI, privacy, online safety and digital literacy.

Families may find it an interesting and thought provoking read.



LEARNING & TEACHING

Changes to Student Reporting

Earlier in the term families were informed about the changes to the **English** and **Mathematics** report, in alignment with revised reporting guidelines from the *Victorian Catholic Education Authority* (VCEA).

Your child's report will include a **five point scale** for English and Mathematics. This scale will show your child's achievement by comparing them to the **age expected standard** for their year level, using the **Victorian Curriculum F–10 Version 2.0**.

The five point scale will list some reporting outcomes/skills for the three strands of English and the six strands of Mathematics. Each reporting outcome/skill will be measured using the five point scale.

The table below shows what the five point scale will look like on your child's English and Mathematics report.



Reporting Outcomes	Working below the age expected standard	Working towards the age expected standard	At standard	Working above the age expected standard	Working well above the age expected standard
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Each child experiences their own learning journey. The age expected standard is a learning continuum, with students placed from the beginning of the standard to the end of the standard.

Working towards the age expected standard

Your child may be placed at **working towards the age expected standard** for some of the reporting outcomes/skills. This means that your child is working at the beginning of this learning continuum. The Victorian Curriculum Progression Point awarded will state **At Standard**, however, it is important to acknowledge that this means your child is **working towards of the age expected standard, for this time of year. This means they are working at the beginning of the age expected standard.**

The image below shows an example of a child who is working at the end of the age expected standard for one area of English (Reading and Viewing) and at the minimum age expected standard in another area (Writing).

				At Standard
				At Standard

If you have any questions, you are welcome to contact me via email: drubini@spcoburg.catholic.edu.au
Dina Rubini - Learning and Teacher Leader / Literacy

SCHOOL COMMUNITY NOTICES

Head Lice

From time to time there are cases of Head Lice in classrooms. When we are aware of head lice we notify the families in the class.

WHAT CAN YOU DO AT HOME?

Regularly check your child/children's hair.

If lice or eggs are detected, please ensure your child's hair is treated promptly.

Look for the following symptoms or signs that would indicate the presence of head lice:

- General: child scratching his/her head excessively;
- On pillows: fine black powder or pale coloured material;
- In the hair: signs of lice eggs ('nits') – colour varies from whitish-brown to reddish-brown. specks close to the hair roots;
- Lice: small white or 'greyish' insect the approximate size of a pinhead.

Helpful hints

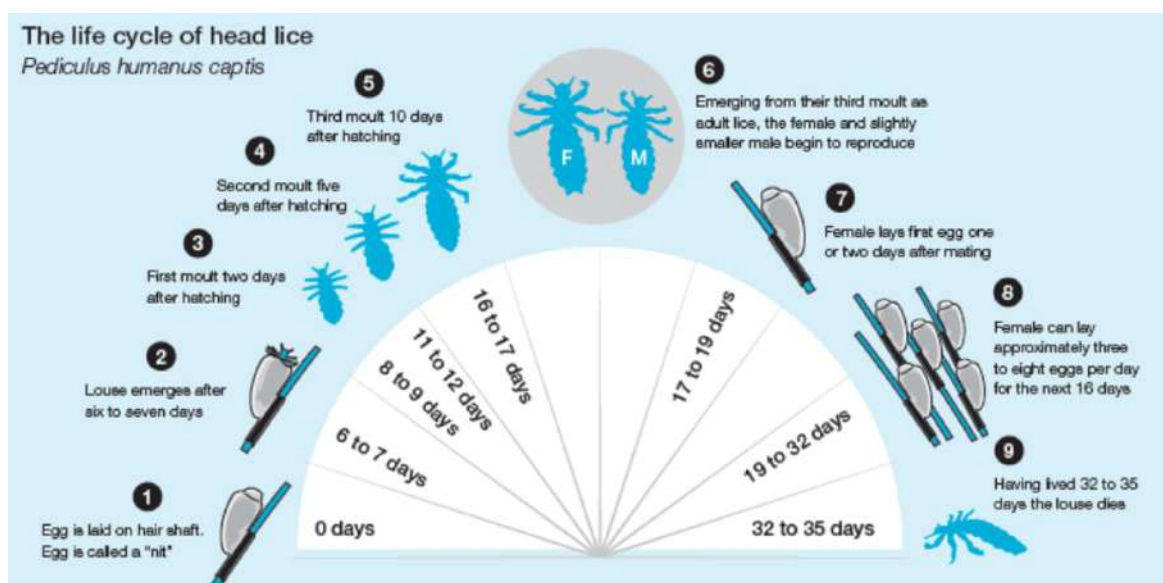
- Using the conditioner and comb method every week is the best way to detect head lice early and minimise the problem.
- Tying back hair and not sharing hairbrushes or hats can help prevent the spread of head lice.

If your child has been treated for head lice, children must be excluded from school until the day after appropriate treatment has commenced.

Please see Treating and Controlling Head lice information sheet.

[Department of Health - Head Lice](#)

[Head lice \(nits\) | Better Health Channel](#)



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Winter Uniform - All children are required to be dressed in winter uniform.

Important Girls uniform update

Girls Winter Uniform pant - We have recently been in consultation with our uniform provider, Spartan School Supplies, regarding the girls' tartan trousers. Our school is the only one using this specific fabric, manufacturing costs have increased due to low demand.

Spartan will continue to supply the tartan trousers until current stock is exhausted. Please note that sizes 4 and 8 are currently unavailable.

To ensure we provide a more accessible and sustainable option, we are pleased to introduce new navy blue elastic trousers for our students at a significantly lower price point.

