



ST PAUL'S PRIMARY SCHOOL NEWSLETTER

St Paul's Primary School is committed to the care, wellbeing and protection of children, young people and vulnerable people in our community

Loving God,

Be close to all those caught in the devastation of the floods in

Nepal and Tibet.

Comfort those who have lost loved ones, strengthen those waiting anxiously for news and guide rescuers and emergency workers as they search for survivors.

Give courage to displaced families and compassion to communities offering shelter, food and care.

May those who are missing be found

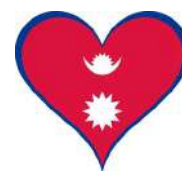
and may those who mourn know they are not alone.

Remind all those affected that they are not alone in their suffering.

We place everyone affected into Your loving and merciful hands.

God of mercy, hear our prayer.

Amen.



Term 3 - 2026 Dates - July 13 - September 18	
	SEPTEMBER
Wednesday, 16	Term 3 Learning Showcase to families 2.45pm - 3.15pm
Friday, 18	• Footy Colours Day! - Dress Up in you Favorite team Colours • Footy Day Hot Dogs Lunch • Last Day of Term (1.00pm finish)
Term 4 - 2026 Dates - October 4 - December 15	
	OCTOBER
Monday, 5	Term 4 commences
Thursday, 15	'One' school production - 6.00pm
Monday, 19	Confirmation Retreat Day
Friday, 23 October	Year 6 CONFIRMATION 7:00pm
Friday, 30	Australian Teachers' Day



St Paul's acknowledges that our school is on the land of the Wurundjeri people of the Kulin Nation and pay our respects to their elders, past, present and future.



A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

This week we pray for;

Nepal Flood Disaster

Over the past week, many of us have been saddened by the news of devastating flash floods and landslides in Nepal. Hundreds of people have lost their lives and many more are missing or have lost their homes. St Paul's has many Nepalese families. I have been in contact with most of the families and no one has lost family members; many were affected by this disaster. As a St Paul's community, I would like to donate money to go to the affected people. **We will donate all the money from last Wednesday's sausage sizzle - \$550** to Caritas Australia (the international aid and development agency of the Catholic Church).

Our Nepalese families have also suggested the following organisations for donations if you would like to donate:

- Prime Minister's Disaster Relief Fund (Nepal): <https://pmdrf.nchl.com.np/>
- Caritas Australia (the international aid and development agency of the Catholic Church) has an emergency appeal for the Nepal floods: Caritas Nepal Floods Emergency Appeal: <https://www.caritas.org.au/donate/emergency-appeals/nepal-floods/nepal-floods>



MACSSIS Survey

Please check your email for a message from ORIMA Research, which contains the link to complete the MACSSIS survey.

We really value your feedback. The survey is an opportunity for families to share their experiences of St Paul's and help us understand what is working well and where we can continue to improve.

Every response matters. The more families who participate, the clearer the picture we have of our school community.

The survey is available online until Friday 18 September 2026.

MACSSIS SURVEY

Throughout the year, we listen to our students, families and staff to understand how our school community is going and where we can continue to grow.

MACSSIS, the **Melbourne Archdiocese Catholic Schools - School Improvement Surveys**, is one of the ways we gather this feedback. The information collected helps us identify our strengths and areas for improvement and supports our ongoing planning for St Paul's.

We believe it is important that our families have a voice in shaping the future of our school.



Last day of Term 2 Friday 18 September - 1 pm finish
MACSEYE will be available.
BOOKINGS OPEN

*Have a fabulous weekend,
Maria Mercuri.*

A MESSAGE FROM OUR PRINCIPAL, MARIA MERCURI

R U OK? Day

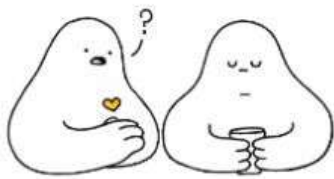
Yesterday, our St Paul's community came together to acknowledge R U OK? Day and the importance of checking in, connecting with one another and reminding each other that no one has to face things alone.



