



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

The Sacred Heart of Jesus reminds us that faith must move beyond words into action

May we become people who notice suffering instead of ignoring it,

open our eyes and soften our hearts.

May we have the courage to stand beside those who feel excluded, judged or alone,

teach us to choose love over silence.

When life becomes overwhelming, may we remember that Christ walks with us, to give us

strength, peace and hope.

May we leave this place ready to live differently, love deeply and act justly.

Let our lives reflect the heart of Jesus.

AMEN



Term 2 - 2026 Dates - April 21 - June 26

JUNE

Monday, 22

School Assembly - 5/6T presenting

Wednesday 24

Learning Showcase (2:45-3:15 pm in Classrooms)

Friday, June 26

Last Day of Term (1:00 pm finish)

JULY

26 June - 12 July

Term 2 school holidays

Monday 13

Pupil Free Day MACSEYE Available

Parent Teacher Learning Conversations 8.45am - 4.45pm

Tuesday 14

First Day back - students return to school

Parent Teacher Learning Conversations 3.30pm - 4.30pm

Friday, 17

St Paul's Feast Day celebration

Last day of Term 2 - Friday 26 June - 1 pm finish

Term 3 - Monday 13 July- Pupil Free Day

MACSEYE will be available. BOOKINGS OPEN

SACRAMENTAL DATES

Friday 23 October

Year 6 CONFIRMATION



St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

We have officially reached the end of Week 9 and anticipation is building for the upcoming holidays. Our final week remains full of many learning experiences and school activities to ensure a strong finish to the term.

Seniors Market Day - This term the senior students have been working on their entrepreneurial skills as part of their Inquiry unit on **Business and Economics**. Each group of children worked on a business plan which they presented to me, as Principal. During our meeting each group presented their idea and I gave them feedback on safety, sustainability, budget and viability of the idea. Some students stalls were approved and some needed a bit more thinking through! All students will have the opportunity to visit the stalls on Wednesday. We encourage students to bring their pocket money to participate in the fun activities. All the money raised will be donated to a St Vincent De Paul Winter Appeal.

Semester One Learning Achievements

As we near the end of Semester One, it's a time to celebrate the many learning achievements of our students.

Join us for **Learning Showcase** - on **Wednesday@2:45pm** as the students share this term's learning in the classroom with parents.

Semester One Reports - Will be available for parents to view on **Thursday, 25 June**, via the Nforma parent portal.

Parent Teacher Learning Conversations - Parents have received a letter with information to book a time to meet with your child's teacher to discuss semester one learning.

Parent-Teacher Learning Conversations will be held on
Monday, 13 July 8.45am - 4.45pm this is a Pupil Free Day
Tuesday, 14 July 3.30pm - 4.30pm after school.

MAKE A BOOKING

Go to <https://www.schoolinterviews.com.au/code/nwkz7>
Enter the code: nwkz7

Chess Club - Our Chess Club meets once a week during lunchtime and provides students with a wonderful opportunity to develop their strategic thinking, problem-solving skills and sportsmanship while having fun with their peers.

Today, we were delighted to celebrate the achievements of several students who received awards for their dedication and progress in Chess Club.

Congratulations to: Ramon, Charlie, James and Ethan.

We are very proud of your efforts and commitment. Keep up the great work!



Last day of Term 2 Friday 26 June - 1 pm finish
MACSEYE will be available. BOOKINGS OPEN

Have a fabulous weekend,
Maria Mercuri

SCHOOL COMMUNITY

One School, Many Stories

Our New School Mural

On Tuesday, we celebrated the unveiling of our beautiful new school mural, *One School, Many Stories*.

From the beginning, it was important that this mural reflected the students who make St Paul's such a special place. The project gave students the opportunity to observe professional artist Katherine at work and see how planning, creativity and problem-solving come together to create large-scale artwork.



The mural was inspired by our students. During workshops with Katherine Gailer, Year 5 and 6 students explored the theme *One School, Many Stories* by creating drawings that represented something unique about themselves. Their ideas became the foundation of the mural, highlighting how our individual stories connect, to create a strong school community.

