



ST PAUL'S PRIMARY SCHOOL

NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

Loving God,



You call us to recognise the treasure of Your presence in our lives.
Help us to reveal that treasure in the way we teach, lead and serve each day.

May our words and actions reflect patience, compassion and hope.

Guide us to see every interaction as an opportunity to make Christ visible.

Renew our sense of purpose when routine and busyness take hold.

Give us courage to choose kindness over convenience and purpose over complacency.

Strengthen us to build a community where every person feels valued and supported.

May we bring our best selves to the mission entrusted to us.

Walk with us this week, as we shape lives through Your love.



Amen.

Term 3 - 2026 Dates - July 13 - September 18

	AUGUST
Wednesday, 5	Prep 100 Days Celebration
Friday, 7	Australian Primary Principal Day
Friday, 14	Parents and Friends meeting
Wed, 19 - Friday, 21	Year 5/6 camp
Mon, 17 - Friday, 21	Bullying No Way Week
Thursday, 27	Book Week Dress Up Day & Parade
Monday, 31 - Sept 4	Australian Teacher Aide Appreciation Week
	SEPTEMBER
Tuesday, 1	Book Week Incursion P - 6
Tuesday, 8	Whole School Photo
Thursday, 10	Father's Day Breakfast
Thursday, 10	Father's Day Stall
Friday, 18	Footy Colours Day - Last Day of Term (1.00pm finish)
Friday 23 October	Year 6 CONFIRMATION

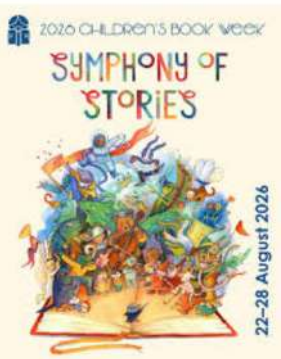


St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

What an exciting time to be part of the St Paul's community! With Book Week and Prep 100 days of School, just around the corner, preparations for our school production well underway, and our Senior Netball Team celebrating a fantastic achievement, there is so much to look forward to and celebrate together.



BOOK WEEK - One of the highlights of our year is **BOOK WEEK**. This year's theme **SYMPHONY OF STORIES** invites us to compare books to a musical orchestra. It celebrates how different characters, voices and plots come together, like various instruments to create one beautiful, shared melody. Looking forward to seeing everyone dressed in the **ST PAUL'S SYMPHONY OF STORIES PARADE ON THURSDAY 27 AUGUST**. We also invite children to create an artwork based on this theme for our **Book Week Art Competition**. At St Paul's, we're proud to nurture a vibrant reading community. Book Week provides a special opportunity for us to celebrate reading together and the many stories that enrich our lives. **Further information about our Book Week celebrations and activities will be shared soon.**

ONE: Mrs Cobie and Paige have been deep in



Production rehearsals over the past few weeks. Year 5/6 students have auditioned for different roles. A special congratulations to all of the Year 5/6 students who auditioned. We were so impressed by the confidence, preparation and courage they showed. It takes a lot of bravery to stand up and perform in front of others and they should be incredibly proud of themselves.



We have been fortunate to secure a booking at **Coburg Town Hall for Thursday, 15 October**, which is conveniently located very close to our school - very exciting times ahead for our school!

CONGRATULATIONS to our Netball girls who competed against four schools in the District Finals. The girls' netball team performed very well, winning 2 games (big wins) and losing 2 games by only 3 points, to the eventual region qualifying team.

WELL DONE!

Zoe, Ally, Gwen, Elyssa, Meghna,
Annabel, Anica, Aoibheann,
Lexi, Chelsea and Isabella.
Miss Emma T, Mrs Michelle and
Mr Smith.



PLEASE REMEMBER:

NO Monday assembly in Term 3 due to our production rehearsals.
Student Of The Week will be awarded at the Friday Morning Gathering.

Have a fabulous weekend,
Maria Mercuri

STUDENT AWARDS

Student of the Week

Student of the Week awards will be presented at our Friday Morning Gathering at 8:45am.

Be sure to check our Friday newsletter each week to see if your child's name is featured.

Families are welcome to attend the Friday Morning Gathering at 8:45am.

CONGRATULATIONS TO THIS WEEK'S CERTIFICATE RECIPIENTS

Class	Name
Prep P	Victoria J
Prep T	Dexter H
1/2C	Sofia M
1/2E	Harryson P
1/2F	Amelia D
3/4MH	James W
3/4B	Alicia M
3/4D	Alexander N
5/6J	Annabel C
5/6T	Santiago C
5/6H	Elyssa D

CONGRATULATIONS to the following star readers!