Now is a great time to pause and connect with those around you. Asking 'Are you OK?' can help someone feel seen, supported and connected. This is an opportunity to truly connect with the people around us by starting a conversation with someone who may be struggling with life.

You don't need to be an expert to reach out, just a good friend and a great listener.

Use these four steps and have a conversation that could change a life.



1. Ask



2. Listen



3. Encourage action



4. Check in

At St Paul's, looking out for one another and staying connected is something we value every day.

Yesterday, as part of R U OK? Day, we took some extra time to intentionally check in with one another and focus on the importance of connection and kindness.

Our yellow ribbon display, coming together to form a heart, is a reminder that we are a community that cares for and supports one another.



MACSEYE's Spring Festival School Holiday Program is running from 21 September to 2 October. St Paul's will be the venue for the holiday program for surrounding schools. Families are encouraged book the holiday program. Details can be found on the [MACSEYE](#) page.

St Paul's OSHC

7:00am - 6:00pm

562 Sydney Rd, Coburg

Contact details during service hours:

0493 550 473

SP.Coburg@macseye.vic.edu.au

STUDENT AWARDS

Student of the Week

Student of the Week awards will be presented at our Friday Morning Gathering at 8:45am.
Be sure to check our Friday newsletter each week to see if your child's name is featured.
Families are welcome to attend the Friday Morning Gathering at 8:45am.

CONGRATULATIONS TO NEXT WEEK'S CERTIFICATE RECIPIENTS	
Class	Name
Prep P	Ciara O
Prep T	Elijah M
1/2C	Aliyah A
1/2E	Emily L
1/2F	Mabel P
3/4MH	George T
3/4B	Luca L
3/4D	Samantha G-O
5/6J	Zara H
5/6T	Arion T
5/6H	Emily H



Congratulations to our students!
Most Valuable Players in the OZ ROCKS
Timetables Competition.

**Congratulations to our
Reading Champions!**

25 nights	50 nights
Katie M - Prep P Max C - Prep P	Dexter H - Prep T Esme W - Prep T Oisin O - Prep T
125 nights	
Miklos P - Prep T	



CONGRATULATIONS

Aoibheann, Meghna and Lukas W for competing in the Inner North District Division finals at Epping today.



SEPTEMBER
Declan N - 7th
Leon S - 11th
Gabriella C - 13th
George C - 13th

ST PAUL'S LEARNING SHOWCASE

A Celebration of Student Learning!

Join us in the classroom for our Term 3
Learning Showcase.

An opportunity for students to proudly share
their learning, celebrate their achievements,
and reflect on their growth.

We look forward to welcoming families into our
classrooms to celebrate this term's learning
journey together.



**WEDNESDAY
16TH SEPTEMBER**



2:45 – 3:15 PM

≡ Come Celebrate Learning! ≡



FOOTY COLOURS DAY!



FRIDAY SEPTEMBER 18TH



**ALL STUDENTS ARE INVITED TO WEAR
THEIR FAVOURITE TEAM COLOURS!**



COIN TRAIL CHALLENGE!



**BRING ALONG
YOUR LOOSE CHANGE
AND HELP YOUR
TEAM!**



**EACH TEAM WILL
CREATE A TRAIL
USING THE COINS
THEY COLLECT.**



**AT THE END,
WE'LL SEE WHICH
TEAM HAS COLLECTED
THE MOST COINS!**



**EVERY COIN
COUNTS!**

Fight Cancer™

**FOOTY
COLOURS
DAY!**



**PARADE KICKS
OFF AT 9AM**



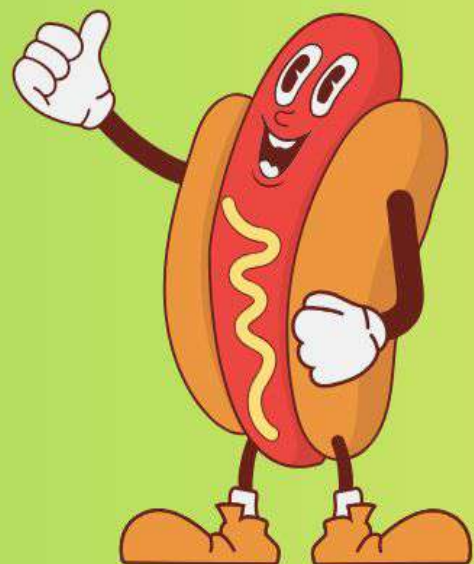
**EVERYONE
WELCOME TO ATTEND!**



Footy Day lunch

Hotdog!