Year 1 and students also contributed by designing symbols for the four mural pillars, representing the things they enjoy and care about. These pillars have been designed as interactive spaces where students can continue to create and engage with the artwork using chalk.

A special thank you to Katherine for her creativity and commitment to involving students throughout the project, and a huge thank you to our Art Teacher, Ms Franca, whose vision and dedication were instrumental in bringing this mural to life.

We hope this mural serves as a lasting reminder that while we all have our own unique stories, together we create the story of St Paul's.



Market day!

Wednesday the 24th of June

All students will have the chance to support the St Paul's
2026 Market Day!

The Year 5/6 students will be presenting their stalls to all year levels,
with all funds raised being donated to the Saint Vincent de Paul.

Market Stalls Include:

- Mini games with prizes
- Slime
- Fidgets
- Stationery
- Books
- Pot plants
- Jewellery
- Toys
- Lucky dip

Children may
bring up to \$10
to spend,
preferably in
coins.



Ramon 5/6

ST PAUL'S LEARNING SHOWCASE

A Celebration of Student Learning!

Join us in the classroom for our Term 2 Learning Showcase.

Our Learning Showcase is an opportunity for students to proudly share their learning, celebrate their achievements, and reflect on their growth.

We look forward to welcoming families into our classrooms to celebrate this term's learning journey together.



*Come
Celebrate
Learning!*



**Wednesday
24th June
2:45 -3:15 pm**

STUDENT AWARDS

WEEKLY BE RULES

Each week our children focus on a whole school **Be Rule** that meets our five school expectations.

This week's **FOCUS** is:
BE RESILIENT

We are learning to stay calm when things don't go our way.



Class	Name
Prep P	Saksham L Valencia S
Prep T	Oisin O Anna H
1/2C	Fernanda PS Miguel S
1/2E	Aaliyah M Nico M
1/2F	Luna B Dimitri K
3/4MH	Yianni K Gabrielle B
3/4B	Luca L George C
3/4D	Lucas Z Joshua S
5/6J	Lenny D Lucas V
5/6T	Eve T Angel T
5/6H	Joshua N Isaac S

HAPPY BIRTHDAY!

JUNE

Jesslyn G - 17th

Mia D - 19th

Miss Bethany - 21st



**TO BE PRESENTED AT ASSEMBLY ON
MONDAY, 22 JUNE @ 2.45PM**

NUDE FOOD

At St Paul's we are trying to **reduce the amount of rubbish that we are bringing into our school grounds.**

Every **Tuesday** each class will be counting the amount of wrappers they have in lunch boxes and making a tally of how many lunch boxes have completely “nude food.” Each week the class will count and record their data in the hope to win a whole class prize next term.

Your Job at home:

We are asking for you at home to think about ways you can reduce the wrappers within our lunch boxes.

This might include;

- Taking your muesli bar or cheese stick out of the wrapper and putting it in your lunchbox ‘nude’.
- Putting chips, biscuits, fruit into reusable containers rather than plastic containers.



LIBRARY

Student Book Reviews

*In Year 3/4, we read **MATILDA** by Roald Dahl.
We would love to share a review of the book with you! .*

*We loved reading this book because
it had so many new and interesting
words for us to learn!*



*We loved reading this book because it had so
many funny moments. One of our favourite
parts was when Matilda's father, Mr
Wormwood, put on his hat and... well, you'll
have to read the book to find out what
happened next!*

**We give this book 5
stars!**



*By Archer
and
Chantelle
3/4B*



LIBRARY

**Victorian
premiers'
reading
challenge**

*Stories to discover.
Stories to tell.*



Victorian Premiers' Reading Challenge 2026

Dear Families,

The Victorian Premiers' Reading Challenge is now open and St Paul's students are excited to be taking part!

As reading is an important part of our student's learning and homework, we encourage all children to join in and, as a team, contribute to our whole school tally.

Last year, our students read over 2000 books! What an achievement!