Uniform Options & Pricing

- Navy Blue Trousers: \$34.00
- Tartan Trousers: \$44.00 (Available while current stocks last)

Families are welcome to continue wearing the tartan trousers for the time being, but please be aware that these will be gradually phased out as stock runs out. We hope that offering the navy blue option provides a helpful, cost-effective alternative for your family.

Thank you for your ongoing support as we manage this change. Please feel free to contact the school office if you have any questions.

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.

Dear Parents and Guardians,

Another wonderful week is behind us. We have noticed that our OSHC service is growing, and that we are welcoming more children into our After School Care program. Thank you for your trust and support. We are doing our best to make the program enjoyable for the children and to ensure they spend their time in a meaningful and engaging way.

During the past week, we completed an important reminder about safety and children's wellbeing. We talked about emergency drills and discussed what to do in the case of an earthquake or fire. We showed the children our emergency diagram and reminded them that even in unexpected situations, it is important to stay calm and not panic. The children had many questions, and one of the most important questions for them was why they cannot take their accessories with them during an emergency. We explained that their safety always comes first, and that they are the most important - everything else can be replaced.

We also made pizzas, watched the movie in our little cinema, enjoyed outdoor activities, and worked together on many fun and creative experiences.

Thank you very much for your support.
Lezley and Rina





Play



Create

Winter Wonderland



School Holiday Program

Prep to Grade 6



Explore



Have fun!




St Paul's OSHC

7am - 6pm
562 Sydney Rd, Coburg

Contact details during service hours:
0493 550 473
SP.Coburg@macseye.vic.edu.au

Don't miss out!

Book your child's adventure today.
Find your nearest location 





Arrive by 8.30am for excursions and 9.30am for on-site experiences

Program



IN-HOUSE



ON-SITE EXPERIENCE



EXCURSION



CREATE & KEEP

WEEK 1

MONDAY

29 JUNE



Winter wonderland



Jump into our Winter Wonderland adventure! Children will enjoy freeze dance, Musical Snowflakes, Winter Karaoke, Winter Bingo, and a fun-filled dance party celebration.

FEE: \$76.80
AFTER MAX CCS*: \$7.68

TUESDAY

30 JUNE



Frozen fizz creations



A sparkling day of hands-on fun! Children will make snow slime, create fizzy bath bombs, and enjoy plenty of time choosing their favourite holiday activities.

FEE: \$91.80
AFTER MAX CCS*: \$9.18

WEDNESDAY

1 JULY



Winter warmers



A cosy day of movement and treats! Children will tackle a Winter Warm-Up Circuit, then enjoy our Hot Chocolate Shop workshop and take home their own delicious kit.

FEE: \$111.80
AFTER MAX CCS*: \$11.18

THURSDAY

2 JULY



Flip Out excursion



A fun-filled day of creativity and movement! Children will craft cotton ball snowmen, then bounce into action at Flip Out, enjoying trampolines, games, and fast challenges with friends.

FEE: \$131.80
AFTER MAX CCS*: \$13.18

FRIDAY

3 JULY



Cosy creations



A crafty winter day full of creativity! Children will design winter bookmarks and design their own beanies to stay warm, stylish, and ready for adventure.

FEE: \$91.80
AFTER MAX CCS*: \$9.18

WEEK 2

MONDAY

6 JULY



Movie excursion



A cosy movie adventure! Children will design their own popcorn boxes, dress in comfy pyjamas, and head to the cinema to watch Minions & Monsters.

FEE: \$126.80
AFTER MAX CCS*: \$12.68

TUESDAY

7 JULY



Winter world cup



Get ready for frosty competition! Children will play Pin the Nose on the Snowman, Snowball Dodgeball, then join our exciting Soccer World Cup challenge to compete for winter glory.

FEE: \$106.80
AFTER MAX CCS*: \$10.68

WEDNESDAY

8 JULY



Arctic art lab



A chilly day of creative fun! Children will craft sparkly snowflakes and sew adorable penguin plushies, bringing their frosty little friends to life.

FEE: \$91.80
AFTER MAX CCS*: \$9.18

THURSDAY

9 JULY



Winter carnival



A festive day packed with excitement! Children will make Melted Snowman Cookies and step into the spotlight to shine in our holiday program talent show.

FEE: \$76.80
AFTER MAX CCS*: \$7.68

FRIDAY

10 JULY



Snow globe magic



A magical day of winter creativity! Children will make salt snowflake paintings and decorate their own snow globes to take home a frosty keepsake.

FEE: \$91.80
AFTER MAX CCS*: \$9.18

*Check your eligibility for CCS at Services Australia.

PARISH NEWS



***CHRIST IS OUR LIGHT AND OUR
SALVATION!***

DOES YOUR LIFE HAVE MEANING?!

WHAT ARE YOU LIVING FOR?

DO YOU WANT THE ANSWER?!

Christ is our Light and our Salvation!

Come and listen to a catechesis (talks) that will enlighten your life!

Beginning **Monday** 1st of June and **Thursday** 4th of June at 7:30pm for 1 hour.

**St Pauls Catholic Church O'Connell
Building (Hall)**

562 Sydney Rd Coburg, 3058

For assistance getting here or if babysitting is required, please contact:

Colin Tomelty (0407 346 413) or Fr. Joe Pelle (0409 585 806)

SCHOOL COMMUNITY NOTICES



MERCY COLLEGE KITCHEN KAPERS

FOR GIRLS IN YEARS 4 TO 6

An exciting four week cooking program designed to spark creativity, build confidence and inspire new skills through fun, hands-on kitchen experiences.



WHEN Wednesday 3, 10, 17 and 24 June 2026
4.00pm - 5.00pm

WHERE Mercy College
760 Sydney Road, Coburg
(Entry via Gate 1)

COST \$25.00

BOOK NOW
www.trybooking.com/DKVFH