Friday 18th
September



To celebrate Footy Day, we will be having
a special Hot Dog Lunch! 🌭

🌭 Hot dogs \$6 each



Order now via CDF Pay
scan the QR code below

St Paul's Footy Day Lunch



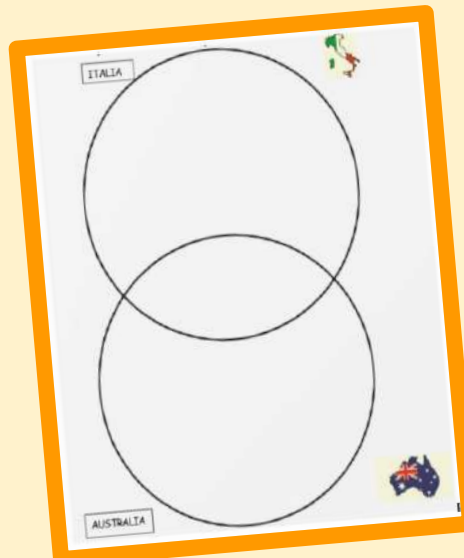
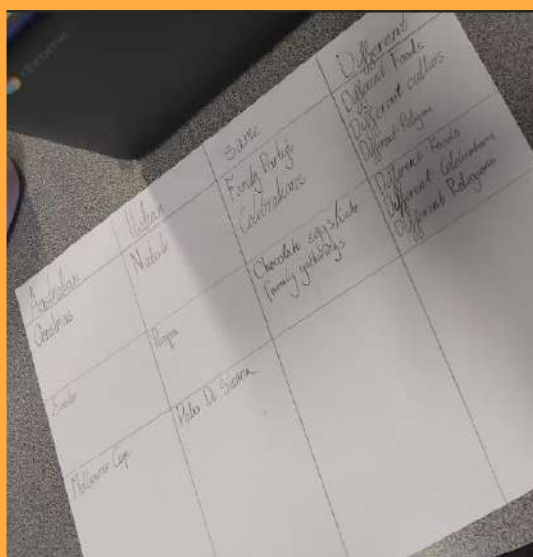
ITALIAN

Our Preps and Year 1/2 students have officially completed their unit of work on "La Famiglia". They have made family mobiles into family portraits.

Quiz them at home to see if they can name your family members!!



Year 3 to 6 students are still working on identifying similarities and differences between Italian and Australian celebrations. They will present information by completing a Venn diagram.



PHYSICAL EDUCATION

It has been a busy few weeks in PE! After completing a unit in AFL, Years 3-6 will now participate in a tennis unit, until the end of term. Years P-2 have also had the opportunity to develop their tennis skills and participate in hand eye coordination skill drills, using tennis balls. Years P-2 have also been learning about basketball and the skills required to play the sport. We have focused on passing, dribbling, shooting and implementing the correct technique for each skill.

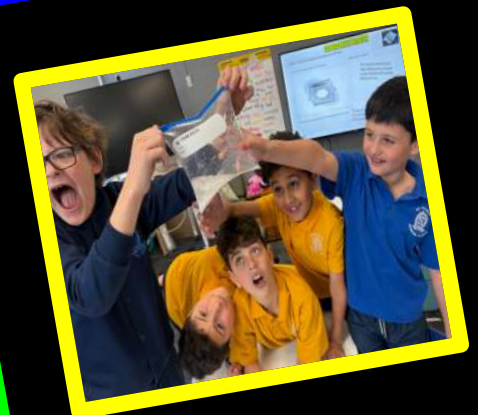


Nicholas Smith



STEM

Students across all year levels have been busy exploring science through hands on investigations and experiments. From experimenting with bubbles, liquids and different materials, to observing, testing and comparing results, students have been developing their curiosity, problem solving skills and scientific inquiry.