This year's Challenge theme is '*Stories to discover. Stories to tell.*'

Stories can inspire, challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs & we want every student at St Paul's to experience success with the PRC.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers (presented at a special assembly at the end of the year) and have their name printed in the school newsletter.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

You can also contact our Challenge Coordinator, Ms Angela (Library) with any questions.

You will receive your child's log in details via the Seesaw app.

Happy reading!

Ms Angela Gangi

Library

agangi@spcoburg.catholic.edu.au



**Victorian
premiers'
reading
challenge**

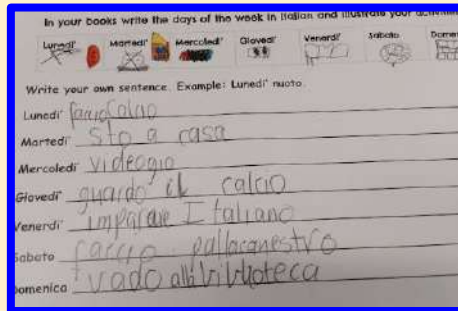


Department
of Education

ITALIAN

Prep students have been busy exploring Italy on a map! Students learnt about Italy's boot shape, learnt that it is a peninsula and discovered its islands, cities and regions. Through games and activities, they have loved learning fun facts about Italy.

Bravi ragazzi!



Year 1/2 students have been busy helping *Il Bruco Affamato* keep track of his week! They have been learning the days of the week in Italian, and enjoyed retelling the story, sequencing the days, and creating simple sentences about their weekly activities.

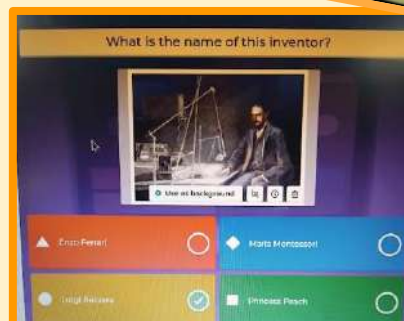
Fantastico!!

Students enjoyed becoming "tour guides" and sharing why their region/city in Italy would be a wonderful place to visit. Their brochures combined informative facts, and colourful illustrations, helping bring Italy to life in our classroom.

Bravissimi, Year 3/4!



Year 5/6 students created a quiz on famous Italian scientists, artists, inventors and innovators. The quiz sparked plenty of curiosity, discussion and friendly competition as they uncovered fascinating facts about Italy's contributions. Students enjoyed testing their knowledge, uncovering surprising facts and discovering how Italian creativity and innovations continue to impact our lives today. There were plenty of "Aha!" moments. **Complimenti ragazzi!**

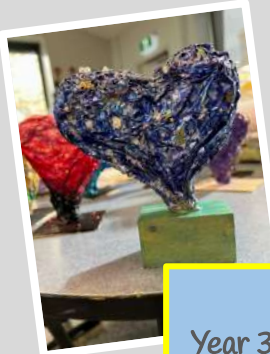


VISUAL ARTS

Prep artists have been working collaboratively to draw flowers inspired by Takashi Murakami. Inspired by his colourful flower designs, students are drawing directly onto fabric. As part of this project, they are learning which art materials work best on fabric. Their artwork will become part of a special tablecloth for a whole-school P-6 art installation.



Year 5/6 artists are working with air-dry clay to create cross designs. They began by exploring cross designs from different religious traditions and cultures. They designed their own cross based on their chosen style, making decisions about shapes, and detail. Students then rolled out slabs of clay and used templates of their designs to carefully shape their crosses.



Year 3/4 artists have been working collaboratively with a partner to create heart sculptures inspired by artist Jim Dine. They carefully constructed 3D hearts using newspaper, masking tape and foil before adding paint and detail to make their sculptures visually engaging!



Year 1/2 artists are exploring new techniques in their artwork. They are learning about repetition – where shapes, colours or patterns are used more than once to help connect their work. They are also learning how to include a focal point, the main part of the artwork that stands out and draws the viewer's attention.



PERFORMING ARTS



Seesaw

PERFORMANCE
DETAILS INSIDE!

