



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

TAKE TIME

Take time to think... It is the source of power.

Take time to play... It is the secret of perpetual youth.

Take time to read... It is the fountain of wisdom.

Take time to pray... It is the greatest power on earth.

Take time to love and be loved... It is a gift from God.

Take time to be friendly... It is the road to happiness.

Take time to laugh... It is the music of the soul.

Take time to give... It can make a difference.

Take time to work... It is the price of success.

Take time to do charity... It is the key to selflessness

AMEN



Term 2 - 2026 Dates - April 21 - June 26

JUNE

Monday, 15	School Assembly - Prep presenting
Tuesday, 16	Mural Unveiling Ceremony
Monday, 22	School Assembly - 5/6T presenting
Wednesday 24	Learning Showcase (2:45-3:15 pm in Classrooms)
Friday, June 26	Last Day of Term (1:00 pm finish)

JULY

26 June - 12 July	Term 2 school holidays
Monday 13	Pupil Free Day - Parent Teacher Learning Conversations
Tuesday 14	First Day back
Friday 17	St Paul's Feast Day

SACRAMENTAL DATES

Friday 23 October	Year 6 CONFIRMATION
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St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.

A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

I hope all families enjoyed the extra long weekend and were able to take some time to relax, sleep in and enjoy some well deserved downtime together.

We are in the final weeks of Term 3 and have many engaging activities still to come.

Miss Taylor and our Sustainability Leaders are relaunching [Nude Food Tuesday](#). We encourage all students to reduce the amount of wrappers in their lunch boxes and pack food in reusable containers, wherever possible. This is one simple way we can care for our environment and reduce waste at school. Let's work together to achieve wrapper free lunch boxes!

EMERGENCY MANAGEMENT

Last week our staff participated in Emergency Management training. The purpose of Emergency Management is to provide a detailed plan of how St Paul's primary school will prepare and respond to emergency situations. This plan sets out an emergency management structure and actions for dealing with emergency incidents during a normal school day and up until the arrival of Emergency Services. In the unlikely event that we would have an emergency at St Paul's, we have great supportive structures. This workshop, along with yearly First Aid, Anaphylaxis and Asthma training ensures everyone is safe at St Paul's.

What are the potential responses to an emergency



SEMESTER ONE REPORTS

Teachers have been busy finalising assessments and writing student reports for the end of Semester One.. Our reports are a celebration of learning and also a celebration of each child's unique capabilities and provide parents with an accurate account of student learning. Student reports will be available on **Thursday 25 June**, via the Nforma parent portal.

We will be having **Parent/Teacher Learning Conversations** on **Monday 13 July**, which is the first day of Term 3. This will be a Pupil Free Day for all students so Parent Teacher meetings can take place.

We will send out booking information in the coming weeks.

MACSEYE Holiday Program @ St Paul's

Looking for something fun for your children these July school holidays?

MACSEYE's Winter Wonderland Holiday Program is now open for bookings!

Children can enjoy:

A movie excursion to see Minions & Monsters

Creative winter crafts – making their own snow globes and penguin plushies

Snow slime and bath bomb making

Cookie decorating

Sports and active play, including a soccer world cup challenge

Dance parties and karaoke

Link: [BOOK NOW](#)

Have a fabulous weekend,
Maria Mercuri

Last day of Term 2 Friday 26 June - 1 pm finish
MACSEYE will be available. BOOKINGS OPEN

SUSTAINABILITY

wipe out waste

NUDE FOOD

At St Paul's we are trying to **reduce the amount of plastic rubbish wrappers that we are bringing into our school grounds.**

Every **Tuesday** each class will be counting the amount of wrappers they have in lunch boxes and making a tally of how many lunch boxes contain completely “nude food.” Each week the class will count and record their data in the hope to win a whole class prize next term.

Your job at home:

We are asking you at home to think about ways you can reduce the wrappers within our lunch boxes.

This might include:

- Taking your muesli bar or cheese stick out of the wrapper and putting it in your lunchbox - ‘nude’.
- Putting chips, biscuits, fruit into reusable containers rather than plastic containers.

Sophie Taylor - Sustainability Leader



STUDENT AWARDS

WEEKLY BE RULES

Each week our children focus on a whole school

Be Rule that meets our five school expectations.