LIBRARY

Last week was the final week for our Book Week celebrations with a storytelling session by Anna Manuel and whole school incursion of a performance of 'Something Special' by Perform Education all related to this year's Book Week theme *Symphony of Stories*!

Anna Manuel visited our Prep-Year 2 students, sharing with them a 'Story-Songs' interactive storytelling experience. Stories were sung and woven with rhythm, movement and musical play, inspired by this year's CBCA theme, *Symphony of Stories*. Students joined in with voice, actions and body percussion, while exploring stories from different cultures. It was fantastic to see the students joining in and being exposed to storytelling in a fun and interactive way!



Student Feedback!

Alena S - My favourite part was the song "Abby-yoyo" because Anna read fluently and actively.

Penny B - My favourite part was the story "Tikky" because at the end her friends liked her again.

Leon S - My favourite part was when Anna played the guiro to sound like a REAL frog. I like that because it was really tuned and soft.

Student also enjoyed the whole school performance, ***Something Special*** - an interactive musical theatre show which brought to life some of this year's Children's Book Council shortlisted books. The musical adventure weaved themes of creativity, perseverance, teamwork and not judging a book by its cover.



What the students thought of the show!

Kiki T - I learned that you can't always get your way.

Noor S - It was really exciting and fun to watch!

Harriet V - The show made me think about what the characters were feeling. They showed that they were upset but happier once they figured out their problems. They resolved it by putting their ideas together. The show was entertaining, impressive and amazing.

Egle - I liked when the broccoli man came out and they had to move one of the pieces.

Chloe S - My favourite part of the show was the pizza part, which was when Zoe and Chantelle got chosen to make the fake pizza because broccoli pizza had to be included.

Penelope M - I liked when we got up and danced with them.

We've loved discovering so many new books and experiences during Book Week. The journey doesn't stop here - let's keep the excitement alive and continue our reading journey together! Ms Angela - Library



ONE

ST. PAUL'S WHOLE SCHOOL PRODUCTION

SAVE THE DATE



Thursday 15th October 2026



Coburg Town Hall



6pm

Based on the picture story book 'One' by Kathryn Otoshi.

SCHOOL UNIFORM

It is wonderful to see our students wearing their uniforms with pride. Our school uniform is an important part of our identity, fostering a sense of belonging for every child.

To ensure we all maintain these high standards, please take a moment to review our current guidelines:

School Shoes: Black shoes - all black soles - are part of the St Paul's uniform. Children can wear runners on their sports day. Some black school shoes examples include:



Jewellery - Only stud earrings can be worn. For safety reasons no dangling earrings to be worn. Necklace that displays religious symbols eg: crucifix, etc.

Watches - Smart watches must have connectivity switched off.

Hair - Hair of shoulder, or longer, length must be tied back with hair accessories in school colours - black or blue hair ties. Hair should not cover eyes.

Hair colour must be of natural colouring - no extreme hair colours.

All hair accessories (eg. clips, ribbons, headbands) to be blue, black or white in colour.

Decorative hair accessories must not be worn.

**NEW UNIFORMS CAN BE PURCHASED FROM
SPARTAN WORLD UNIFORM SUPPLIER**

To place an order, please visit: [Spartan School World](#)



SECONDHAND UNIFORMS - \$10 an item - Packed & processed on Wednesday only

Email - office@spcoburg.catholic.edu.au

Thank you for supporting our uniform policy.