DON'T MISS IT!

CHECK YOUR SEESAW APP

Be sure to **check your Seesaw app** for details about your child's **end-of-term Music Performances**.

We are so proud of all our students and can't wait for you to see what they have been working on this term!



THE POWER OF PERFORMING ARTS

IN PRIMARY SCHOOLS

Performing arts – including drama, dance and music – inspire creativity, build confidence and support every child to shine, on stage and in life.

The Benefits for Every Child



BOOSTS CONFIDENCE

Performing helps children believe in themselves, take positive risks and feel proud of their achievements.



IMPROVES COMMUNICATION

Through drama and music, children develop their speaking, listening and expressive skills.



ENHANCES CREATIVITY

The performing arts encourage imagination, original thinking and the freedom to express ideas in new ways.



BUILDS CONNECTIONS

Working together in performances helps children build friendships, empathy and a sense of belonging.



SUPPORTS LEARNING ACROSS THE CURRICULUM

The arts reinforce literacy, numeracy, history, languages and more – bringing learning to life in meaningful and memorable ways.



DEVELOPS RESILIENCE

Rehearsing, learning lines or perfecting a song teaches patience, perseverance and the value of effort.



SUPPORTS WELLBEING

The performing arts provide an outlet for emotions, reduce stress and promote positive mental health.



CREATES LASTING MEMORIES

From class performances to school productions, the arts create joyful experiences that children remember forever.



Investing in the
PERFORMING ARTS
is investing in confident, creative
and capable young people.



EVERY CHILD. EVERY VOICE. EVERY STAGE.

LET'S KEEP THE ARTS ALIVE IN OUR PRIMARY SCHOOLS!



PHYSICAL EDUCATION

PREP

Students have been focusing on kicking in PE over the last few weeks. This skill was worked on in small units of soccer and AFL where students have had the opportunity to improve their passing skills in each sport. Students have also engaged in novelty games such as sack races and the egg and spoon race, in preparation for the St Paul's Athletics Carnival later this year.

GRADE 1/2

In recent weeks, students have engaged in games of soccer and number soccer, with a focus on developing their kicking and teamwork skills. Soccer skill drills involving dribbling, passing and shooting have all been engaged in to improve students' kicking techniques. For the remaining term weeks, students will focus on developing an understanding of the drop punt skill in an AFL unit.

GRADE 3/4

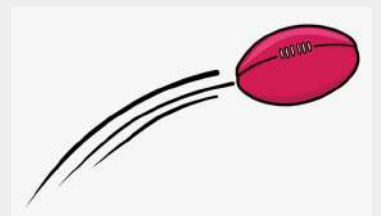


Students have continued learning about and trialling for each track and field event in preparation for the District Athletics Carnival in Term 3.

Some events are quite technical in the technique required (ie. Triple Jump) therefore more than 1 lesson to teach and practise the technique is necessary. Students have also engaged in more modified versions of dodgeball, that tested their throwing skills, and games of AFL to warm up for lessons in recent weeks.

GRADE 5/6

After completion of their karate unit, students will now complete the athletics unit commenced at the start of the term. The long jump/triple jump and 200m trials remain and will be completed by Week 2, Term 3. Students have also competed in games of AFL as a warm up and also as training for interschool sport.



STEM

Students across the school have enjoyed a busy term of STEM learning, developing their coding, problem solving and creative thinking skills through a range of hands on activities.

Prep students explored coding and robotics using Blue-Bots, creating pathways, drawings and patterns. Year 1/2 students used Code.org to learn about sequencing, loops and debugging while creating interactive games. Year 3/4 students used Minecraft Education and Code Builder to program the Agent and solve challenges using code. Year 5/6 students explored physical computing with BBC Micro:bit and Microsoft MakeCode, creating interactive projects using sensors, inputs and outputs.

We are proud of the creativity, persistence and enthusiasm students have demonstrated throughout the term.



SCHOOL UNIFORM

It is wonderful to see our students wearing their uniforms with pride. Our school uniform is an important part of our identity, fostering a sense of belonging for every child.