25 nights	50 nights
Liliana C - Prep P Grace B - Prep P Aleksander F - Prep P Victoria J H - Prep P Julia P - Prep P Valencia S - Prep P Ciara O - Prep P Martin O - 1/2F	Sofia C - 1/2F 
75 nights	100 nights
Eddie P - 1/2F	Arthur W - 1/2F Eddie C - 1/2F



JULY
Olivia W - 29th
Miss Briana M - 31st
Zachary D - 31st
Aoibheann O'D - 31st
AUGUST
Father James - 2nd



PREP

I can identify the characters, setting, problem and solution in a story.
I can write a sentence about the story I have heard.

Finley lived in the ocean and he lost his home and he went to the ocean.

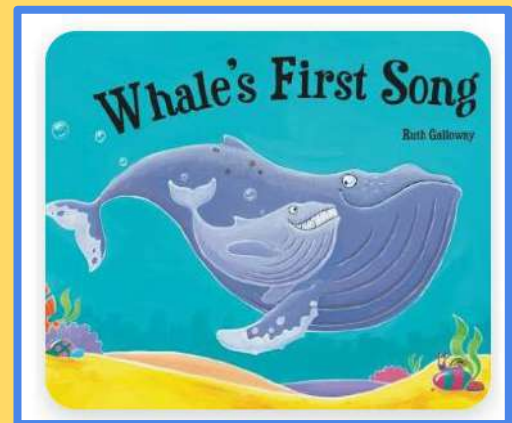
Finley

Finley is swimming in the water.

Finley is swim in the hot water.

I can identify the characters, setting, problem and solution in a story.
I can write a sentence about the story I have heard.

Finley the whale lived in the ocean.



Students responded to the shared reading of *Whale's First Song* by identifying the story's key elements, including the characters, setting, problem and solution. They also demonstrated their understanding by writing a simple sentence about the text.



I can identify the characters, setting, problem and solution in a story.
I can write a sentence about the story I have heard.

Finley lost his home.



Finley is swimming in the water.

he was swimming.

Finley is in the warm water.

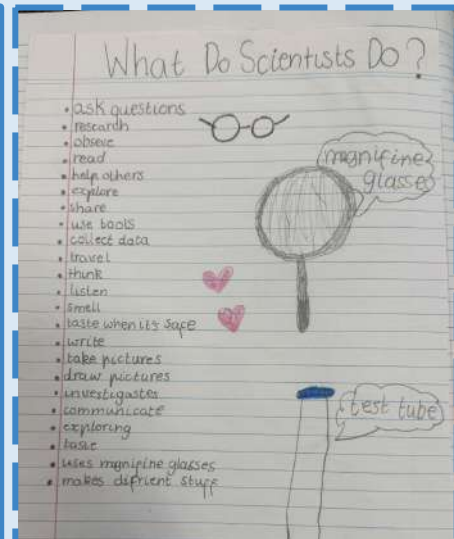
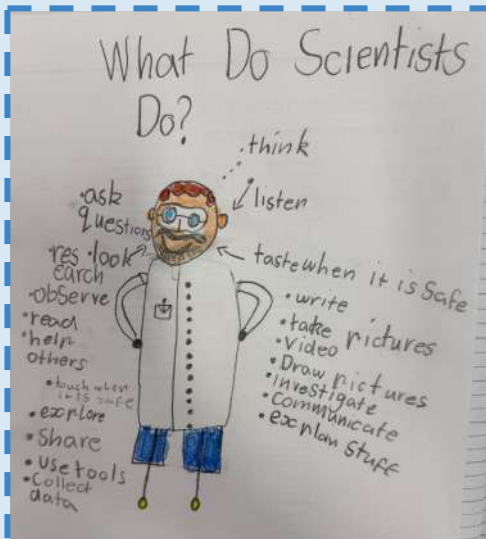
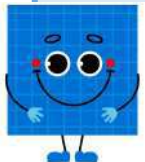
and he got lost.

YEAR 1/2

TERM 3 FUN!



In Mathematics, students have been exploring and comparing 2D and 3D shapes by identifying and describing their features. Through hands on activities and real life examples, they sorted, built and investigated shapes to develop their mathematical vocabulary and understanding.



This term in Inquiry, students are exploring our Science unit, **Marvelous Mixtures**. We are learning about different materials and their properties, while thinking like scientists by asking questions, making predictions and making observations.



YEAR 3/4

The Grade 3/4 students have had a wonderful start to the term! We enjoyed celebrating St Paul's Feast Day and taking part in activities to reflect on our school values. It was lovely to welcome so many special visitors for Grandparents' Day. Students loved spending time with their grandparents and celebrating the important role they play in our lives.