**Play****Create****Explore****Have fun!**

Spring Festival

School Holiday Program

Prep to Grade 6

St Paul's OSHC

7:00am - 6:00pm
562 Sydney Rd, Coburg

Contact details during service hours:
0493 550 473
SP.Coburg@macseye.vic.edu.au



Arrive by **8.30am** for excursions and **9.30am** for on-site experiences

Program



IN-HOUSE



ON-SITE
EXPERIENCE



EXCURSION



CREATE
& KEEP

WEEK 1

MONDAY

21 SEPT



Garden games



Get outside and get moving with footy-inspired games, AFL Pica Pair craft, balloon tennis and DIY pickleball. A fun-filled day packed with creativity, friendly competition and active play.

FEE: \$95.00
AFTER MAX CCS*: \$9.50

TUESDAY

22 SEPT



Movie excursion



Lights, camera, creativity! Design your own movie poster, then relax for a special screening of *Forgotten Island*. It's the perfect day for movie buffs, creative minds and storytellers.

FEE: \$125.00
AFTER MAX CCS*: \$12.50

WEDNESDAY

23 SEPT



Wildlife wonders



Prepare for a wild adventure! Create your own wind-up critter, before getting up close with fascinating animals during an interactive reptile workshop. A day of discovery, creativity and fun.

FEE: \$110.00
AFTER MAX CCS*: \$11.00

THURSDAY

24 SEPT



Nature engineers



Get creative with nature-inspired projects! Build and decorate your own birdhouse, then stitch a colourful bird keyring to take home. Perfect for budding designers, makers and nature lovers.

FEE: \$95.00
AFTER MAX CCS*: \$9.50

FRIDAY

25 SEPT

Public Holiday

WEEK 2

MONDAY

28 SEPT



AFL Max excursion



Get ready for non-stop action at AFL Max! Take on the footy field, bouldering wall, giant inflatables, aerial zones and interactive games before creating colourful flower windmills.

FEE: \$130.00
AFTER MAX CCS*: \$13.00

TUESDAY

29 SEPT



Pizza garden party



Calling all mini chefs! Learn the secrets of pizza-making, create your own delicious pizza with fresh ingredients, design a personalised pizza box and discover a little Italian culture along the way.

FEE: \$110.00
AFTER MAX CCS*: \$11.00

WEDNESDAY

30 SEPT



Tiny garden discovery



Create a magical miniature world of your own! Design a fairy garden door and unique terrarium, then bring your woodland vision to life with nature-inspired materials and creative touches.

FEE: \$95.00
AFTER MAX CCS*: \$9.50

THURSDAY

1 OCT



Creature creations



Let your imagination run wild! Create colourful pipe cleaner insects and transform ordinary rocks into amazing creature designs. Dream up your own mini wildlife world and bring your creations to life.

FEE: \$95.00
AFTER MAX CCS*: \$9.50

FRIDAY

2 OCT



STEM in spring



Ready to think, build and create? Take on a cup tower challenge before designing your own working clock. Add a colourful spring-inspired design and showcase your STEM skills.

FEE: \$95.00
AFTER MAX CCS*: \$9.50

How to Book

Step 1: Check if your child is enrolled at this school

- If your child attends OSHC at the school hosting the holiday program, go straight to **Step 3** to start booking.
- If your child attends OSHC at a different school or does not attend OSHC, go to **Step 2** and complete the enrolment form. This includes children attending MACSEYE OSHC at other schools.

Step 2: Complete the enrolment form by 13 September

- Scan or click the QR Code and complete the enrolment form.
- Once your enrolment is confirmed, we will email you a unique link to download the Xplor Home App.



Step 3: Book your days

- Book holiday program days via the Xplor Home App.



Important

- New enrolments must be submitted by **13 September**.
- Walk-ins cannot be accepted.
- The enrolment process must be completed before your child attends the program. This includes ensuring all medical and supporting documents have been provided.

Child Care Subsidy

MACSEYE's holiday program is approved for the Child Care Subsidy (CCS), allowing eligible families to reduce their out-of-pocket expenses. To check your eligibility for CCS, visit the Services Australia website or login to your MyGov account.

Cancellation policy

Minimum of 7 days' notice is required for booking cancellations.

Normal fees apply for cancellations outside the minimum notice period and the booking will be recorded as an absence.