To ensure we all maintain these high standards, please take a moment to review our current guidelines:

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.



Child Safe Standard 5

Equity is upheld and diverse needs
respected in policy and practice.



Play your part visit: care.macs.vic.edu.au
Reviewed: January 2026

*"No one is
exempted from
striving to ensure
respect for the
dignity of every
person"*

*Pope Leo XIV,
May 2025*



Parent/Carer Newsletter



5



Melbourne Archdiocese
Catholic Schools

**Working
together for
Child Safety**

Child Safe Standard 5

"Equity is upheld and diverse needs respected in policy and practice."

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the human flourishing, wellbeing and safety of every student entrusted in our care. Our commitment to the protection of children and young people is grounded in the Gospel message and related principles of justice, inclusion, and respect. This ensures the diverse needs of every child are recognized and treated with both dignity and care. Our Catholic communities strive to create faith filled, welcoming and inclusive environments where the dignity of every child and young person is promoted, equity is embedded, and the unique needs of every child are respected.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Overview of Child Safe Standard 5:

To be aligned, schools must support the following:

- Families participate in decisions affecting their child
- The organisation engages and openly communicates with families and the community about its child safe approach and relevant information is accessible.
- Families and communities have a say in the development and review of the organisation's policies
- Families, carers and the community are informed about the organisation's operations and governance.



The Child Safe Standards

The Child Safe Standards are a set of guidelines that help organisations create safe environments for children and young people.

They make sure that children are protected from harm, listened to, and respected. These standards require organisations to have strong leadership, clear policies, and a culture that puts children first.

As a parent or carer, you can expect organisations to involve families, empower children, train staff properly, and respond to concerns quickly and respectfully.



"There is neither Jew nor Greek, slave nor free, male nor female, for you are all one in Christ Jesus."

(Galatians 3:28)



How do our schools ensure every child is treated fairly and their unique needs are respected?

- In our schools, we believe that every child has the right to be treated fairly, included, and supported according to their diverse needs and background. These three principles are part of **Child Safe Standard 5**, which focuses on equity and diversity.
- **Equity** is about ensuring justice, recognising that children may need different levels of support to participate fully in learning, activities, and school life.
- **Inclusion** means creating environments where all children, regardless of culture, ability, language, or background, can flourish and are treated justly and are valued, respected, and welcomed.
- **Respect for diversity** is about honouring and celebrating the unique identity of every child, ensuring that differences are recognised as strengths and that everyone's rights and dignity are upheld.

How Parents, Carers and Guardians can get involved!

Child Safe Standard 5 is about making sure schools, families, carers and the wider community work together to keep children safe. Here are some simple ways families can help:

- **Talk about inclusion and fairness:** Discuss diversity, equity, and respect with your child, and encourage them to appreciate differences in others.
- **Share insights about your child:** Let staff know if your child has specific needs or cultural practices that should be considered in school activities.
- **Participate in school programs and events:** Support initiatives that celebrate diversity and inclusion, such as cultural festivals, learning programs, or wellbeing initiatives.
- **Provide feedback:** Take part in surveys or discussions about school policies and practices, ensuring the school considers diverse perspectives.
- **Model respect and inclusion:** Demonstrate equitable, respectful, and inclusive behaviour at home and in community activities, children learn these values through example.



Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More Information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Translated Child Safe Standards resources can be found at [CCYP | Translated resources about the Child Safe Standards](#)

Check out these additional resources :

National Catholic Education Commission (NCEC) Resource Centre: [Explore NCEC Resource Centre \(Inclusive education & wellbeing\)](#)

Catholic School Parents Australia (CSPA): [Visit Catholic School Parents Australia \(family support & engagement\)](#)

Parents & Families - Catholic School Parents: [Family Resources for Supporting Diverse Learning \(Catholic School Parents ACT/NSW\)](#)

Australian Catholics Magazine & Education Hub: [Read Australian Catholics \(family & faith resources\)](#)

Inclusive School Communities Toolkit (Australian education resource): [Access Inclusive School Communities Toolkit \(parent & school collaboration\)](#)





Play



Create

Winter Wonderland

School Holiday Program

Prep to Grade 6



Explore



Have fun!