This week's **FOCUS** is:

BE RESILIENT

by showing courage when trying new or tricky tasks.



Class	Name
Prep P	Max C Ciara O
Prep T	Prekshya T Elijah M
1/2C	Florence T Ayla I
1/2E	Reyansh B Alena S
1/2F	Eddie P Arthur W
3/4MH	Milania P Jason W
3/4B	Alessio T Henry D
3/4D	Liyan J Ivalyn C
5/6J	Sadhbh Mia
5/6T	Gwen S Luth
5/6H	Zoe C (Year 5) Emiliana S



HAPPY BIRTHDAY!



JUNE

Oscar C - 3rd

Giulio L - 4th

Ms Michelle - 7th

Isabella U - 11th

Penelope B - 12th

Chanelle McM - 12th

Tristan R - 13th



READING AWARDS

25 nights	50 nights
Eddie P - 1/2F Mia Z - 1/2F Raf M - 1/2F Eddie C - 1/2F Luca L - 3/4B Emily L - 3/4B	James P - 1/2C Eddie P - 1/2F Mia Z - 1/2F Raf M - 1/2F Eddie C - 1/2F
75 nights	100 nights
Chloe S - 1/2E	Chloe S - 1/2E

TO BE PRESENTED AT ASSEMBLY ON
MONDAY, 15 JUNE @ 2.45PM



LEARNING & TEACHING

Changes to Student Reporting

Earlier in the term families were informed about the changes to the **English** and **Mathematics** report, in alignment with revised reporting guidelines from the *Victorian Catholic Education Authority* (VCEA).

Your child's report will include a **five point scale** for English and Mathematics. This scale will show your child's achievement by comparing them to the **age expected standard** for their year level, using the **Victorian Curriculum F–10 Version 2.0**.

The five point scale will list some reporting outcomes/skills for the three strands of English and the six strands of Mathematics. Each reporting outcome/skill will be measured using the five point scale.

The table below shows what the five point scale will look like on your child's English and Mathematics report.

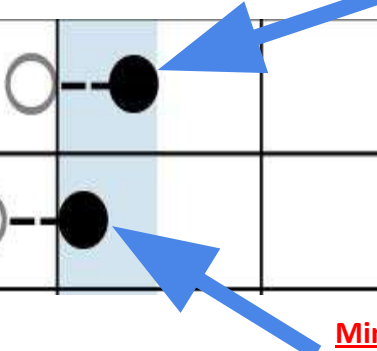
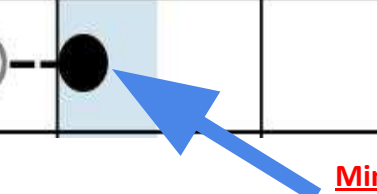
Reporting Outcomes	Working below the age expected standard	Working towards the age expected standard	At standard	Working above the age expected standard	Working well above the age expected standard
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Each child experiences their own learning journey. The age expected standard is a learning continuum, with students placed from the beginning of the standard to the end of the standard.

Working towards the age expected standard

Your child may be placed at **working towards the age expected standard** for some of the reporting outcomes/skills. This means that your child is working at the beginning of this learning continuum. The Victorian Curriculum Progression Point awarded will state **At Standard**, however, it is important to acknowledge that this means your child is **working towards of the age expected standard, for this time of year. This means they are working at the beginning of the age expected standard.**

The image below shows an example of a child who is working at the end of the age expected standard for one area of English (Reading and Viewing) and at the minimum age expected standard in another area (Writing).

				At Standard
				At Standard

If you have any questions, you are welcome to contact me via email: drubini@spcoburg.catholic.edu.au
Dina Rubini - Learning and Teacher Leader / Literacy

PREP

As part of our Inquiry unit, *The Place I Call Home*, the Prep students participated in a Community Walk around Coburg, on Friday. This excursion provided an opportunity for students to observe and discuss the important services, facilities and places that help meet the needs of people in our local community.

During the walk, students visited locations such as the Coburg Library and Coburg Market, identifying how these places support learning, recreation and daily life. The experience helped students develop a deeper understanding of their community and the relationships people have with the places around them. It was wonderful to see the students engaged, curious and excited to learn more about the area in which they live and learn.