CCS will be applied to the absence, and the gap fee will still be payable.



macseye.vic.edu.au

MACSEYE is a subsidiary of Melbourne Archdiocese Catholic Schools (MACS).

Contact Us

For help with enrolments and bookings, get in touch with our team:

 1300 501 029

 enrolments@macseye.vic.edu.au

Each month we will be placing information in this newsletter about the Victorian Child Safe Standards, which are a set of 11 minimum requirements that all organisations working with children must meet.

MACS Care, an initiative of MACS (Melbourne Archdiocese Catholic Schools) is designed to highlight and bring awareness to these standards and how they apply in our school setting.

This month our focus is **Child Safe Standard 8: “Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.”**



Child Safe Standard 8

Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.



Play your part visit: care.macs.vic.edu.au

Reviewed: March 2026

“Those with knowledge grow in strength.”

Proverbs 24:5



Parent/Carer Newsletter

8



Melbourne Archdiocese
Catholic Schools

**Working
together for
Child Safety**

Child Safe Standard 8

"Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training."

As Catholic educators, we have a moral, mission-driven, and legal responsibility to ensure the safety and wellbeing of every student entrusted to our care.

Our commitment to child safety includes equipping all staff and volunteers with the knowledge, skills, and awareness they need to recognise, prevent, and respond to risks of harm. Through ongoing education and training, our school communities foster a culture where safety is central, children's voices are valued, and staff feel confident and capable in promoting wellbeing.

Catholic schools maintain clear policies, procedures, and professional learning programs to support staff and volunteers in their child-safe roles. By embedding child safety knowledge and skills across every aspect of school life, we ensure that children are protected, supported, and nurtured in a safe environment.

This newsletter series provides an overview of what the Child Safe Standards are, how they help keep children and young people safe, and how schools governed by Melbourne Archdiocese Catholic Schools (MACS) are prioritising and achieving this.

Overview of the Child Safe Standards:

The Victorian Child Safe Standards are a set of 11 minimum requirements that all organisations working with children must adhere to.

These standards are designed to:

- Promote the participation and empowerment of children, young people and their families
- Prevent harm and abuse of children and young people
- Ensure child safety is a shared responsibility
- Support the wellbeing of all children, including Aboriginal and Torres Strait Islander children and children with disabilities

These standards apply to all school staff, volunteers, contractors, and anyone working with children in schools.

Child Safe Standard 8 reminds us that children are safest when the adults around them have the right knowledge, skills, and awareness to protect them. As scripture says, "Those with knowledge grow in strength" (Proverbs 24:5). This means that keeping children safe isn't just about having rules or policies, it's about making sure all staff and volunteers receive ongoing training and support. When adults are well-informed and prepared, they can spot risks early, respond appropriately to concerns, and create learning environments where children feel safe, supported, and valued.

Why is it important that staff and volunteers are trained in child safety?

Children are safest when the adults around them know how to recognise risks, respond to concerns, and act in ways that protect their wellbeing. Ongoing training and professional learning help staff and volunteers understand their responsibilities, stay up to date with best practices, and feel confident in keeping children safe. When schools have well-trained staff, they can respond quickly to any concerns, prevent harm before it happens, and build trust with children and families.

Working together for Child Safety



Spotlight on Child Safe Standard 8

"Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training"

Child Safe Standard 8 reminds us that keeping children safe depends on adults having the right knowledge, skills, and awareness. Training and ongoing learning help staff and volunteers understand how to recognise risks, respond to concerns, and create safe, supportive environments. When adults are well-prepared, children feel protected, listened to, and valued, and the whole school community grows stronger in keeping safety at the center of everything we do.

What does this look like?

- **Clear and accessible processes:** We provide simple, child-friendly and family-friendly ways to raise concerns or make complaints, including clear information about who to contact and what to expect.
- **Listening and taking concerns seriously:** All concerns raised by children, parents, carers, staff, or community members are treated with respect and care.
- **Timely and thoughtful responses:** Concerns are responded to promptly and thoroughly, with appropriate action taken to support safety and wellbeing.
- **Appropriate reporting and cooperation:** Where required, concerns are reported to relevant authorities, and the school cooperates fully to ensure children are protected.