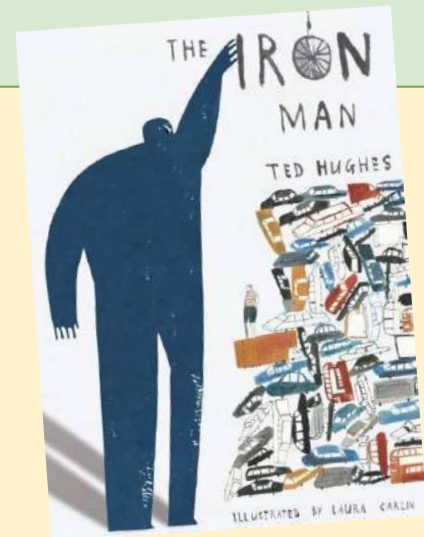
This term, we have also started our new Inquiry unit, where students are exploring living things and how they are connected within our environment. Through hands on investigations and discussions, students are developing an understanding of living and nonliving things.



We have also started rehearsals for our school production, **One** by Kathryn Otoshi. Students are enthusiastically learning their songs, dances, lines and are excited to see all of their hard work come together in the performance later this term. We look forward to another exciting term of learning together!



In Literacy, we have started reading **The Iron Man** by Ted Hughes. Students have been captivated by the mysterious story and are enjoying making predictions, exploring the characters and strengthening their comprehension skills.



SENIORS

In the Senior School, we have started the semester with many exciting opportunities and we are looking forward to what lies ahead. On Tuesday 29 July, our Inter School Netball team competed in the District Finals. The girls won 2 out of their 4 games, placing third overall. They had a phenomenal day, as did the teachers (Miss T, Ms Michelle and Mr Smith) and the many parents who came along to support them.

We are incredibly grateful for everyone's encouragement and support. Our school community is immensely proud of the girls' achievements and we look forward to seeing this success inspire future participation and talent in our Inter School sports program.



In **Maths**, we have learnt about adding and subtracting fractions, developing our understanding of equivalent fractions and problem solving strategies.

$$\frac{2}{4} + \frac{2}{8} = \frac{\boxed{3}}{\boxed{4}}$$

In **Literacy**, we have started reading our new novel, **Blueback**, by Tim Winton. Students are already enjoying exploring the characters, themes and the Australian setting of the story.



In **Inquiry**, we are learning about habitats and ecosystems. Students are investigating how living things depend on one another and their environment, while exploring the importance of protecting natural habitats.



What's Coming Up?

This term we are excited to begin rehearsals for our school production **One**. There is already a special buzz in the air as students eagerly prepare for what promises to be a wonderful experience, filled with creativity, teamwork and fun.

Camp is also fast approaching. We are getting ready for the exciting and action packed days ahead. Students are looking forward to the many opportunities for adventure, challenges and making lasting memories with their peers.

LIBRARY

PREMIERS' READING CHALLENGE



It has been an impressive week of reading for the PRC! I am thrilled to see so many students, with the wonderful support of their families, taking the time to log the books they have read. Thank you for your enthusiasm and commitment to reading—keep up the fantastic work!

Our latest whole school book tally is 1353 books!

Have you signed up for the PRC?

Please contact me if

you don't have your Reading Challenge log in details.

Ms Angela

agangi@spcoburg.catholic.edu.au

**Congratulations to the following students
who have completed the PRC!**

PREP P: Aleksander F	3/4B: Phoebe L George C Gabriella C Luca L N
3/4D: Miles S Adam T Samantha G-O Gabriela J H Harrison G Adam I Riva B Alexander N 	3/4MH: Harriet V Anh L Milania P 
5/6H: Zoe C	5/6J: Aoibheann O'D Alexander P
5/6T: Henry V Gwen S	We Completed the PRC!



SCHOOL COMMUNITY

Parents and Friends



P&F Meeting

Our Parents and Friends (P&F) group plays an important role in building connection, supporting our students and strengthening our St Paul's community.

We warmly invite all parents to join us for our next P&F Meeting on **Friday 14 August at 9:00am**, following our Morning Gathering.

Whether you are a regular attendee or joining us for the first time, everyone is welcome. Come along to share ideas, meet other families and be part of the conversations that help make our school community so special.

Merri-bek Children's Reference Group

We are proud to have Arion and Charlotte representing St Paul's on the Merri-bek Children's Reference Group. They are doing a wonderful job being the voice of our students, sharing ideas and participating in important discussions about parks, community spaces and other issues that matter to young people.