St Paul's OSHC

7am - 6pm
562 Sydney Rd, Coburg

Contact details during service hours:

0493 550 473
SP.Coburg@macseye.vic.edu.au



MACseye

macseye.vic.edu.au

SCHOOL COMMUNITY NOTICES

INSTRUMENTAL MUSIC PROGRAM FOR SCHOOLS



abc
music group

LEARN A MUSICAL INSTRUMENT AT YOUR SCHOOL

Learning an Instrument is one of the most rewarding ways to encourage confidence, creativity and a lifelong love of Music.

The **ABC MUSIC GROUP** Program offers students a fun and supportive learning environment. Whether your child is a complete beginner or already enjoys playing, our lessons are tailored to suit each student's ability and musical needs.

GUITAR: Chord and strumming techniques, reading Tab from (HAL LEONARD TAB 1) and rhythm skills. Song Playing and performance confidence

PIANO/KEYBOARD: Basic hand position and finger technique, reading notes and simple melodies from (ALFRED 1). Song Playing and performance confidence.

At St Paul's Primary School: We have spaces for GROUP LESSONS (4 Students) and PAIRED LESSONS for those who like to work alongside a friend in both KEYBOARD and GUITAR. Grades 1- 6 only

You can view pricing and all information including our T's & C's on our website: info@abcmusicgroup.com.au

Scan the QR code below to enroll now for TERM 3



SCHOOL COMMUNITY NOTICES



**LET'S
PLAY BALL!**
JOIN THE WARRIORS!

COMMUNITY GRASSROOTS BASKETBALL CLUB
With over 200 boys and girls aged 5 to 19,
servicing Merri-bek and surrounding communities



**CALLING ALL KIDS
AGED 5 TO 9!**

 **FUN**

 **BELONGING**

 **RESPECT**

 **DEVELOPMENT**

 **COMMUNITY**



SCAN HERE
TO ENQUIRE OR MESSAGE US
THROUGH OUR WEBSITE:
www.warriorsbasketballclub.com.au



*Apply
Now*



PARADE COLLEGE
**YEAR 7 2028
ENROLMENT APPLICATIONS
CLOSE FRIDAY 14 AUGUST**





Melbourne Archdiocese
Catholic Schools



SIMONDS
CATHOLIC COLLEGE

Twilight Discovery Tour

**Tuesday July 16
5:00–7:30pm**

**SECURE
YOUR PLACE
TODAY**



SCAN OR CLICK CODE

Accepting Enrolments for 2028. Applications Close 14 August.
**** LIMITED NUMBER OF 2027 ENROLMENT SPACES REMAIN! ****

SCHOOL COMMUNITY NOTICES



FOOTBALL SCHOOL



Manchester City Football School Year 7 Information Evening

**Monday 20 July
6:00pm**

Join us for a comprehensive
information session about the
Manchester City Football School
Program.

Register Here



SCHOOL COMMUNITY NOTICES



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

**TERM 3, 2026
SOCCER FUN
FOR GIRLS &
BOYS AGED 2-12!**

.....
STARTING FROM 24TH JULY
.....

Free

**FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!**

FOR A FREE TRIAL P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

**35 MINUTE CLASSES
\$180 FOR 8 WEEKS**



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

**50 MINUTE CLASSES
\$185 FOR 8 WEEKS**



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

**INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS**



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES
\$195 FOR 8 WEEKS**



M: 0422 738 494 | E: melbourncentral@grasshoppersoccer.com.au

GRASSHOPPERSOCCER.COM.AU/MELBOURNECENTRAL

f /GRASSHOPPERSOCCERMELBOURNECENTRAL



SCAN ME!

SAVE THE DATE
Parish Dinner

Friday, 16 October 2026

Join us for an
evening of fellowship,
joy, and community

All are warmly welcome

Details to follow