How Parents, Carers and Guardians can get involved:

Child Safe Standard 8 works best when schools, families, and staff work together to ensure children's safety.

Families can help by:

- **Supporting learning at home:** Encourage children to talk about their day, their feelings, and any concerns they may have.
- **Understanding school training initiatives:** Ask about the professional learning programs staff undertake and how they support child safety.
- **Reinforcing safety skills:** Discuss safety and wellbeing practices with your child, helping them recognise trusted adults and safe behaviours.
- **Collaborating with the school:** Engage respectfully with staff, recognising that ongoing training strengthens the school's ability to protect children.

Want to know more?

If you have any questions or would like to learn more about how we're supporting child safety, please get in touch. More information on the Child Safe Standards can be found via the [Commission for Children and Young People \(CCYP\) website](#).

Check out these resources below to learn more:

The Australian Human Rights Commission offers practical guides, resources and information on how to develop, review and maintain Child Safe Organisations: [AHRC: Child Safe Organization Resources](#)

The Federal Government has a National Office for Child Safety; resources on training, education, and implementing child-safe practices under National Principles can be found here:

[National Office for Child Safety](#)

SCHOOL COMMUNITY NOTICES



BRUNSWICK JUVENTUS

COMMUNITY GIRLS | AGES 10, 11 & 12

HOME GROUND: DE CHENE RESERVE, 193 URQUHART ST, COBURG VIC 3058

GIRLS WANTED

OUR TEAM INFO

- ESTABLISHED FOR EXCELLENCE
- DEDICATED COACHING
- UNSTOPPABLE DRIVE
- INCLUSIVE & SUPPORTIVE
- DEVELOPING CONFIDENCE & SKILLS

JOIN NOW

CONTACT LAURA

☎ 0406 596 007

✉ info@brunswickjuventus.com

BRUNSWICK JUVENTUS

[BRUNSWICKJUVENTUS.COM](http://brunswickjuventus.com)



PARADE COLLEGE SPRING HOLIDAY PROGRAM

Morning Session

Dates: Monday 21 September – Thursday 24 September

Age Groups: Year 3 and 4 | Year 5 and 6 | Year 7 and 8

Cost: \$595 inc. Football School Training Kit

Register Here

Girls Only Session

Dates: Tuesday 22 September – Wednesday 23 September

Age Groups: Year 3 and 4 | Year 5 and 6 | Year 7 and 8

Cost: \$295 inc. Football School Training Kit



JUNIOR PLAYERS WANTED

**U10'S U12'S
U14'S AND U16'S
MIXED TEAMS**

<https://www.playhq.com/cricket-australia/register/fc3b1f>

**JUNIOR
BLASTERS FOR
AGES 5-8**

<https://www.playhq.com/cricket-australia/register/60333b>

register online at
playHQ links above

CONTACT:
BILL TUCKNOTT
0422 954 325



PARISH NEWS

St Paul's & St Oliver's

Parish Dinner

Faith
Community
Celebration
❤️

📍 Northern Golf Club, 97 Glenroy Rd, Glenroy

📅 Fri Oct 16, 2026 • 6pm for 6.30pm start



Adults:

\$75

Children
Under 12

\$35



3 course meal



DJ & Surprise
Dance Recital



Drinks at
bar prices

RAFFLE

Raffle tickets can be
purchased on the night.
3 for \$5.



Major raffle prizes include:
32" Google Smart TV,
portable induction hotplate,
garment steamer



Book now at trybooking.com/dogev



SCHOOL COMMUNITY NOTICES



2028
application
process
now open!



Click or scan for **tour
bookings and more!**

Part of Melbourne Archdiocese
Catholic Schools

Shaping Men of the Future Begin his journey today.

Still weighing your options for 2028?
You're not alone, *and it's not too late.*
Join us for a Talk & Tour this Term 4,
and see where his story begins.