Through their involvement, Arion and Charlotte are helping provide valuable feedback on how Merri-bek can continue to improve for children and families. We are incredibly proud of the thoughtful way they represent our school community.



Help.
Please?



Can you help!

Can you help cover our new library books? This can be done at home. If you're able to help, please let the school office know.

Brunina - Family and Community Engagement

Friday Morning Coffee

Our Friday mornings wouldn't be the same without our wonderful coffee catch up! A big thank you to Gabe for keeping us fuelled with his fantastic coffee and to our amazing parent community for making it such a special weekly tradition.

Each month we will be placing information in this newsletter about the Victorian Child Safe Standards, which are a set of 11 minimum requirements that all organisations working with children must meet.

MACS Care, an initiative of MACS (Melbourne Archdiocese Catholic Schools) is designed to highlight and bring awareness to these standards and how they apply in our school setting.

This month our focus is **Child Safe Standard 6: People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.**



Melbourne Archdiocese
Catholic Schools

Child Safe Standard 6

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.



Play your part visit: care.macs.vic.edu.au
Reviewed: February 2026

"Now it is required that those who have been given a trust must prove faithful."

1 Corinthians 4:2



Parent/Carer Newsletter



6



Melbourne Archdiocese
Catholic Schools

**Working
together for
Child Safety**

Child Safe Standard 6

"People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice."

As Catholic educators, we have a moral, mission-driven and legal responsibility to uphold and actively promote the wellbeing and safety of every student entrusted in our care. Our commitment to the protection of students involves ensuring families and community members actively participate in promoting and upholding child safety and wellbeing. Our Catholic communities develop, review and uphold robust systems, processes, and policies that support staff and volunteers to act with professionalism, integrity, and care; ensuring child safety and wellbeing are embedded in all aspects of school life.

This newsletter series provides an overview of what the Child Safe Standards are, how they are designed to help keep children and young people safe and what schools governed by Melbourne Archdiocese Catholic Schools (MACS) are doing to prioritise and achieve this.

Why is it important that all adults who work with children are suitable and supported?

Everyone who works with or around children has a responsibility to act with integrity, care, and accountability. When staff, volunteers, leaders, and contractors are suitable, supported, and well-informed about child safety, **children feel safe, valued, and able to thrive.**

Schools can uphold high standards of safety and wellbeing when all adults understand their roles, follow clear expectations, and receive ongoing guidance and supervision. This shared responsibility ensures that children experience **consistent, safe, and respectful interactions every day.**

Child Safe Standard 6

Child Safe Standard 6 reminds us that everyone who works with children has a responsibility to act with integrity, care, and trustworthiness.

As 1 Corinthians 4:2 teaches, "Now it is required that those who have been given a trust must prove faithful." This scripture highlights that safeguarding children is a sacred trust, and we are called to be faithful stewards of their wellbeing.

By ensuring that all staff, volunteers, and leaders are suitable, supported, and accountable, the standard helps us live out this trust every day, creating a safe, nurturing environment where children can thrive.

Child Safe Standard 6 focuses on ensuring that adults are carefully selected, appropriately trained, and are supported to maintain high standards of child safety. It recognises that safeguarding is not just about rules, but about everyday behaviours, professional conduct, and living out our shared responsibility to protect children.



Dear Parents and Guardians,

We hope you're keeping warm and enjoying the winter season. While the weather has been chilly, it hasn't stopped us from having lots of fun at Before and After School Care!

Over the past few weeks, we've spent plenty of time outdoors, where the children have stayed active and kept warm through lots of physical play. When indoors, we've made a special effort to create a warm, cosy environment where everyone feels safe, comfortable and at home. We've enjoyed movie afternoons, made popcorn, played board games and simply taken time to relax together. Our goal is to make this winter a season filled with warmth, comfort and a sense of belonging.

During this time, quite a few jackets, water bottles and other belongings have been left behind. Any lost items we have found have been placed on the chairs near the entrance to our room, so please feel free to have a look the next time you visit. You may find something that belongs to your child.

Thank you for your continued trust and support.

Warm regards,

Rina & Lezley



What does this look like in a school environment?

- **Recruiting safely:** We ensure all staff undergo thorough screening, including thorough background checks, reference checks, and interviews, to make sure they are suitable to work with children. As part of this, we ensure that all staff hold and maintain appropriate professional qualifications and registrations, including current Working with Children Check (WWCC) or Victorian Institute of Teaching (VIT) registration, in line with the Workforce Screening and Accreditation Policy.
- **Providing clear expectations:** Everyone is informed about the school's child safety policies and procedures, professional standards, code of conduct, and reporting responsibilities.
- **Ongoing support and guidance:** Staff and volunteers receive annual induction, professional learning, mentoring, and supervision to help them maintain safe and respectful practices.
- **Accountability in practice:** We encourage adults to speak up if they have concerns, follow clear reporting pathways, and model behaviours that prioritise children's wellbeing. We also ensure that professional qualifications and registrations are maintained.