YEAR 1/2

★ Term 2 Learning! ★

We have had a wonderful and busy Term 2!

In Religion, students have been exploring New Testament parables such as, *The One Lost Sheep* and *The Good Samaritan*. In SEL, we have been learning about friendship and even created our own friendship recipes using the qualities of a good friend. In Inquiry, students have started designing and creating dioramas of Australian landscapes. In Mathematics, we have been developing our understanding of four digit numbers and building skills in estimating and measuring length.



YEAR 3/4



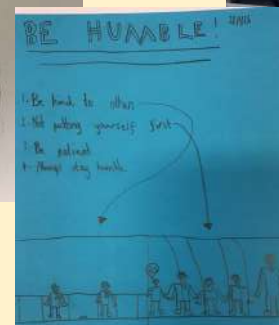
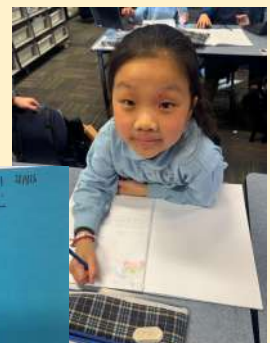
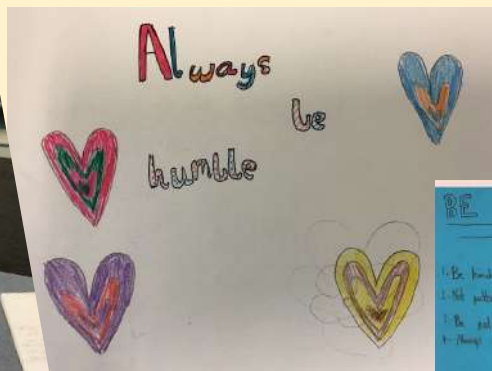
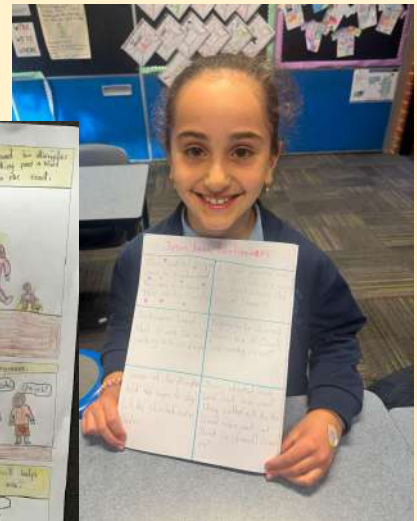
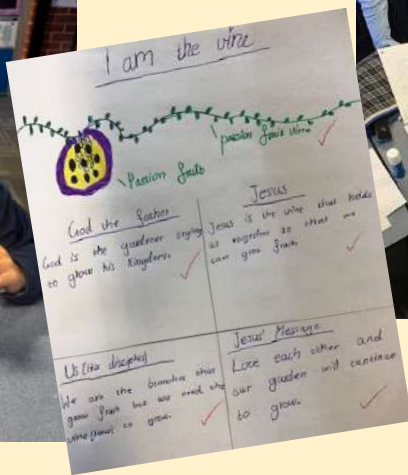
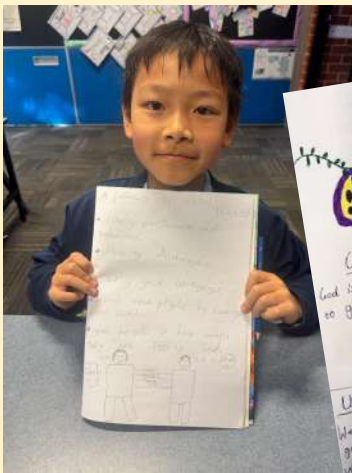
Jesus Walks Beside Me



In Religion this term, the Year 3/4s have been exploring the theme of 'Jesus Walks Beside Me', through reading stories and parables to help us learn more about who God is, who Jesus is and who we are called to be as disciples today.

We have learned about **humility**, *forgiveness*, love and **peace** and that Jesus shows us how to live in these ways.

Recognising the Sacred Heart of Jesus through our morning prayer and Religion lessons, the Year 3/4s also participated in a special Mass on Friday, with Father James.