How Parents, Carers and Guardians can get involved!

Child Safe Standard 6 ensures that all adults are carefully selected, appropriately trained, and supported in keeping children safe.

Families can help by:

- **Knowing who works with your child:** Be aware of the staff, volunteers, and other adults involved in your child's learning and care
- **Asking questions:** Check that adults in your child's life have the training and support to maintain child safety standards
- **Staying informed:** Read updates from the school about professional learning and child safety initiatives
- **Partnering with the school:** Share observations, concerns, or ideas that might help all in our community ensure interactions are safe and supportive.



Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch.

More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

The Victorian Government has clear guidance around ensuring Child Safe Standard 6 is enacted in all schools, further information about how this standard is upheld and reviewed for every school can be found [here](#).

The Federal Government developed a [Child Safe Framework policy](#) and in May 2024 the Federal Government's Department of Education released its updated [Child Safe policy](#).



BOOK WEEK

ST PAUL'S

BOOK WEEK
ART COMPETITION -
PREP - YEAR 6

CREATE AN ARTWORK
BASED ON THIS YEAR'S
BOOK WEEK THEME:

SYMPHONY OF
STORIES

HAND IN BY:
MONDAY 31 AUGUST

SEE ENTRY CRITERIA
ON FOLLOWING PAGE

BOOK WEEK

ST PAUL'S

BOOK WEEK

ART COMPETITION -

ENTRY CRITERIA

YOUR ARTWORK SHOULD:

**BE INSPIRED BY A BOOK, STORY, CHARACTER
OR THIS YEAR'S BOOK WEEK THEME.**

SHOW YOUR OWN IDEAS AND CREATIVITY.

BE COMPLETED MOSTLY INDEPENDENTLY.

**DEMONSTRATE CRAFTSMANSHIP,
CARE AND EFFORT.**

**CREATE ARTWORK USING EITHER
PHOTOGRAPHY, DRAWING, PAINTING,
PRINTMAKING, COLLAGE, SCULPTURE &
CONSTRUCTION, FIBRE & TEXTILES
OR MIXED MEDIA.**

SCHOOL COMMUNITY

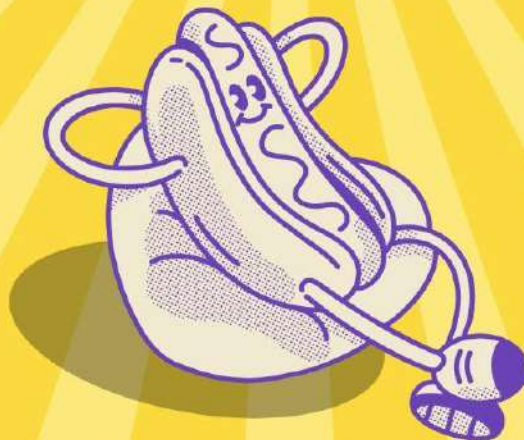
Wednesday Lunch Orders

5TH AUGUST

SAUSAGE SIZZLE

SAUSAGE IN BREAD \$3.50 EACH

**SAUCE PROVIDED. (COLES/WOOLWORTHS BRAND
BREAD & SAUSAGES)**



**PLACE YOUR CHILD'S LUNCH ORDER ONLINE FLEXISCHOOLS
ORDERS ARE OPEN NOW**

CLOSE - TUESDAY 4TH AUGUST BY 4PM



SAVE THE DATE



Thursday 15th October 2026

Based on the picture story book 'One' by Kathryn Otoshi.



SCHOOL UNIFORM

It is wonderful to see our students wearing their uniforms with pride. Our school uniform is an important part of our identity, fostering a sense of belonging for every child.

To ensure we all maintain these high standards, please take a moment to review our current guidelines:

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.

SCHOOL COMMUNITY NOTICES



Year 7 Enrolment

for 2028

Unlock Your Child's Learning Potential



Apply now
Visit Our Website 
www.mercycoburg.catholic.edu.au

- **Applications Close**
14 August 2026
- **Offers Sent**
16 October 2026
- **Acceptances Due**
6 November 2026



Apply Now



**YEAR 7 2028
ENROLMENT APPLICATIONS
CLOSE FRIDAY 14 AUGUST**

SAVE THE DATE
Parish Dinner

Friday, 16 October 2026

Join us for an
evening of fellowship,
joy, and community

All are warmly welcome

Details to follow