SENIORS

Leadership in Action

What does it mean to lead with kindness, courage and compassion?

Dear Families,

Last week, our Year 5 and 6 students took part in a Leadership Day where we explored what it means to be a leader. Together, we defined leadership as helping others, showing kindness and leading by example. Students explored key leadership qualities through exploring the acronym “WEST” This stands for: Welcoming, Encouraging, Saying Sorry and Saying Thank You.

Throughout the day, we discussed the importance of problem solving, collaboration and recognising that struggle is a natural part of leadership. Students learned that strong leaders find ways through challenges, so they can continue to support others.

We listened to Mrs Maria, who shared her personal leadership journey and revisited the story of St Paul, who answered his call to lead and spread the Good News. Through film clips, students also saw how everyday actions can demonstrate leadership.

We concluded with prayer, asking God to guide and bless our students as present and future leaders.

We will continue to unpack the concept of leadership with our students. We look forward to this exploration resulting in the students being their best selves and bringing out the best in others.

Kind Regards,

Mr Faraci, Ms Brunina and the Year 5/6 Team

PS: Below are some photos from the the day



SENIORS



WEST
means to
Welcome,
Encourage
Say Sorry &
Thank you



We did lots of Leadership
activities in small groups.
It was fun!



WEST



WELCOME



ENCOURAGE



SAY SORRY



THANK OTHERS

Leaders
collaborate

Leaders
problem
solve

LEADERSHIP

is about helping others,
being kind and showing
the way. ♥

Leaders
struggle
and find a
way through. ♥



St Paul
called to
spread the
Good News
and be
a leader.

We prayed and asked
God to bless us in our
call to be present and
future leaders.





ST PAUL'S PRIMARY SCHOOL

**Students can bring up to \$10 in coins
Wednesday 24th June**



Things you can buy at Market day:

- **Slime**
- **Minigames with prizes**
- **Fidgets**
- **Stationary**
- **Books**
- **Pot Plants**
- **Bracelets**
- **Toys**
- **Lucky dip**

Made by Meghna



Child Safe Standard 4

Families and communities are informed and involved in promoting child safety and wellbeing.



Play your part visit: care.macs.vic.edu.au
Reviewed: January 2026

"The role of the family in building a culture of life is decisive and irreplaceable"

Pope John Paul II
Evangelium
Vitae, 92



Parent/Carer Newsletter

4



Melbourne Archdiocese
Catholic Schools

**Working
together for
Child Safety**

Child Safe Standard 4

"Families and communities are informed and involved in promoting child safety and wellbeing."

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students ensures they have agency and voice about all matters that impact their safety. Our Catholic communities ensure systems, processes, policies and cultures encourage and respect the voices of children and young people.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 4:

To be aligned, schools must support the following:

- Families participate in decisions affecting their child
- The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.
- Families and communities have a say in the development and review of the organisation's policies
- Families, carers and the community are informed about the organisation's operations and governance.

The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.

"The role of the family in building a culture of life is decisive and irreplaceable" This quote comes in the greater context of Pope John Paul's message about the family being at the heart of the **"civilization of love".**



What does this look like in a school environment?

- **Keeping families informed:** We provide parents, carers and the community with regular updates about child safety and wellbeing so everyone knows what is being done to keep children safe and so parents and carers can continue the conversation at home.
- **Inviting parent, carer and community involvement:** We create varied opportunities for families, carers and community members to participate in surveys, forums or school events that focus on child safety and wellbeing, and seek their feedback
- **Working together:** We build trust and open communication with families, carers and the wider community. We ensure families, carers and members of the community have access to a variety communication channels.
- **Welcoming different perspectives:** We are always open and welcoming of ideas that help keep children safe. We create varied ways for people to provide us with their feedback and share their ideas. We also actively seek to go beyond the school gate to meet families and the wider community at different places of learning, so we are all walking together.



How Parents, Carers and Guardians can get involved!

Child Safe Standard 4 is about making sure schools, families, carers and the wider community work together to keep children safe. Here are some simple ways families can help:

- **Stay informed:** Read school updates about safety and wellbeing
- **Keep talking:** Have regular, open conversations with your child about what safety feels like for them and how they feel when they are at school or other places away from home. Ensure they know they have trusted adults they can speak to if they are concerned. Make sure they know who these adults are.
- **Get involved:** Attend school events, take part in surveys or forums that seek your feedback. Let your children see that you prioritise this connection with the school.
- **Share your perspective:** Contact the school with any ideas or thoughts you have that will help everyone to keep children safe. You may be able to offer a unique perspective or idea that the school has not considered.

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these additional resources from below to learn more:

The Australian Institute of Family Studies (AFIS):
[Parents' Involvement in their Children's Education Community Engagement](#)

The Australian Institute for Teaching and School Leadership (AITSL):
[Strengthening Parent Engagement to Improve Student Outcomes](#)



Dear Parents and Guardians,

Although it was a short week, we managed to fit in many fun and engaging activities!

Highlights included: making apple and carrot smoothies together, as well as our Just Dance activity, which the children were very excited about and thoroughly enjoyed. It was wonderful to see students embracing new experiences, working collaboratively and showing enthusiasm as they participated in each activity. These moments not only bring joy to the classroom, but also help build confidence, independence and a strong sense of community.





Play



Create

Winter Wonderland

School Holiday Program

Prep to Grade 6



Explore



Have fun!



St Paul's OSHC

7am - 6pm
562 Sydney Rd, Coburg

Contact details during service hours:

0493 550 473
SP.Coburg@macseye.vic.edu.au



MACseye

macseye.vic.edu.au

SCHOOL COMMUNITY NOTICES



LET'S PLAY BALL!

JOIN THE WARRIORS!

COMMUNITY GRASSROOTS BASKETBALL CLUB
With over 200 boys and girls aged 5 to 19,
servicing Merri-bek and surrounding communities



CALLING ALL KIDS AGED 5 TO 9!

 **FUN**

 **BELONGING**

 **RESPECT**

 **DEVELOPMENT**

 **COMMUNITY**



SCAN HERE
TO ENQUIRE OR MESSAGE US
THROUGH OUR WEBSITE:

www.warriorsbasketballclub.com.au



Kindergarten Information Evening

Thursday
18th June
6:00pm - 7:00pm

Let us tell you about all the exciting things our Kindergarten Program has to offer!

Meet our enthusiastic kindergarten teachers and the team behind our engaging programs.

Learn about our emergent curriculum and play-based learning..

Discover the Dewdrops difference!



Melbourne Archdiocese
Catholic Schools



Twilight Discovery Tour

Tuesday July 16
5:00-7:30pm

**SECURE
YOUR PLACE
TODAY**



SCAN OR CLICK CODE



Accepting Enrolments for 2028. Applications Close 14 August.

**** LIMITED NUMBER OF 2027 ENROLMENT SPACES REMAIN! ****

A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

Winter Uniform

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.

INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



LEARN A MUSICAL INSTRUMENT AT YOUR SCHOOL

Learning an Instrument is one of the most rewarding ways to encourage confidence, creativity and a lifelong love of Music.

The **ABC MUSIC GROUP** Program offers students a fun and supportive learning environment. Whether your child is a complete beginner or already enjoys playing, our lessons are tailored to suit each student's ability and musical needs.

GUITAR: Chord and strumming techniques, reading Tab from (HAL LEONARD TAB 1) and rhythm skills. Song Playing and performance confidence

PIANO/KEYBOARD: Basic hand position and finger technique, reading notes and simple melodies from (ALFRED 1). Song Playing and performance confidence.

At St Paul's Primary School: We have spaces for GROUP LESSONS (4 Students) and PAIRED LESSONS for those who like to work alongside a friend in both KEYBOARD and GUITAR. Grades 1- 6 only

You can view pricing and all information including our T's & C's on our website: info@abcmusicgroup.com.au

Scan the QR code below to enroll now for TERM 3



*Apply
Now*



**YEAR 7 2028
ENROLMENT APPLICATIONS
CLOSE FRIDAY 14 AUGUST**



FOOTBALL SCHOOL



Manchester City Football School Year 7 Information Evening

**Monday 20 July
6:00pm**

Join us for a comprehensive
information session about the
Manchester City Football School
Program.

Register Here

